

Govt- Degree College

Pampore

Feedback Analysis Report

II

2020-2021

Prepared by

Department of Economics

Introduction:

Feedback is an essential element of the Teaching learning process. The college collects the feedback on various curriculum aspects from students through online. The feedback collected from the students has been analyzed and taken into the consideration for the development of curriculum and teaching learning process.

The main objective of the Feedback Committee was to create a unique and useful “online student feedback system” with exceptional quality and services that differentiates it from other system. The main advantage is that no one can manipulate the system as it is online process.

Analysis of Feedback Responses:

Analysis of feedback responses creates a sense of unity and consistency throughout the course. It creates a sense of cohesiveness, emphasis, hierarchy structure and strengthens the future course of action. And the ultimate aim of any graphic design is to make an impression, hopefully a lasting one.

Students’ Feedback:

The Students’ Feedback on curriculum and teaching learning process at GDC, Pampore campus is designed to get formative feedback from students that can be used towards the improvement in the quality of teaching- design and delivery, as well as student learning experiences. For the academic year 2020-2021, students’ feedback is sought from around **1001** respondents about the curriculum and teaching learning process.

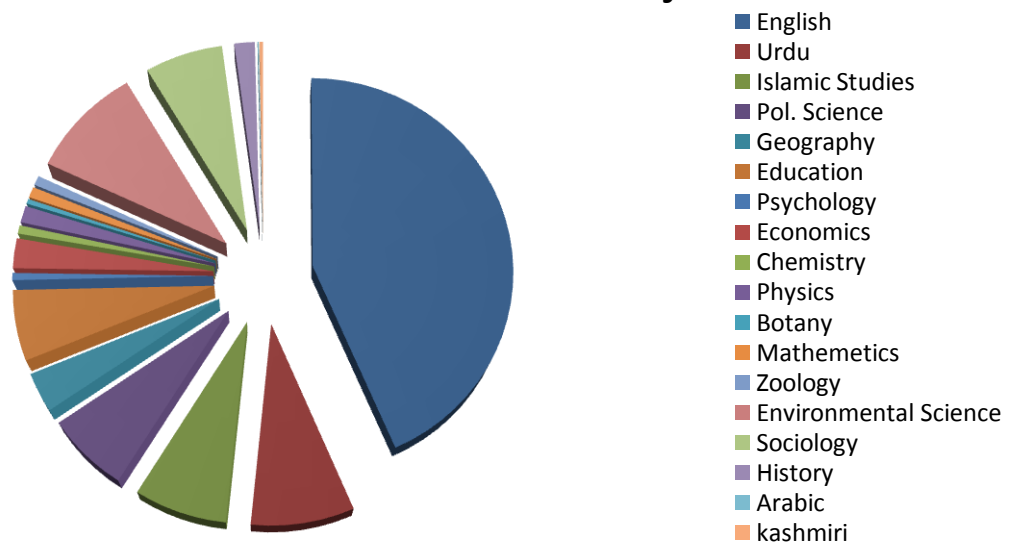
FEEDBACK FROM STUDENTS:

We are collecting feedback from our students regularly. We have designed a special feedback form on curriculum development. We are also collecting feedback from students on Faculty performance and subject review. The subject-wise analysis of student’s feedback on the curriculum is presented below:

Table I: Total Responses as per subject.

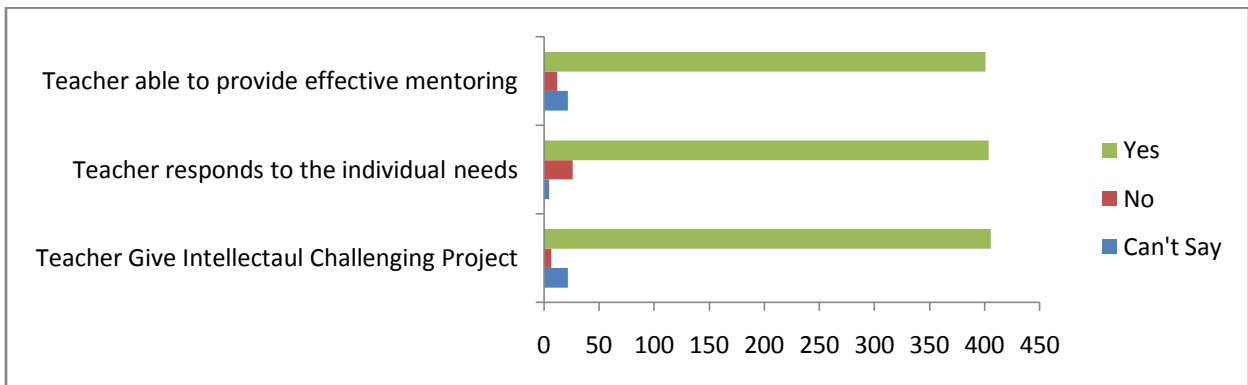
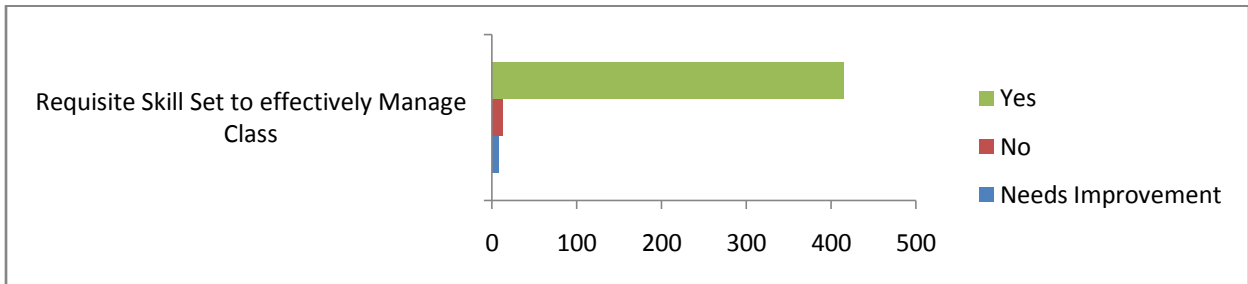
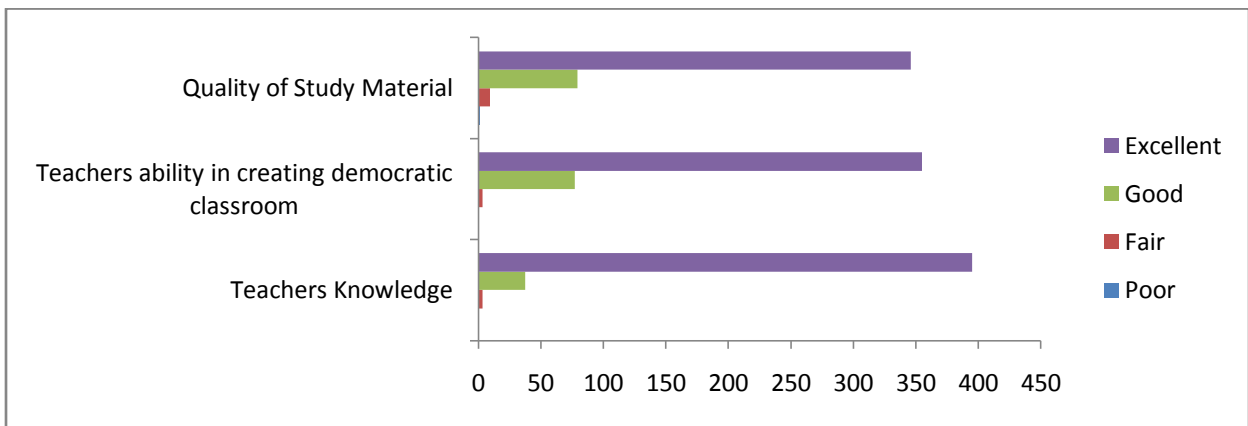
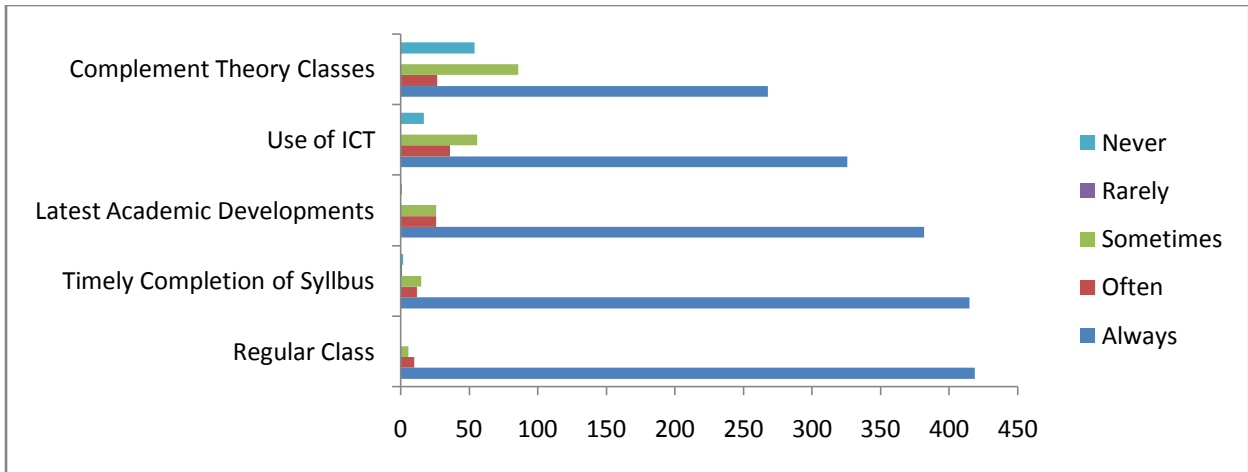
S. No	Subject	Number of Responses
1	English	435
2	Urdu	81
3	Islamic Studies	68
4	Pol. Science	66
5	Geography	33
6	Education	59
7	Psychology	06
8	Economics	25
9	Chemistry	07
10	Commerce	12
11	Botany	04
12	Mathematics	09
13	Zoology	08
14	Environmental science	101
15	Sociology	66
16	History	17
17	Arabic	01
18	Kashmiri	03
Total		1001

Students feedback as Per Subject

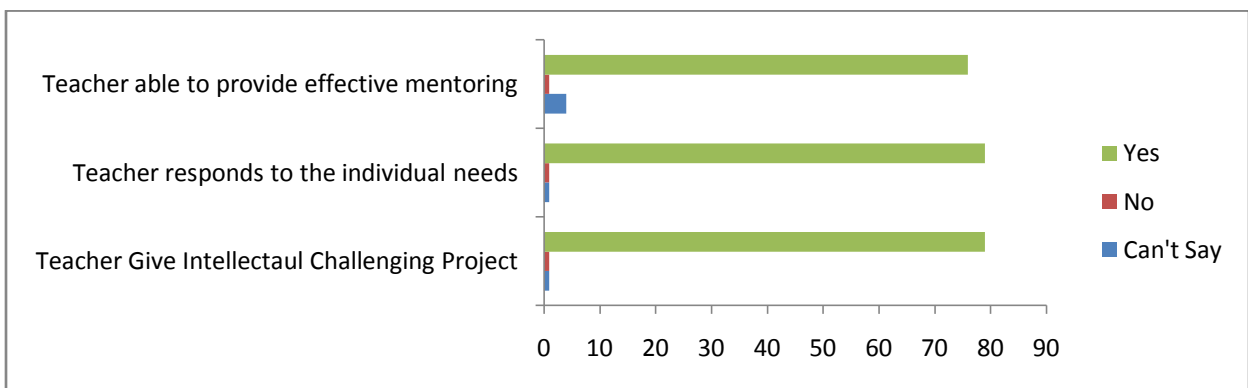
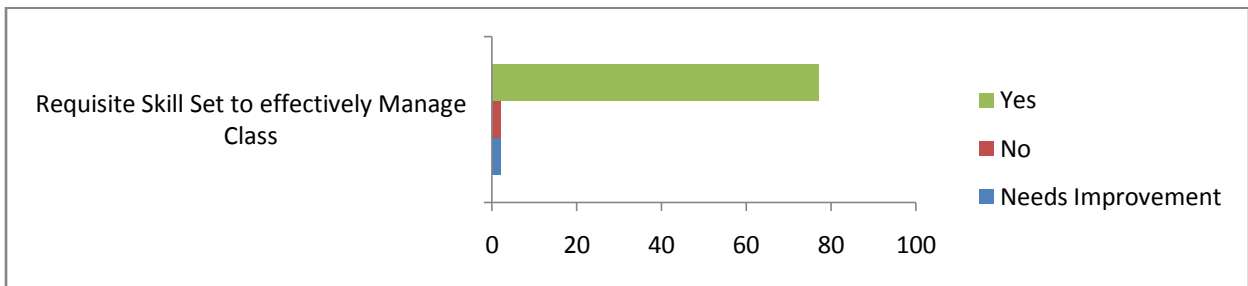
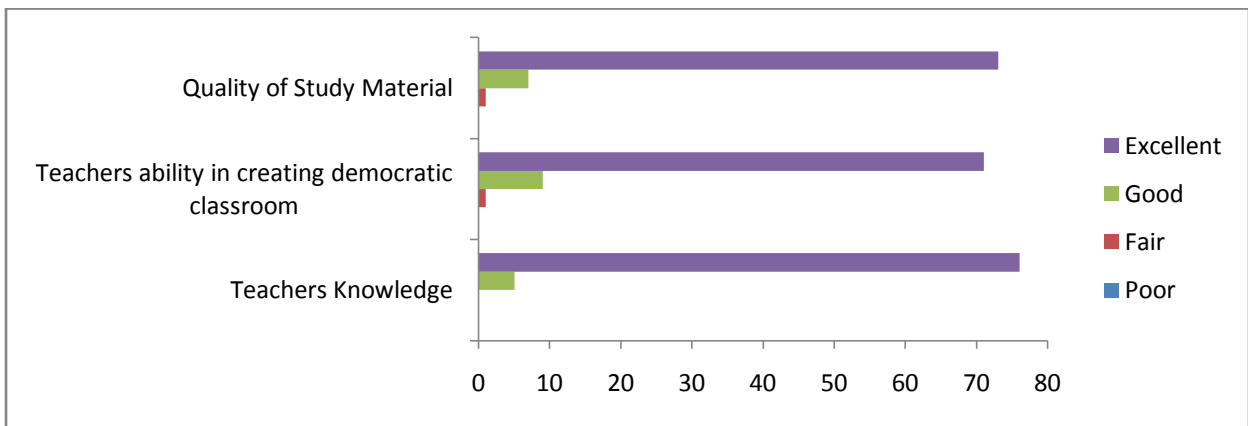
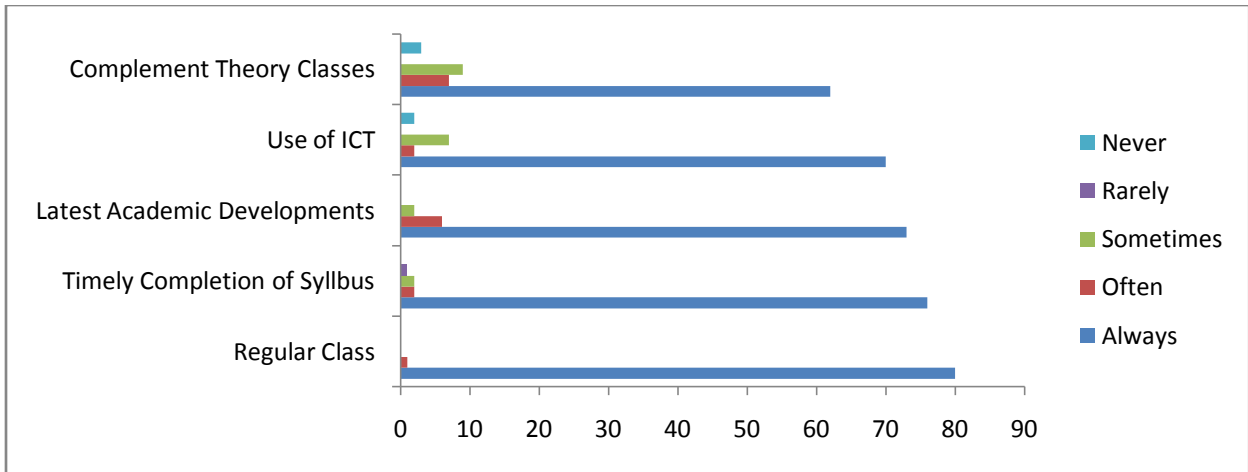


Analysis of feedback responses:

Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
English	2020-21	Does the teacher take classes regularly?	419	10	06	-	-
		Does the teacher ensure timely completion of the syllabus?	415	12	15	01	02
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	382	26	26	-	01
		Does the teacher make effective use of ICT to enhance the learning experience?	326	36	56	-	17
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	268	27	86	-	54
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	395	37	03	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	355	77	03	-	
		How would you assess the quality of the study material made accessible to the teacher?	346	79	09	01	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	415	12	08		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	406	07	22		
		Do you think that the teacher tries to respond to the individual needs of the students?	404	26	05		
		Do you think the teacher is able to provide effective mentoring and career guidance to students?	401	12	22		



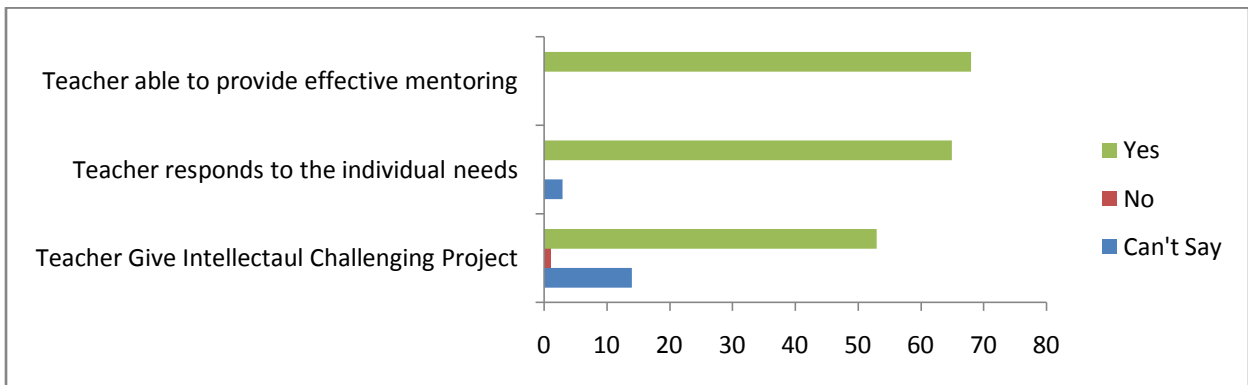
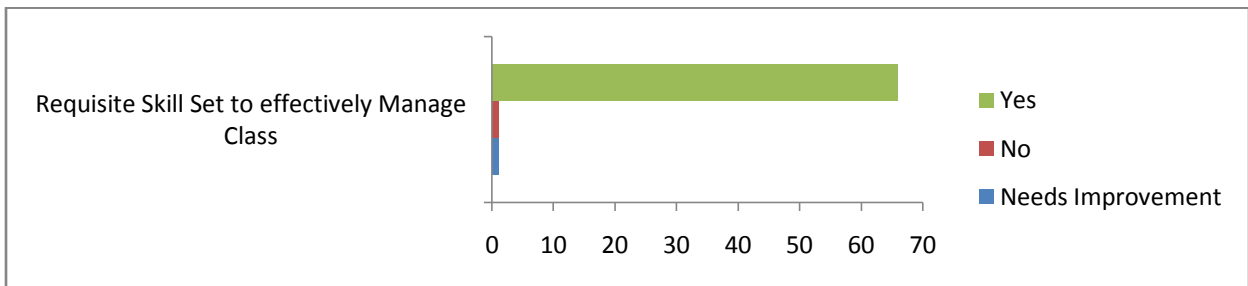
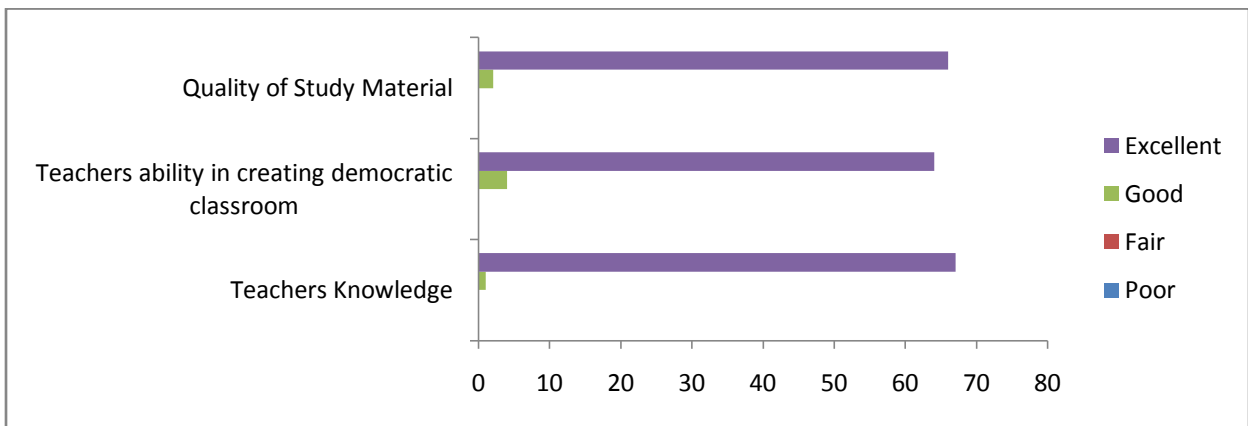
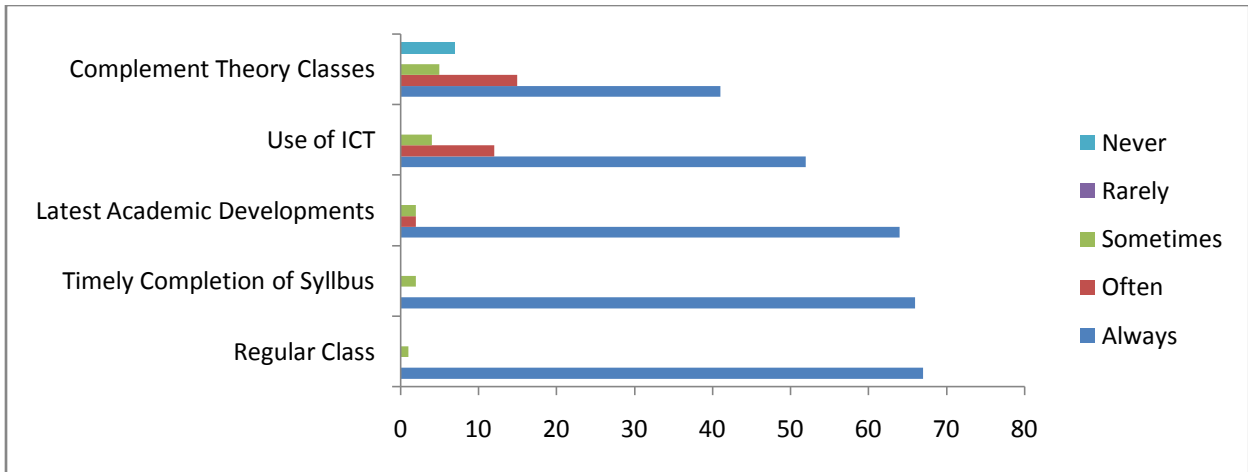
Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
Urdu	2020-21	Does the teacher take classes regularly?	80	01	-	-	-
		Does the teacher ensure timely completion of the syllabus?	76	02	02	01	-
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	73	06	02	-	-
		Does the teacher make effective use of ICT to enhance the learning experience?	70	02	07	-	02
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	62	07	09	-	03
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	76	05	-	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	71	09	01	-	
		How would you assess the quality of the study material made accessible to the teacher?	73	07	01	-	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	77	02	02		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	79	01	01		
		Do you think that the teacher tries to respond to the individual needs of the students?	79	01	01		
		Do you think the teacher is able to provide effective mentoring and career guidance to students?	76	01	04		



Islamic Studies

2020-21

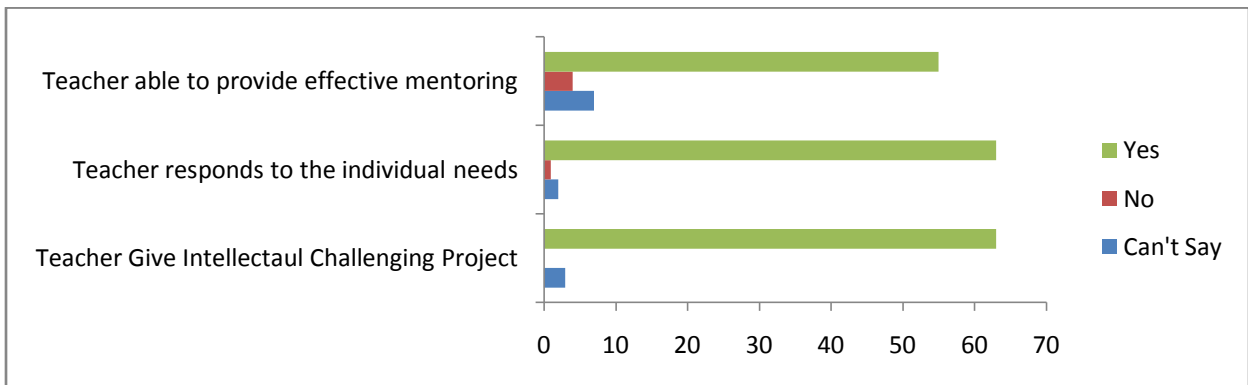
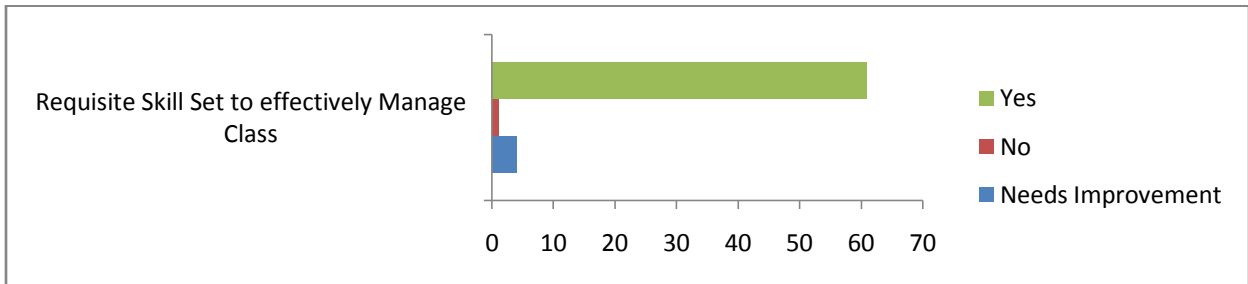
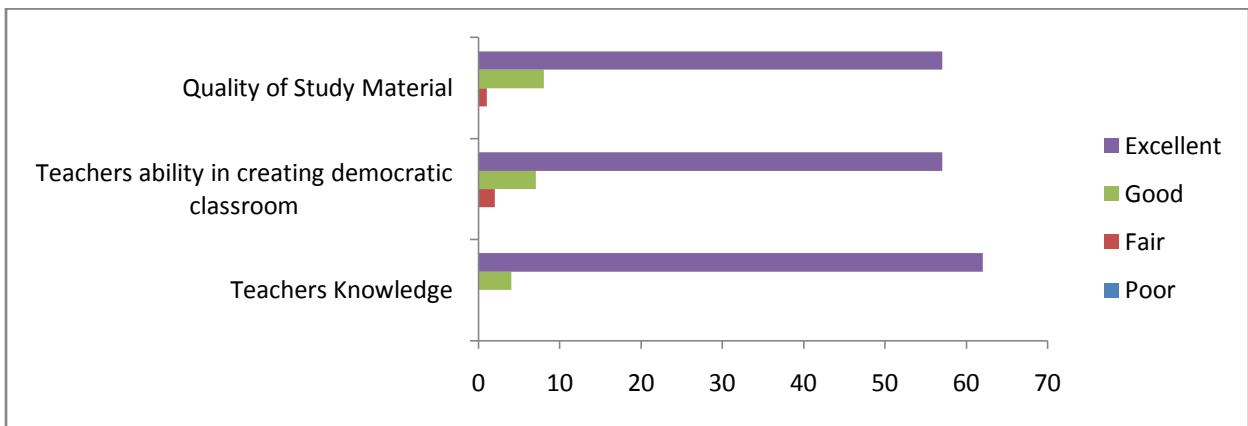
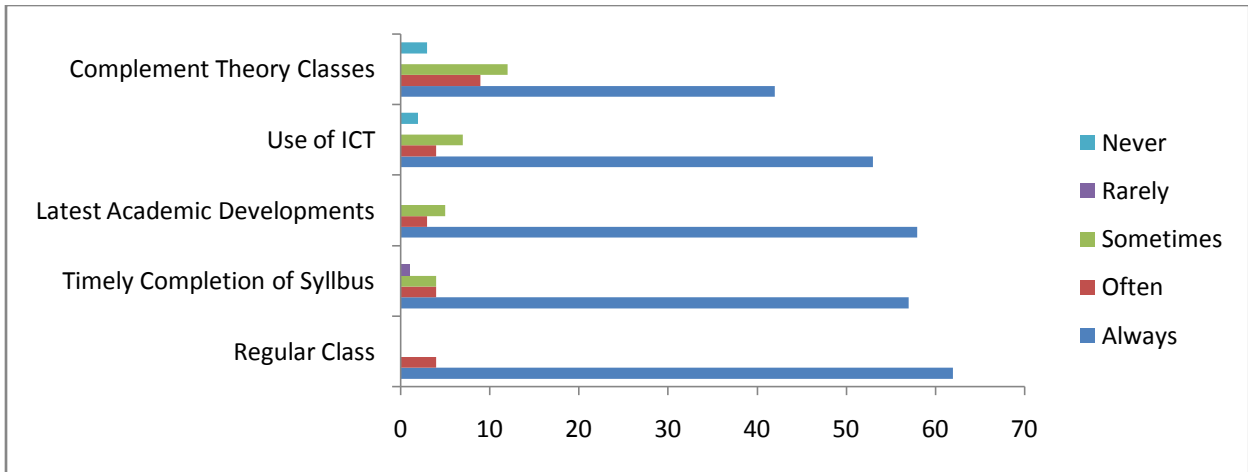
Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
		Does the teacher take classes regularly?	67	-	01	-	-
		Does the teacher ensure timely completion of the syllabus?	66	-	02	-	-
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	64	02	02	-	-
		Does the teacher make effective use of ICT to enhance the learning experience?	52	12	04	-	-
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	41	15	05	-	07
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	67	01	-	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	64	04	-	-	
		How would you assess the quality of the study material made accessible to the teacher?	66	02	-	-	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	66	01	01		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	53	01	14		
		Do you think that the teacher tries to respond to the individual needs of the students?	65	-	03		
		Do you think the teacher is able to provide effective mentoring and career guidance to students?	68	-	-		



Political Science

2020-21

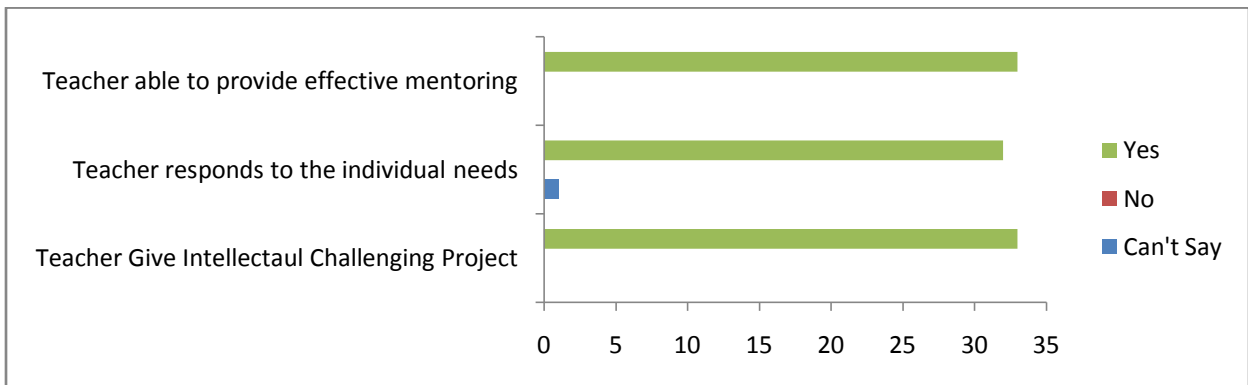
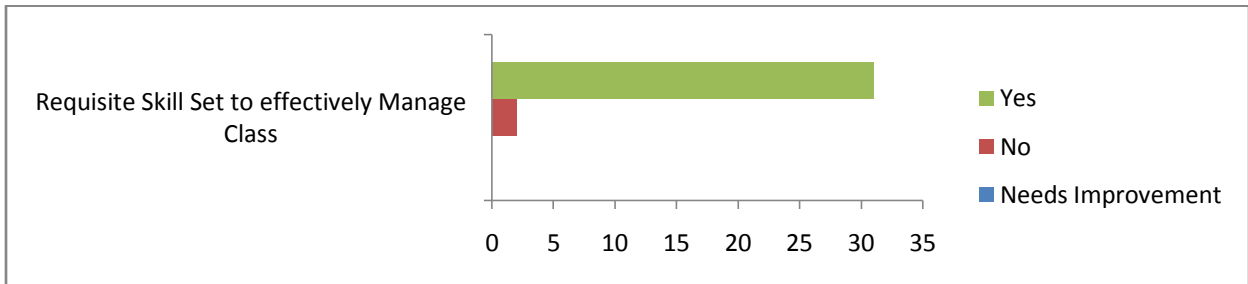
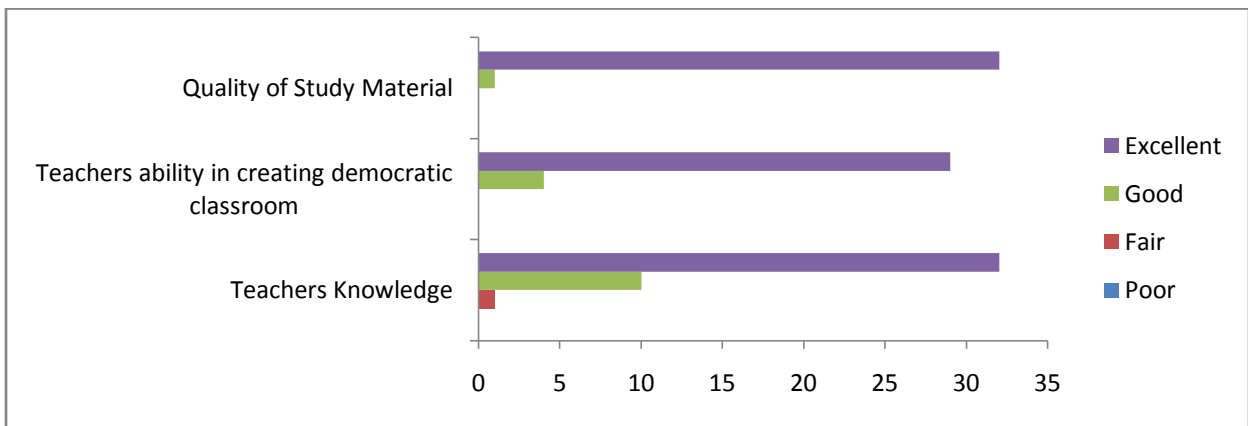
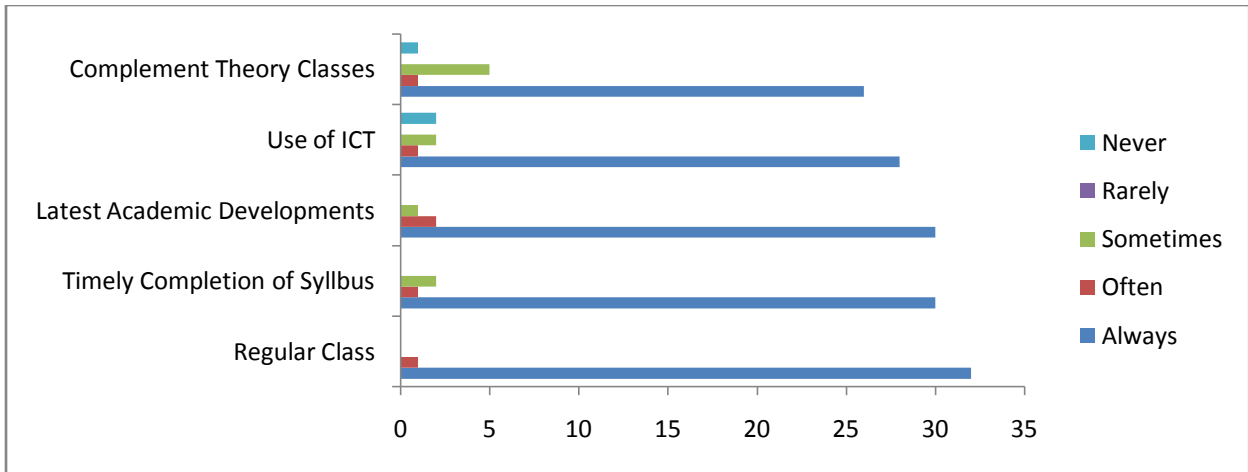
Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
		Does the teacher take classes regularly?	62	04	-	-	-
		Does the teacher ensure timely completion of the syllabus?	57	04	04	01	-
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	58	03	05	-	-
		Does the teacher make effective use of ICT to enhance the learning experience?	53	04	07	-	02
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	42	09	12	-	03
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	62	04	-	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	57	07	02	-	
		How would you assess the quality of the study material made accessible to the teacher?	57	08	01	-	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	61	01	04		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	63	-	03		
		Do you think that the teacher tries to respond to the individual needs of the students?	63	01	02		
		Do you think the teacher is able to provide effective mentoring and career guidance to students?	55	04	07		



Geography

2020-21

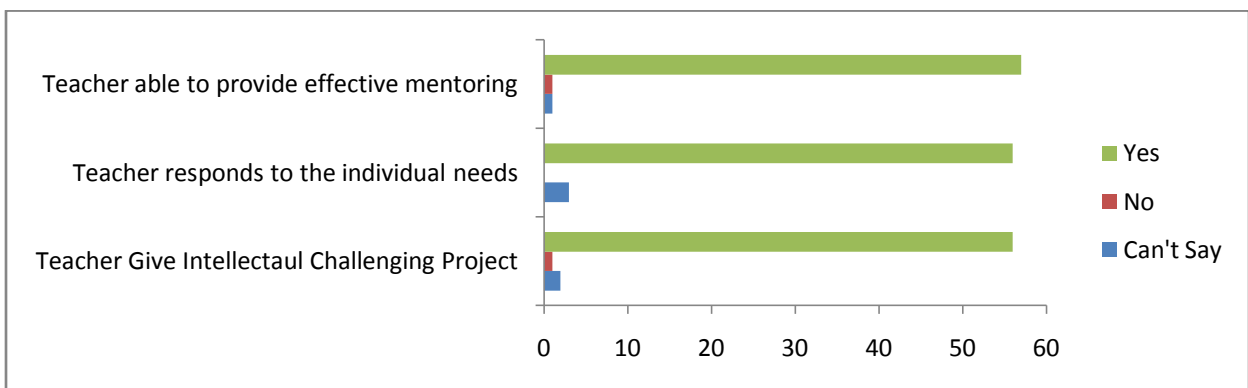
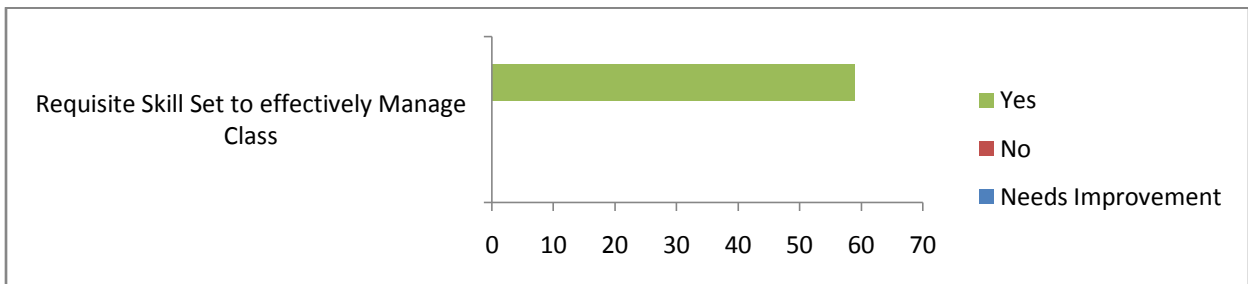
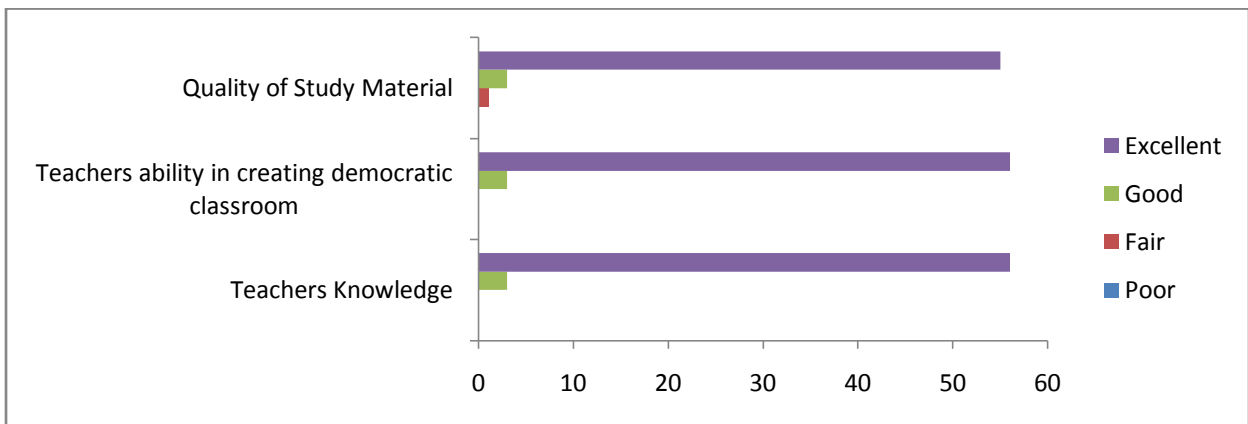
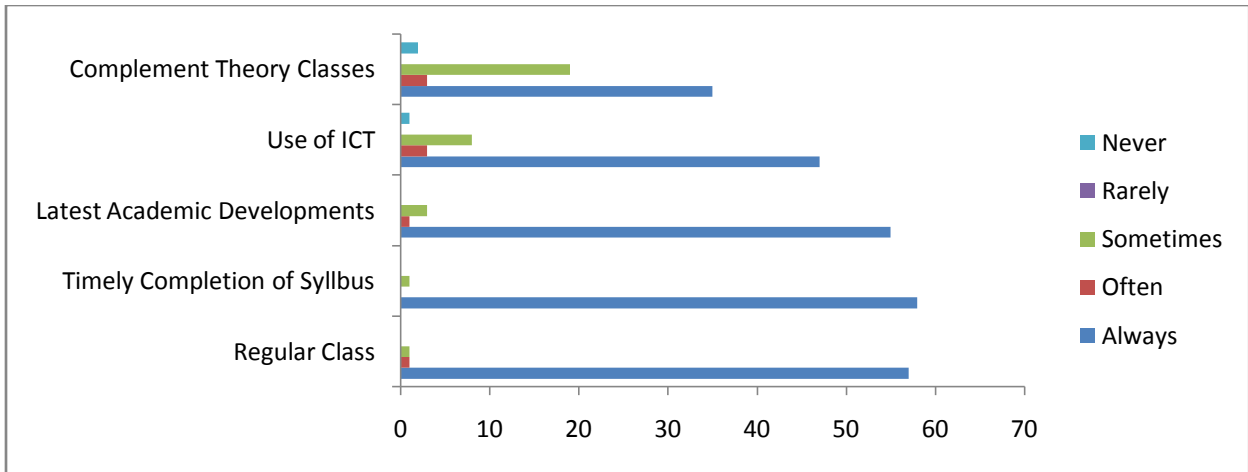
Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
		Does the teacher take classes regularly?	32	01	-	-	-
		Does the teacher ensure timely completion of the syllabus?	30	01	02	-	-
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	30	02	01	-	-
		Does the teacher make effective use of ICT to enhance the learning experience?	28	01	02	-	02
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	26	01	05	-	01
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	32	-	01	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	29	04	-	-	
		How would you assess the quality of the study material made accessible to the teacher?	32	01	-	-	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	31	02	-		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	33	-	-		
		Do you think that the teacher tries to respond to the individual needs of the students?	32	-	01		
		Do you think the teacher is able to provide effective mentoring and career guidance to students?	33	-	-		



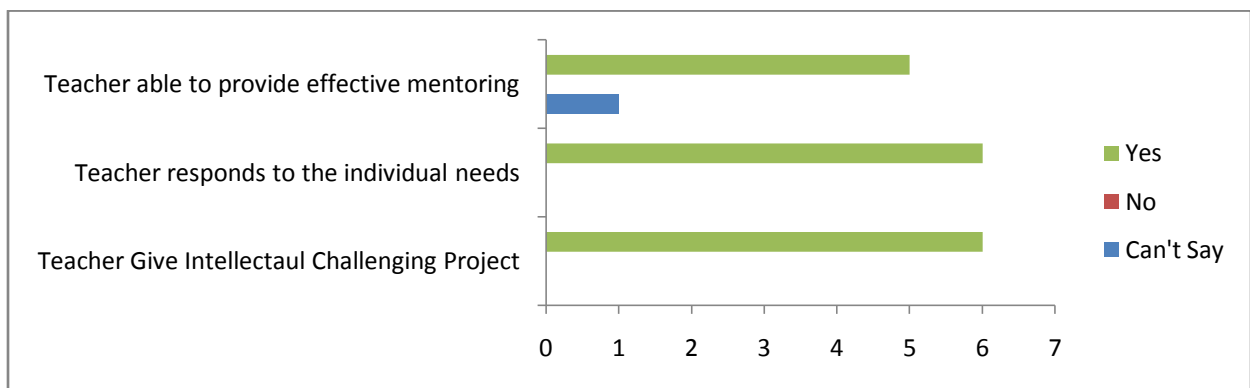
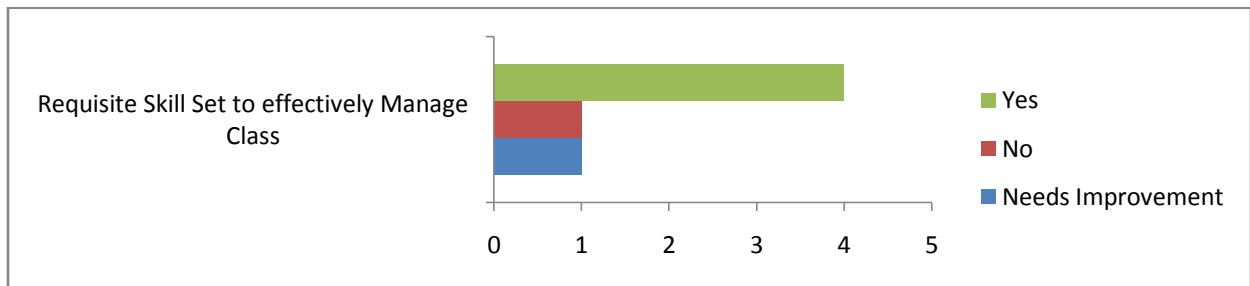
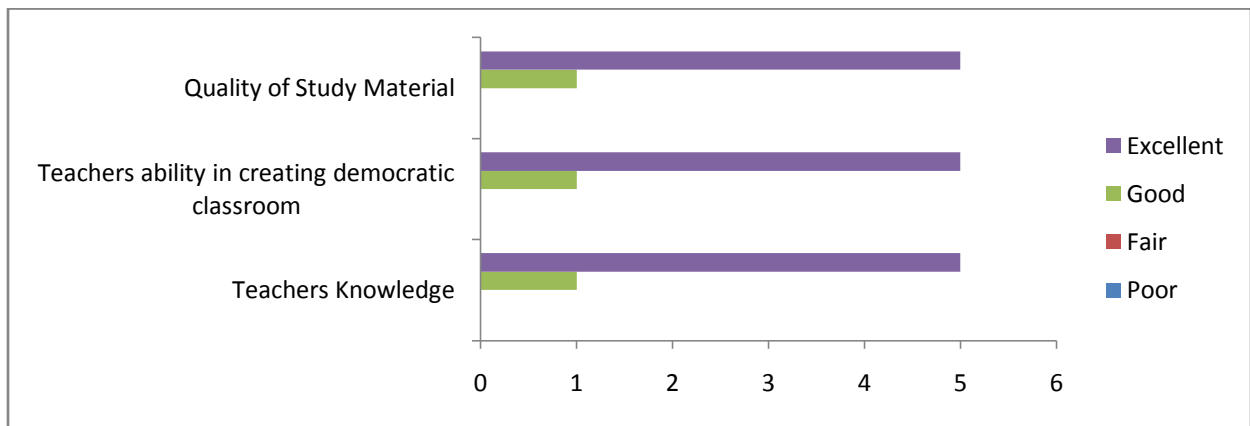
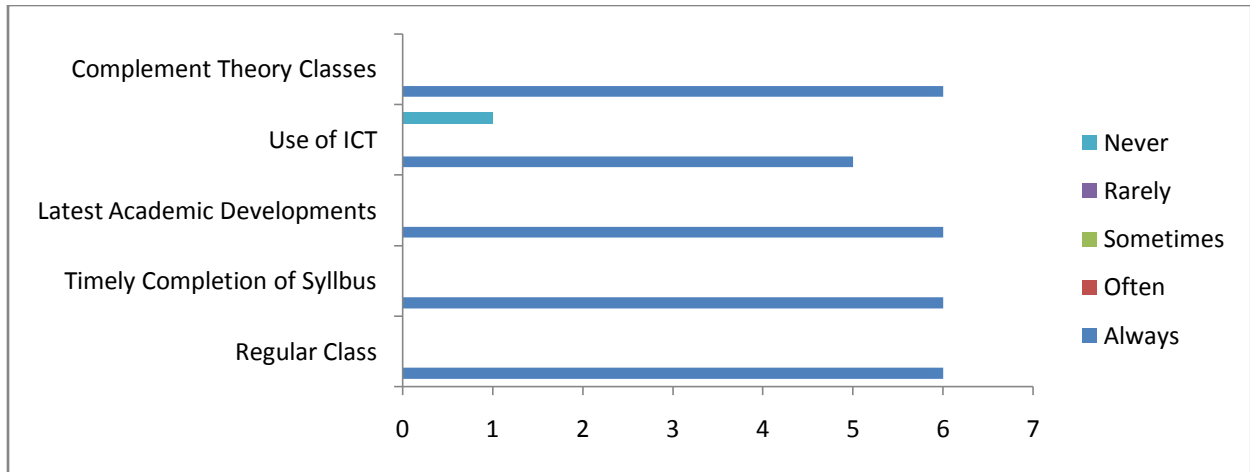
Education

2020-21

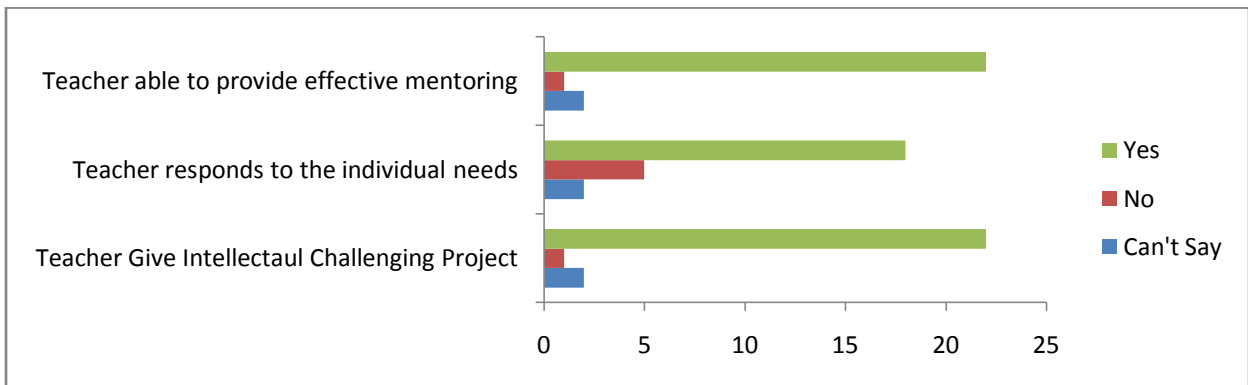
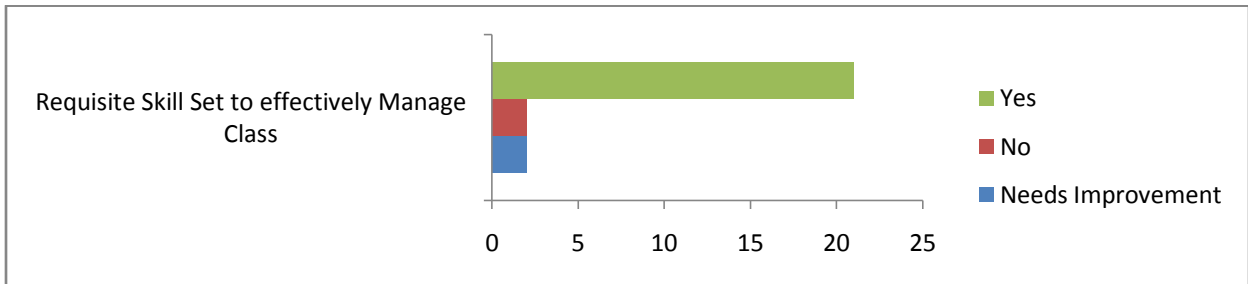
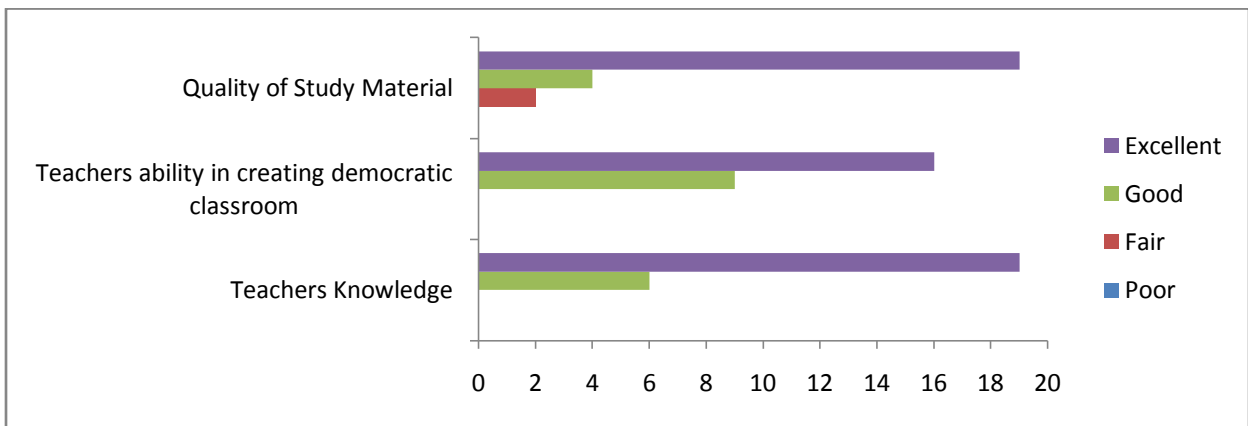
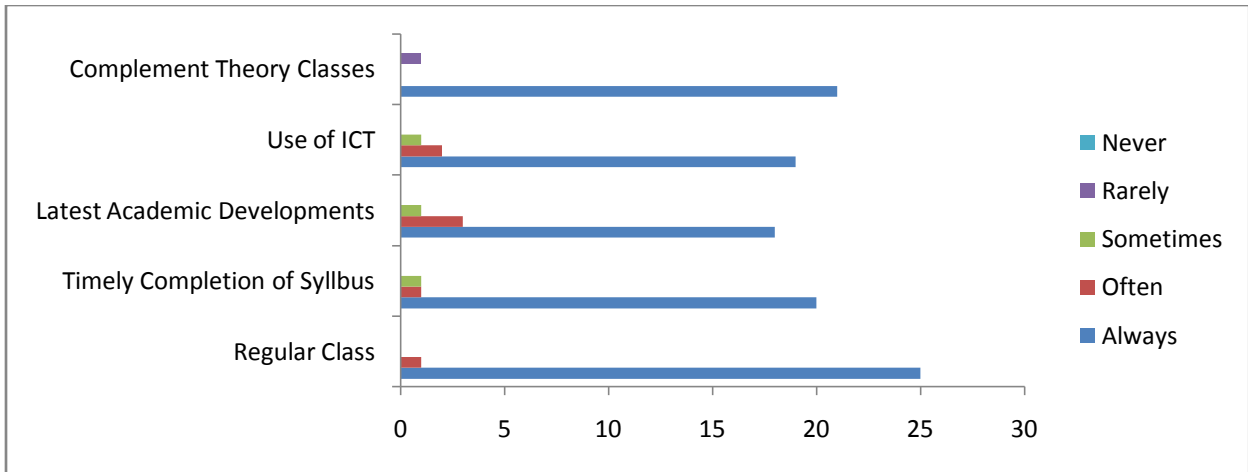
Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
		Does the teacher take classes regularly?	57	01	01	-	-
		Does the teacher ensure timely completion of the syllabus?	58	-	01	-	-
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	55	01	03	-	-
		Does the teacher make effective use of ICT to enhance the learning experience?	47	03	08	-	01
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	35	03	19	-	02
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	56	03	-	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	56	03	-	-	
		How would you assess the quality of the study material made accessible to the teacher?	55	03	01	-	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	59	-	-		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	56	01	02		
		Do you think that the teacher tries to respond to the individual needs of the students?	56	-	03		
		Do you think the teacher is able to provide effective mentoring and career guidance to students?	57	01	01		



Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
Psychology	2020-21	Does the teacher take classes regularly?	6	-	-	-	-
		Does the teacher ensure timely completion of the syllabus?	6	-	-	-	-
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	6	-	-	-	-
		Does the teacher make effective use of ICT to enhance the learning experience?	5	-	-	-	1
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	6	-	-	-	-
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	05	01	-	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	05	01	-	-	
		How would you assess the quality of the study material made accessible to the teacher?	05	01	-	-	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	04	01	01		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	06	-	-		
		Do you think that the teacher tries to respond to the individual needs of the students?	06	-	-		
		Do you think the teacher is able to provide effective mentoring and career guidance to students?	05	-	01		



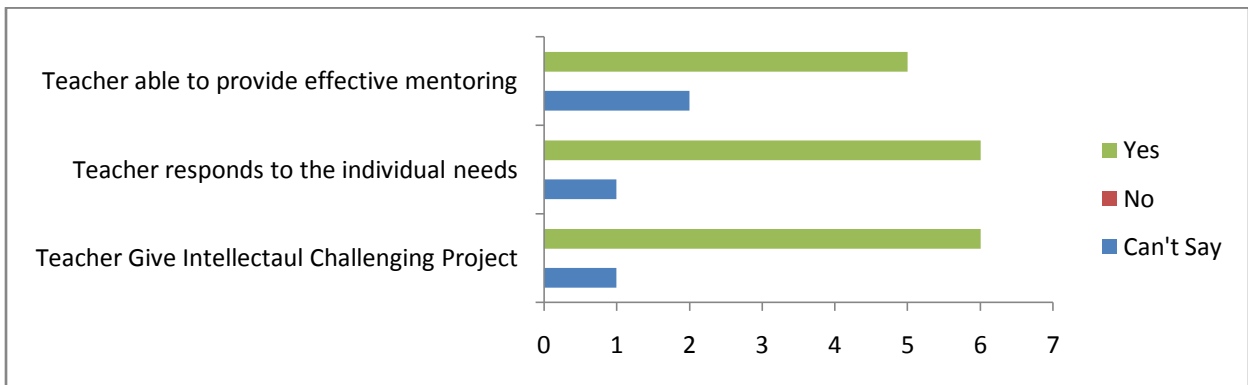
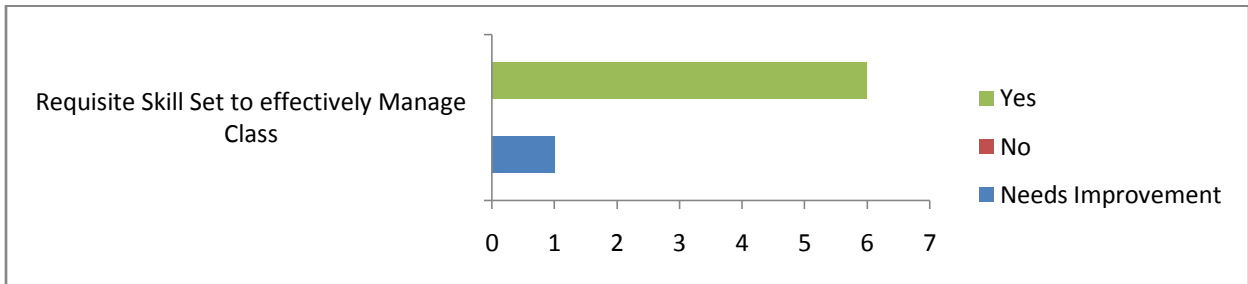
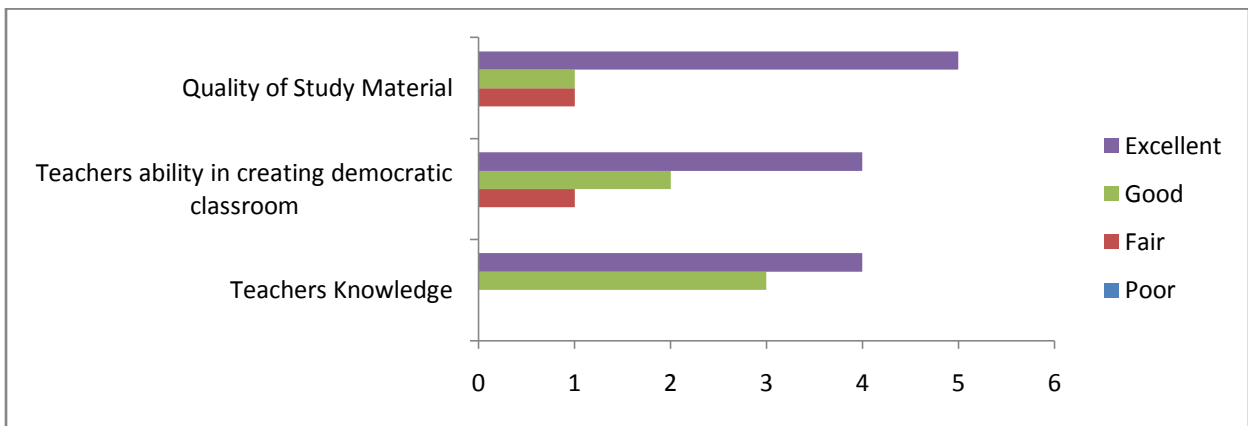
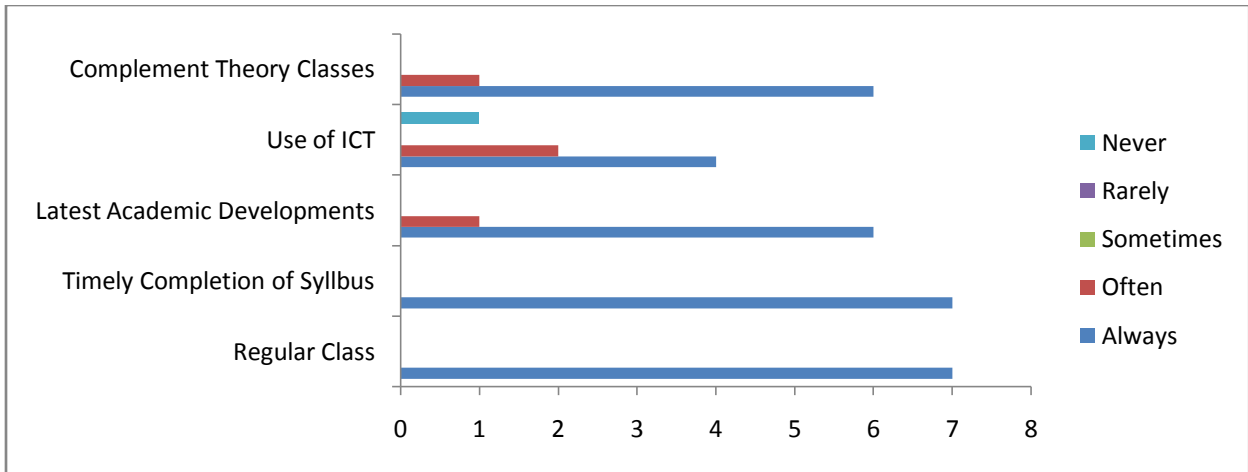
Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
Economics	2020-21	Does the teacher take classes regularly?	24	01	-	-	-
		Does the teacher ensure timely completion of the syllabus?	20	01	04	-	-
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	21	03	01	-	-
		Does the teacher make effective use of ICT to enhance the learning experience?	22	02	01	-	-
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	17	04	03	-	01
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	19	06	-	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	16	09	-	-	
		How would you assess the quality of the study material made accessible to the teacher?	19	04	02	-	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	23	01	01		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	23	01	01		
		Do you think that the teacher tries to respond to the individual needs of the students?	22	02	01		
		Do you think the teacher is able to provide effective mentoring and career guidance to students?	23	-	02		



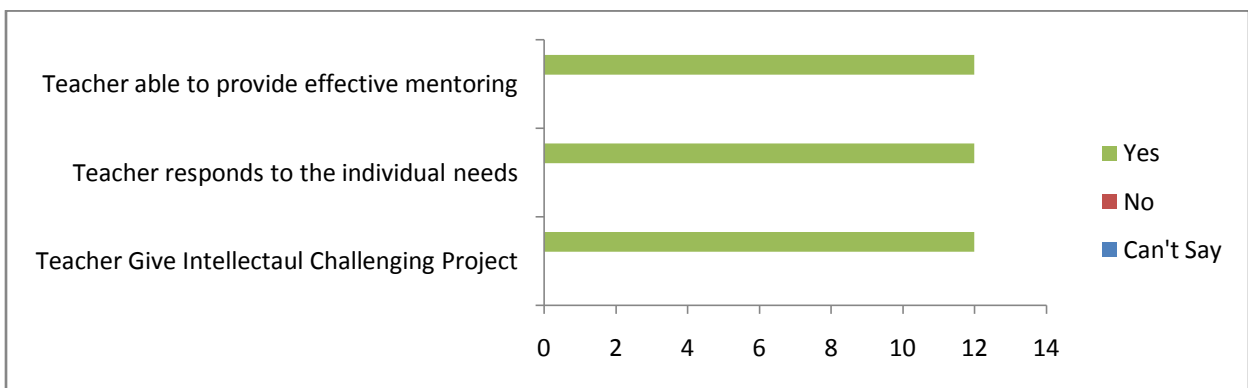
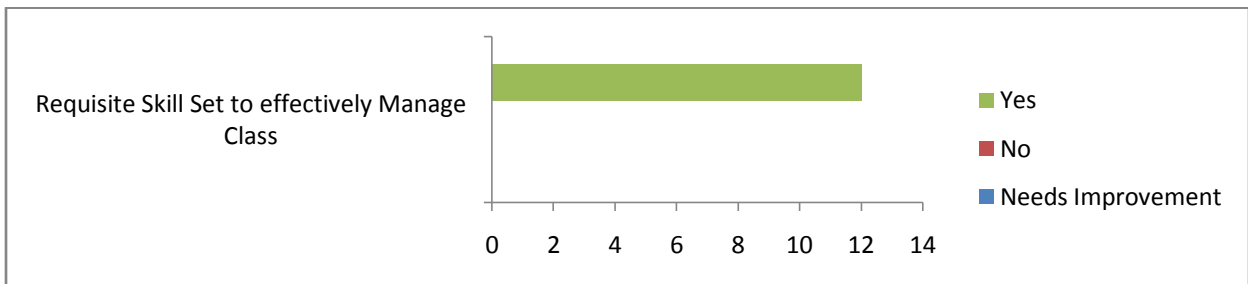
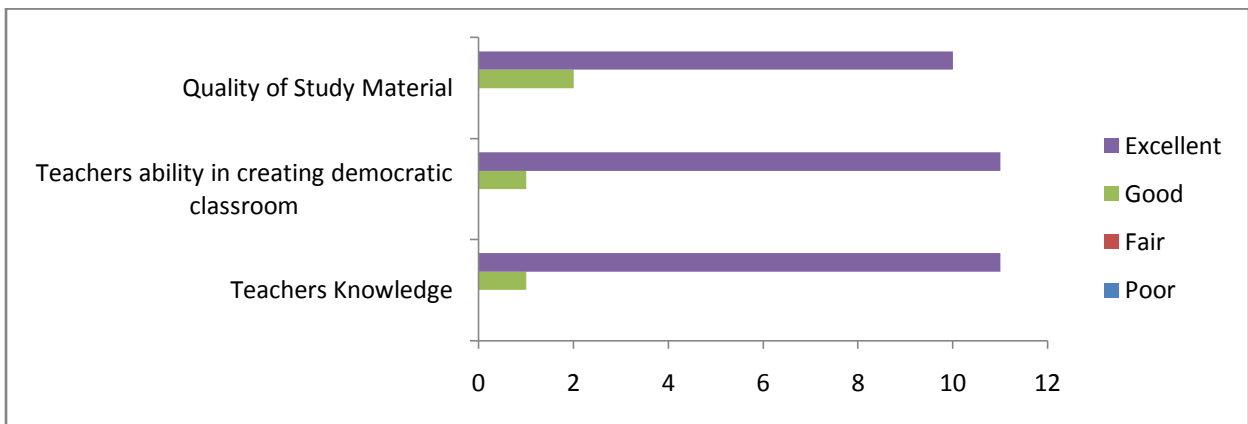
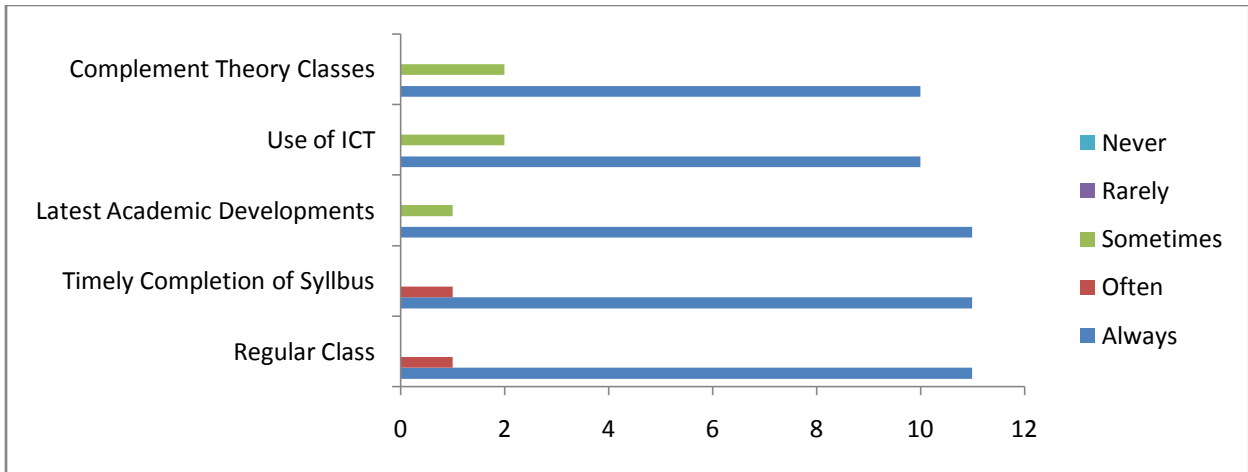
Chemistry

2020-21

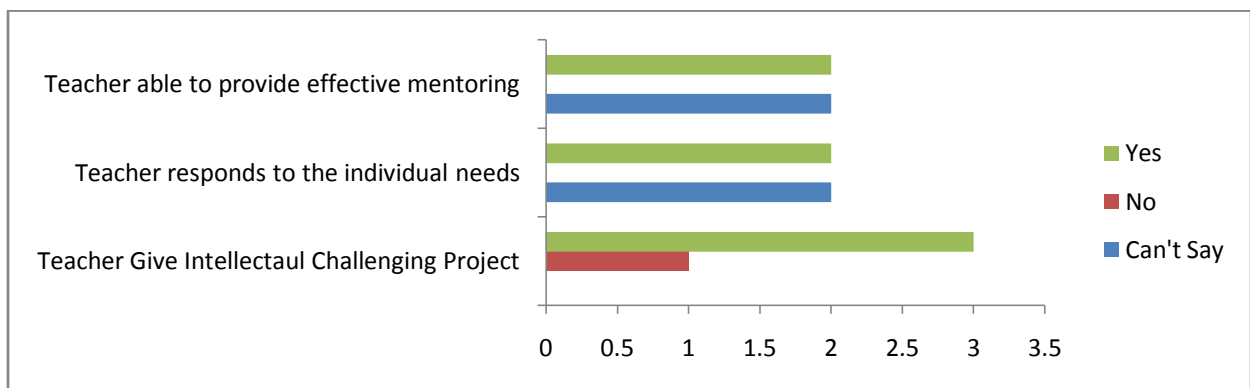
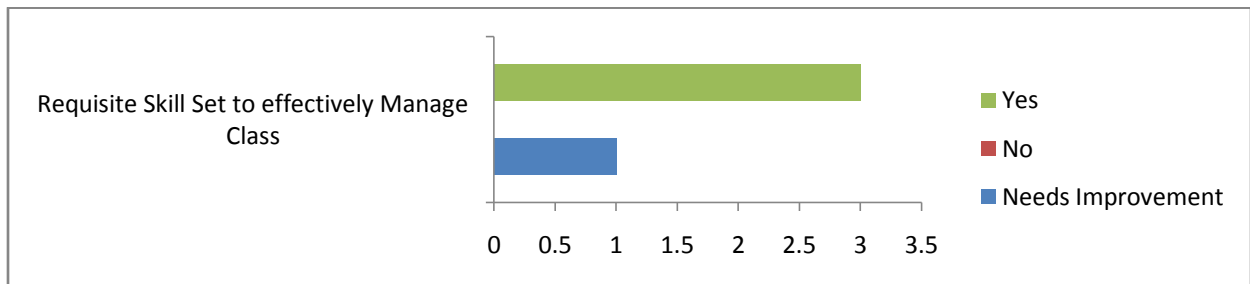
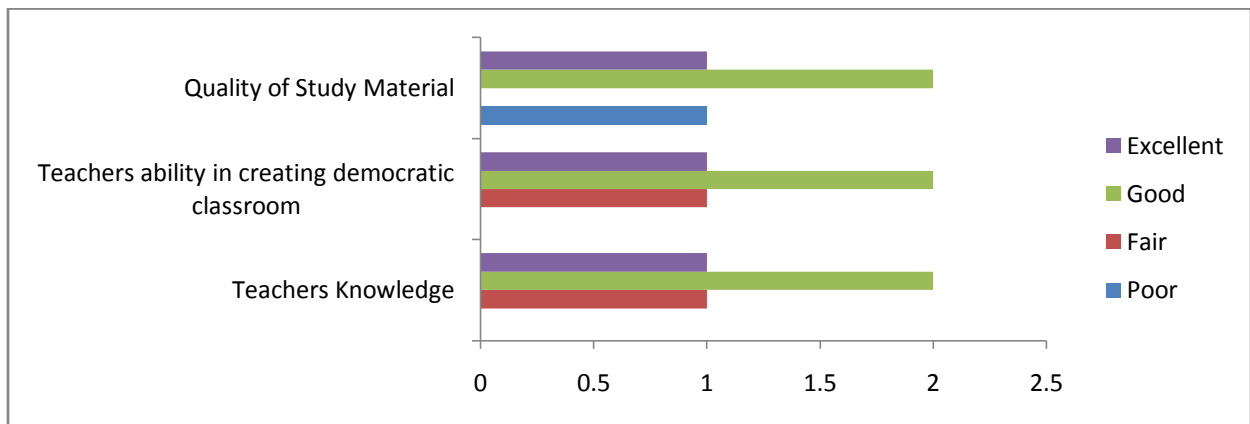
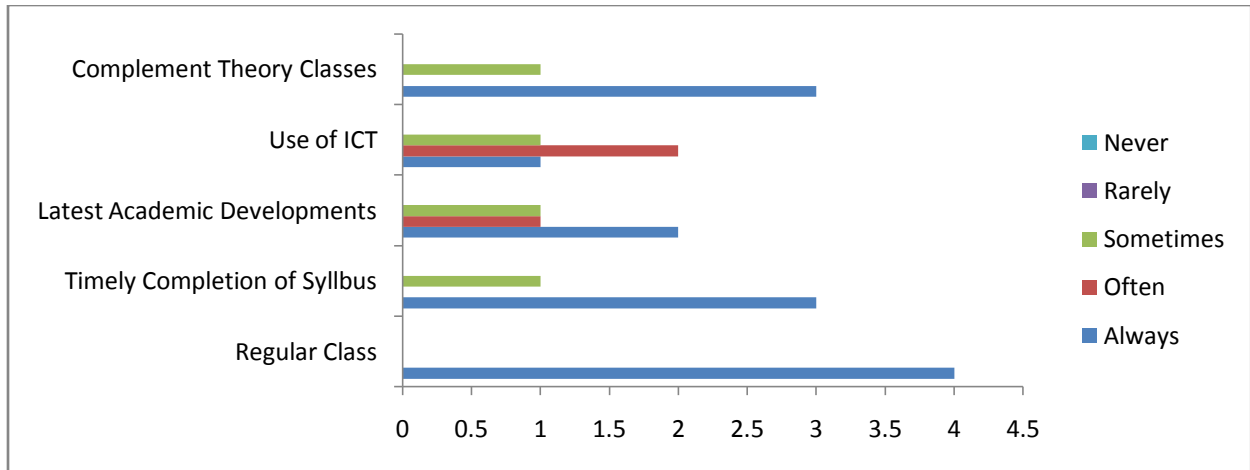
Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
		Does the teacher take classes regularly?	07	-	-	-	-
		Does the teacher ensure timely completion of the syllabus?	07	-	-	-	-
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	06	01	-	-	-
		Does the teacher make effective use of ICT to enhance the learning experience?	04	02	-	-	01
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	06	01	-	-	-
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	04	03	-	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	04	02	01	-	
		How would you assess the quality of the study material made accessible to the teacher?	05	01	01	-	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	06	-	01		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	06	-	01		
		Do you think that the teacher tries to respond to the individual needs of the students?	06	-	01		
		Do you think the teacher is able to provide effective mentoring and career guidance to students?	05	-	02		



Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
Commerce	2020-21	Does the teacher take classes regularly?	11	01	-	-	-
		Does the teacher ensure timely completion of the syllabus?	11	01	-	-	-
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	11	-	01	-	-
		Does the teacher make effective use of ICT to enhance the learning experience?	10	-	02	-	-
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	10	-	02	-	-
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	11	01	-	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	11	01	-	-	
		How would you assess the quality of the study material made accessible to the teacher?	10	02	-	-	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	12	-	-		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	12	-	-		
		Do you think that the teacher tries to respond to the individual needs of the students?	12	-	-		
		Do you think the teacher is able to provide effective mentoring and career guidance to students?	12	-	-		



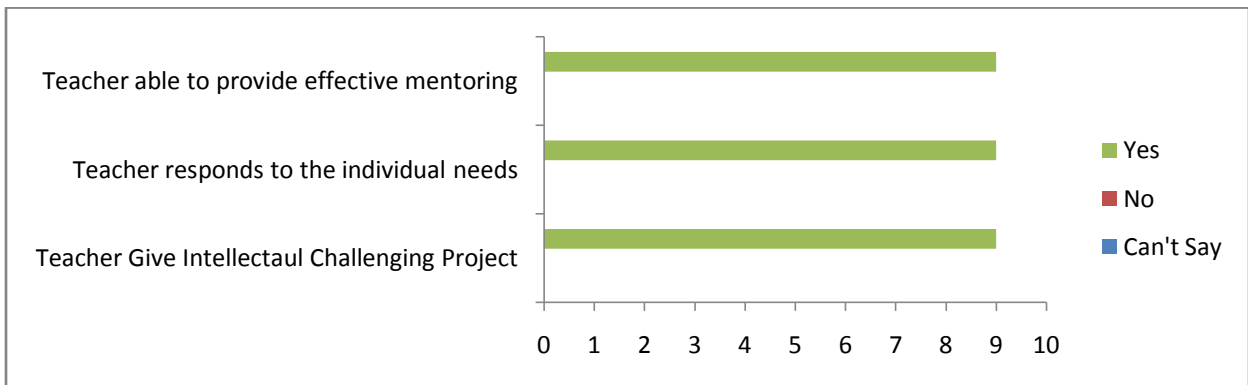
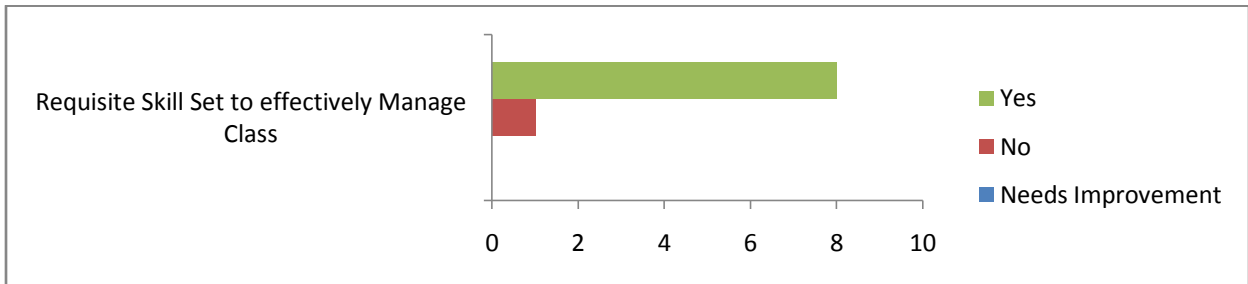
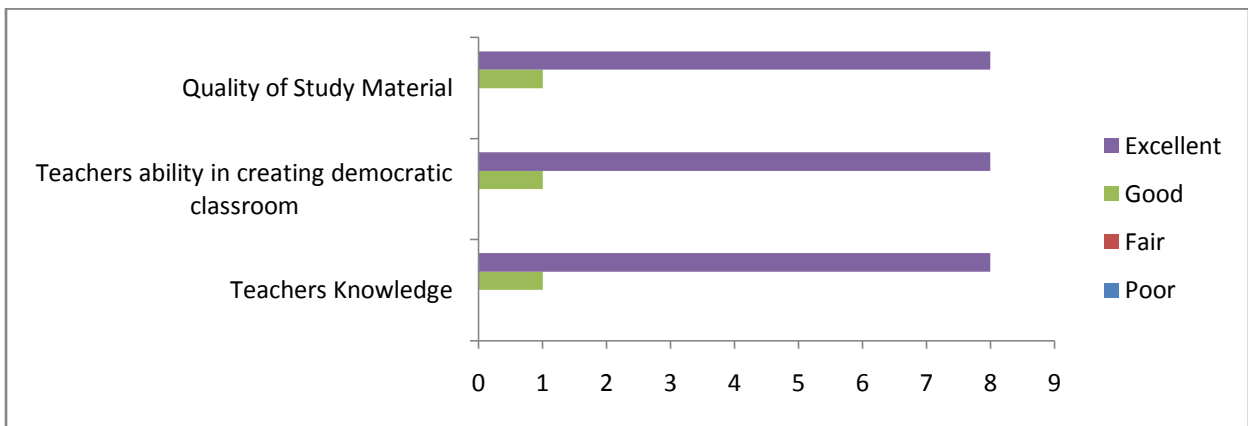
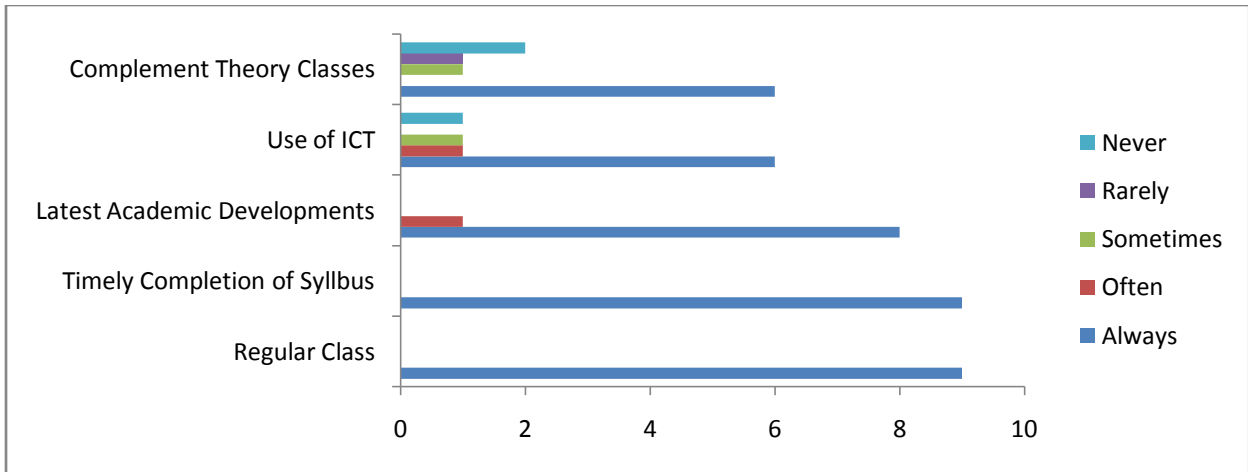
Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
Botany	2020-21	Does the teacher take classes regularly?	04	-	-	-	-
		Does the teacher ensure timely completion of the syllabus?	03	-	01	-	-
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	02	01	01	-	-
		Does the teacher make effective use of ICT to enhance the learning experience?	01	02	01	-	-
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	03	-	01	-	-
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	01	02	01	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	01	02	01	-	
		How would you assess the quality of the study material made accessible to the teacher?	01	02	-	01	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	03	-	01		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	03	01	-		
		Do you think that the teacher tries to respond to the individual needs of the students?	02	-	02		
		Do you think the teacher is able to provide effective mentoring and career guidance to students?	02	-	02		



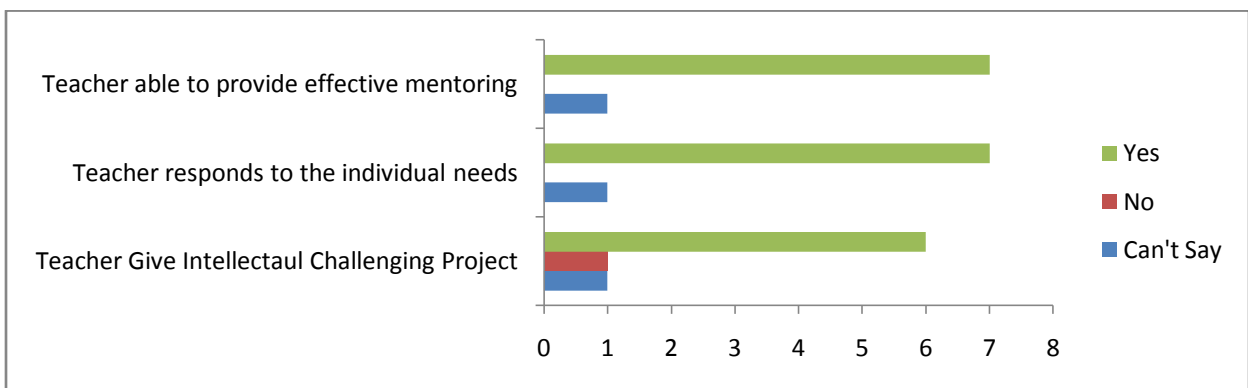
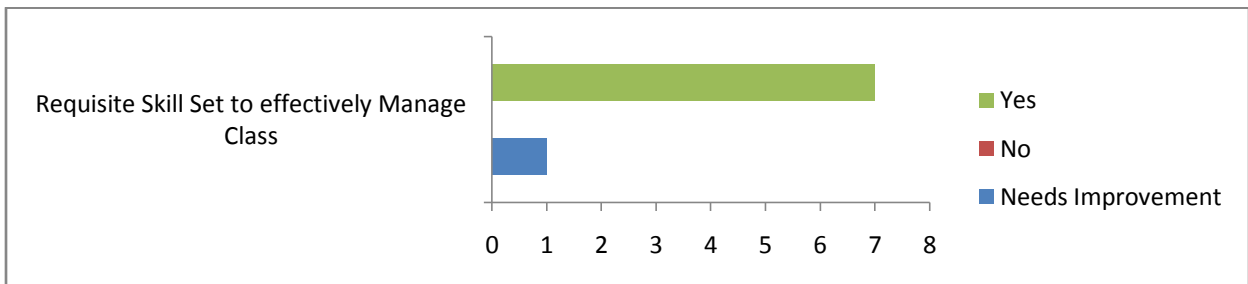
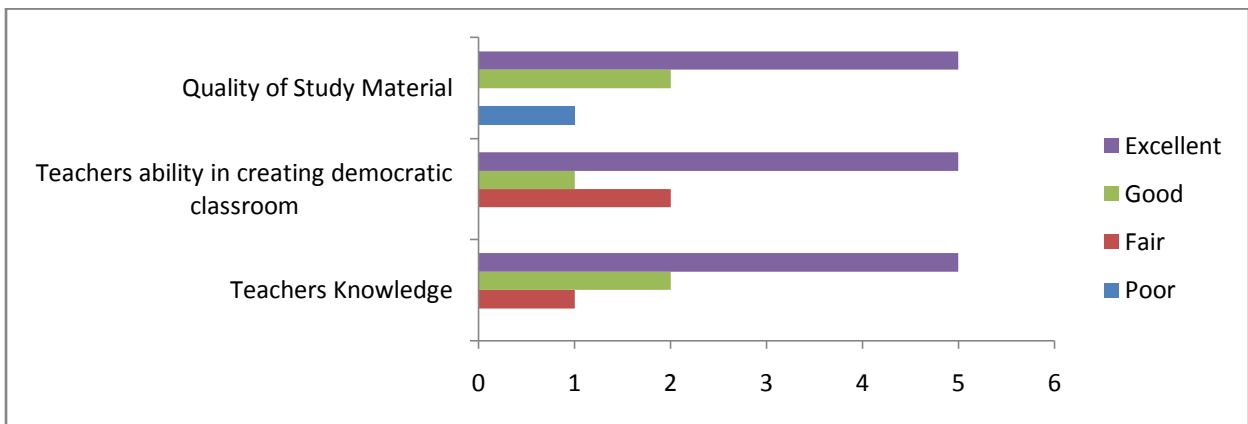
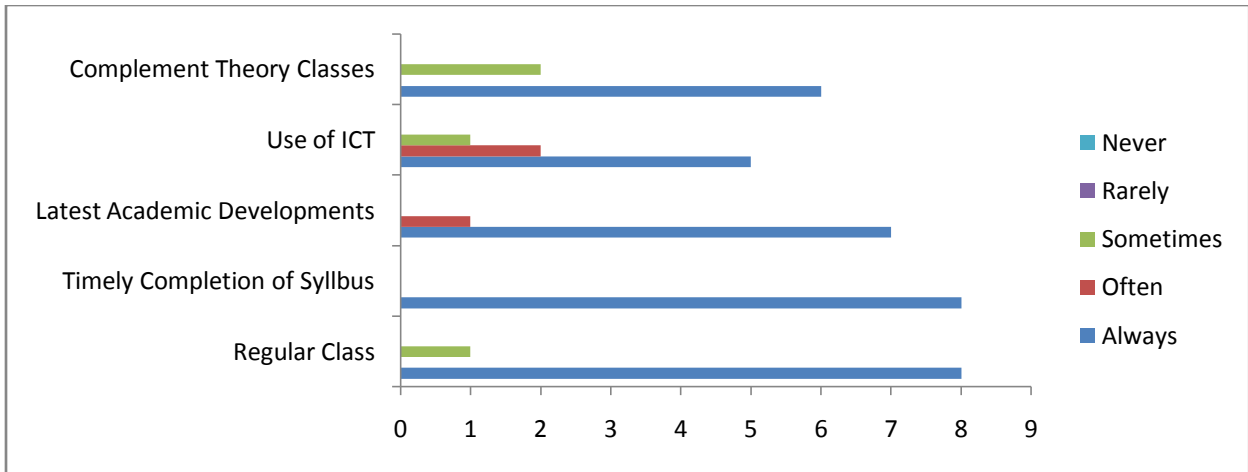
Mathematics

2020-21

Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
Mathematics	2020-21	Does the teacher take classes regularly?	09	-	-	-	-
		Does the teacher ensure timely completion of the syllabus?	09	-	-	-	-
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	08	01	-	-	-
		Does the teacher make effective use of ICT to enhance the learning experience?	06	01	01	-	01
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	06	-	01		02
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	08	01	-	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	08	01	-	-	
		How would you assess the quality of the study material made accessible to the teacher?	08	01	-	-	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	08	01	-		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	09	-	-		
		Do you think that the teacher tries to respond to the individual needs of the students?	09	-	-		
		Do you think the teacher is able to provide effective mentoring and career guidance to students?	09	-	-		



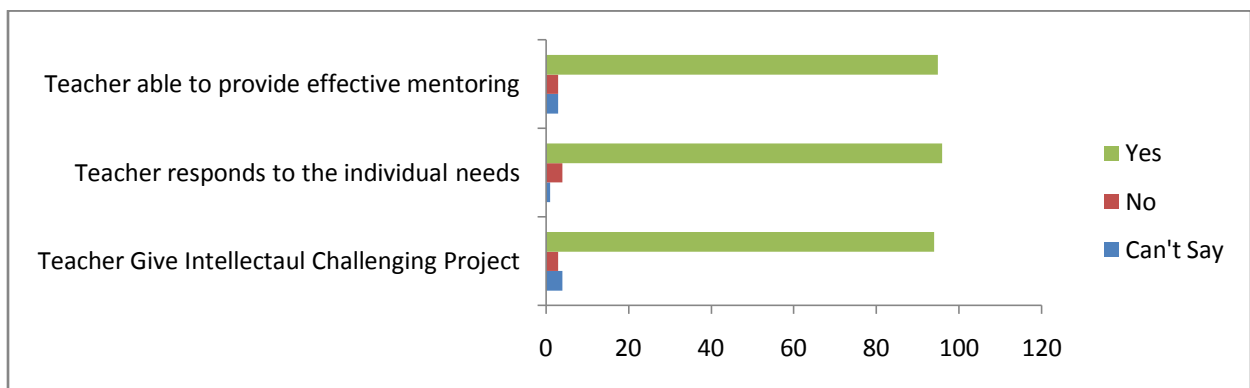
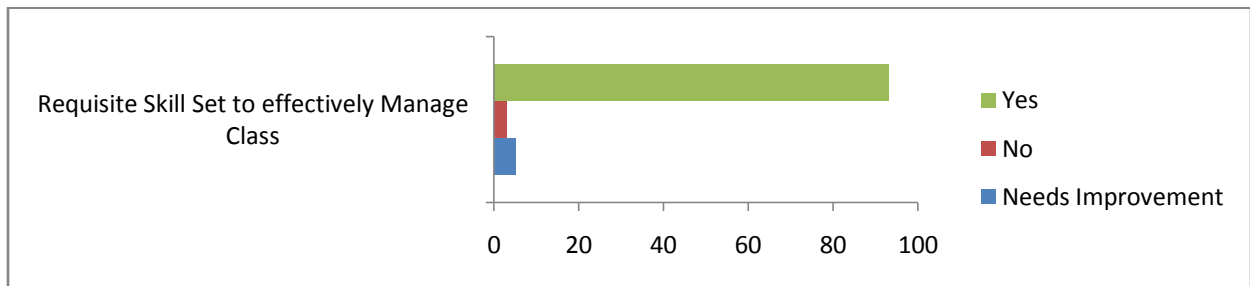
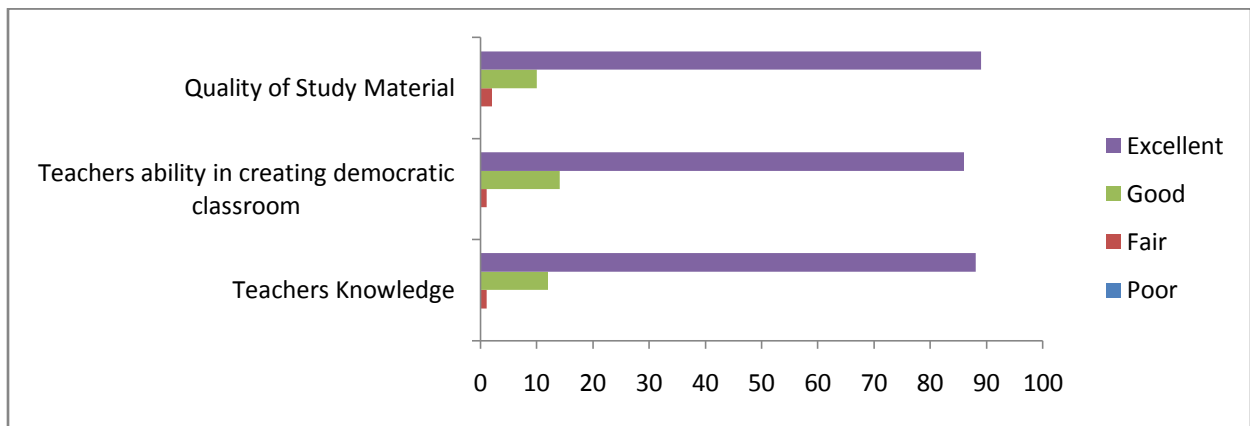
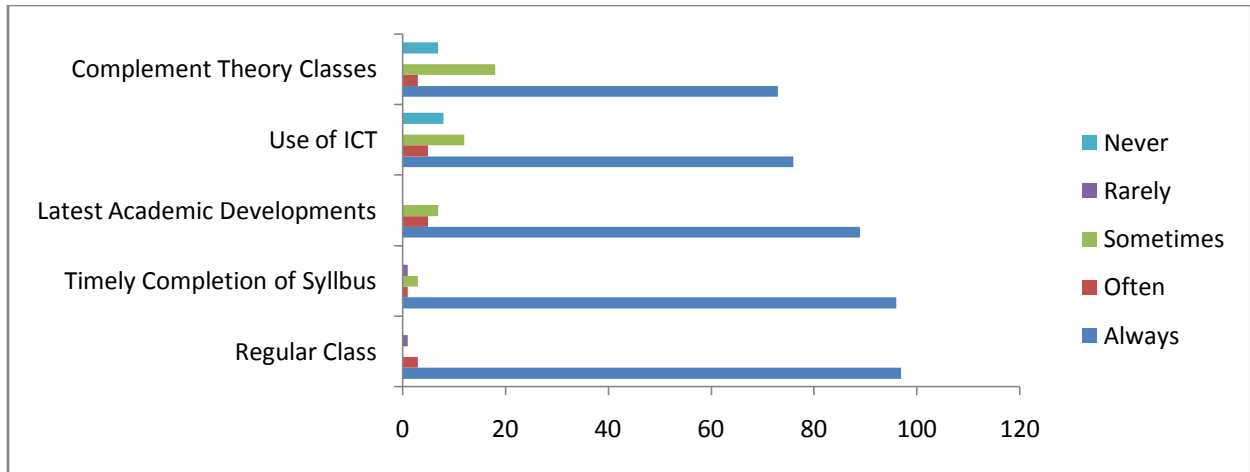
Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
Zoology	2020-21	Does the teacher take classes regularly?	08	-	-	-	-
		Does the teacher ensure timely completion of the syllabus?	08	-	-	-	-
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	07	01	-	-	-
		Does the teacher make effective use of ICT to enhance the learning experience?	05	02	01	-	-
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	06	-	02	-	-
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	05	02	01	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	05	01	02	-	
		How would you assess the quality of the study material made accessible to the teacher?	05	02	-	01	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	07	-	01		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	06	01	01		
		Do you think that the teacher tries to respond to the individual needs of the students?	07	-	01		
Do you think the teacher is able to provide effective mentoring and career guidance to students?	07	-	01				



Environment Science

2020-21

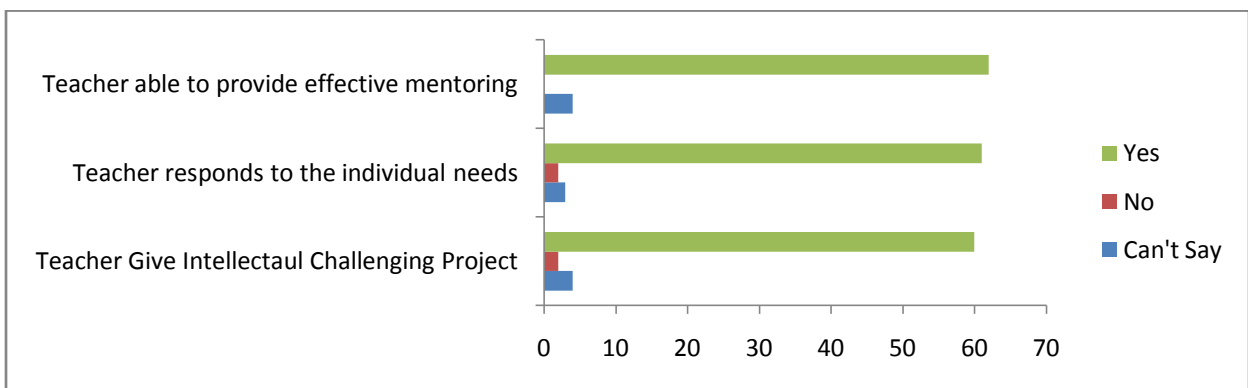
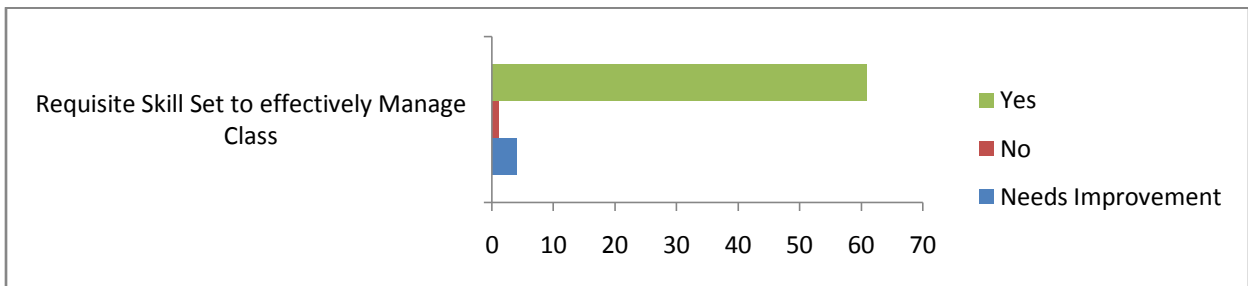
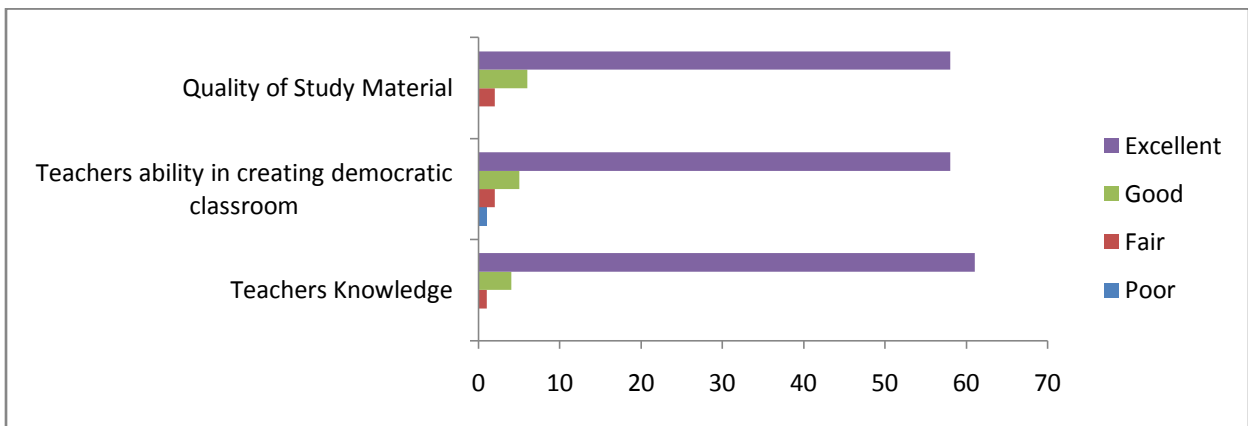
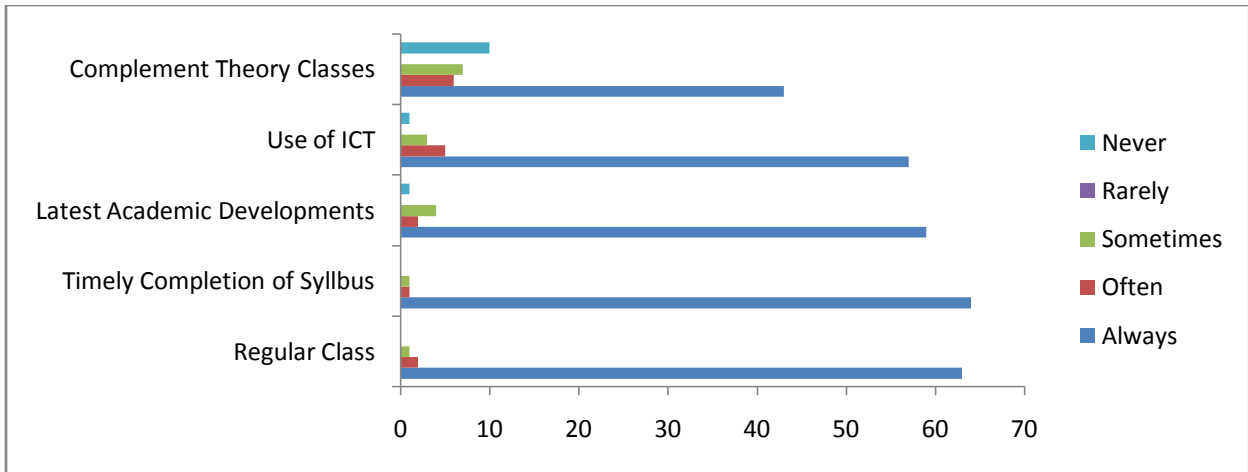
Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
		Does the teacher take classes regularly?	97	03	-	01	-
		Does the teacher ensure timely completion of the syllabus?	96	01	03	01	-
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	89	05	07	-	-
		Does the teacher make effective use of ICT to enhance the learning experience?	76	05	12		08
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	73	03	18	-	07
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	88	12	01	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	86	14	01	-	
		How would you assess the quality of the study material made accessible to the teacher?	89	10	02	-	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	93	03	05		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	94	03	04		
		Do you think that the teacher tries to respond to the individual needs of the students?	96	04	01		
		Do you think the teacher is able to provide effective mentoring and career guidance to students?	95	03	03		



Sociology

2020-21

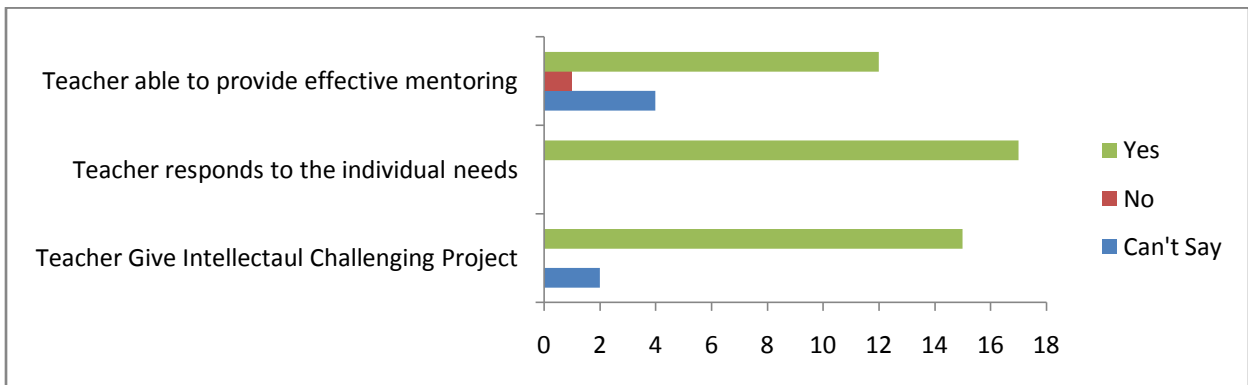
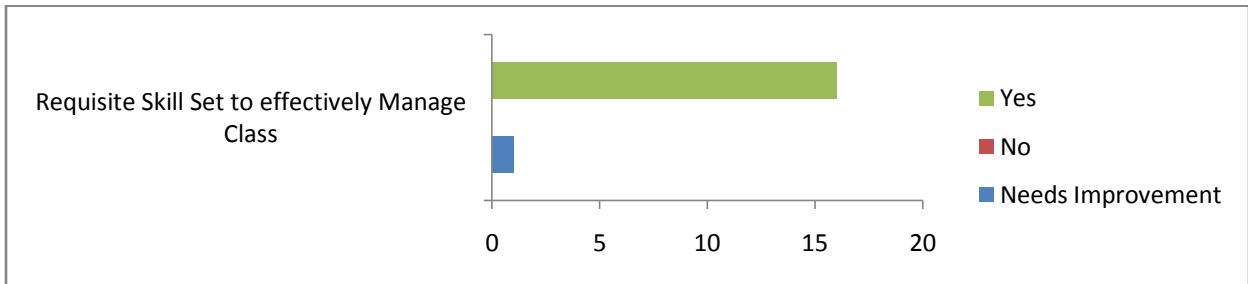
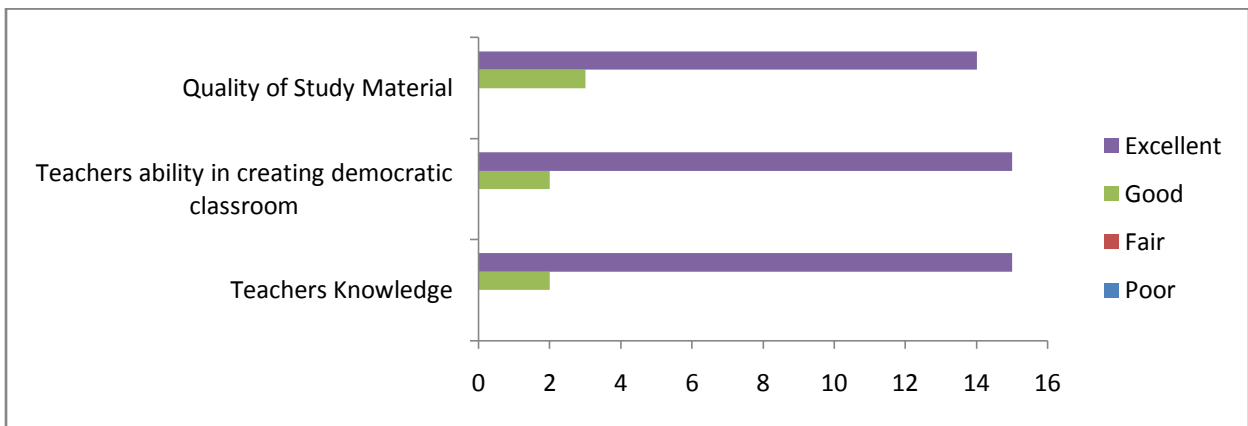
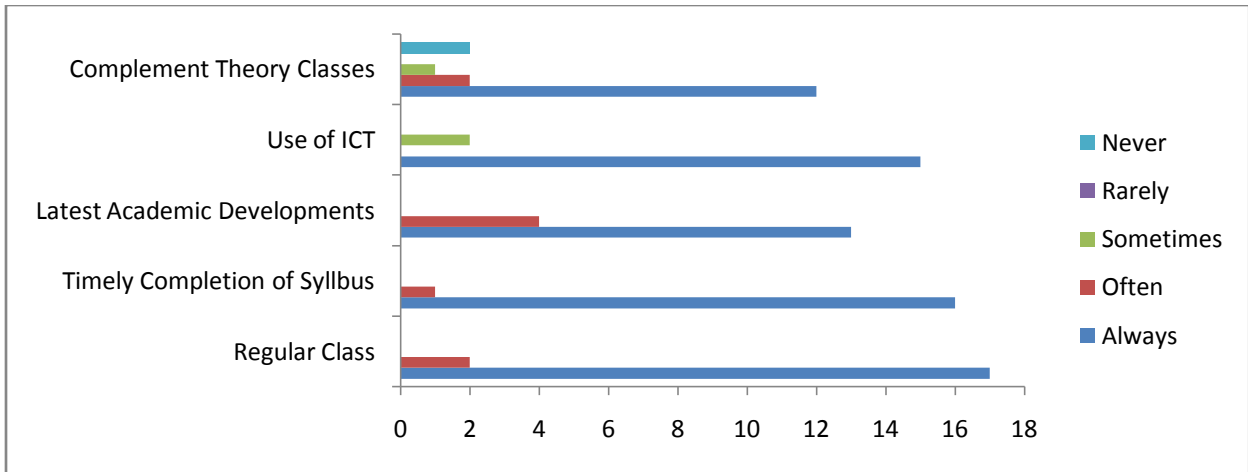
Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
		Does the teacher take classes regularly?	63	02	01	-	-
		Does the teacher ensure timely completion of the syllabus?	64	01	01	-	-
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	59	02	04	-	01
		Does the teacher make effective use of ICT to enhance the learning experience?	57	05	03	-	01
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	43	06	07	-	10
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	61	04	01	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	58	05	02	01	
		How would you assess the quality of the study material made accessible to the teacher?	58	06	02	-	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	61	01	04		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	60	02	04		
		Do you think that the teacher tries to respond to the individual needs of the students?	61	02	03		
		Do you think the teacher is able to provide effective mentoring and career guidance to students?	62	-	04		



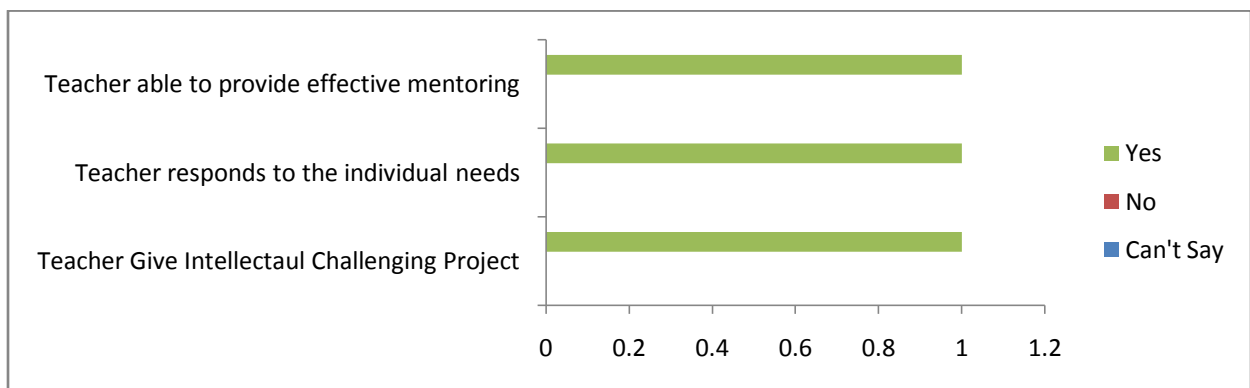
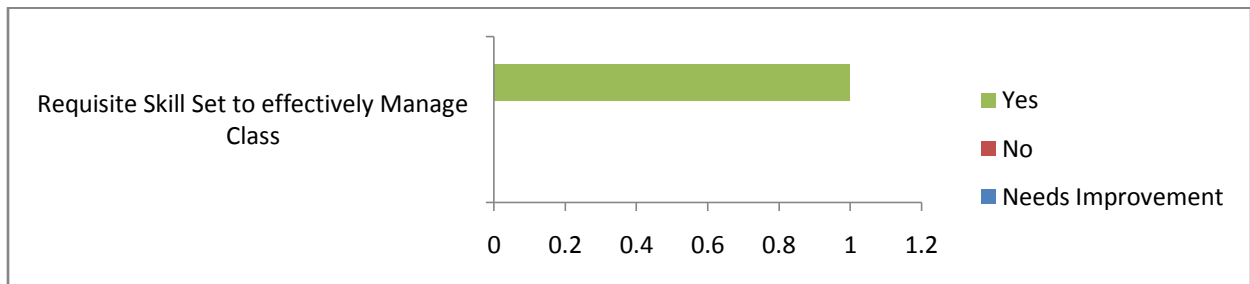
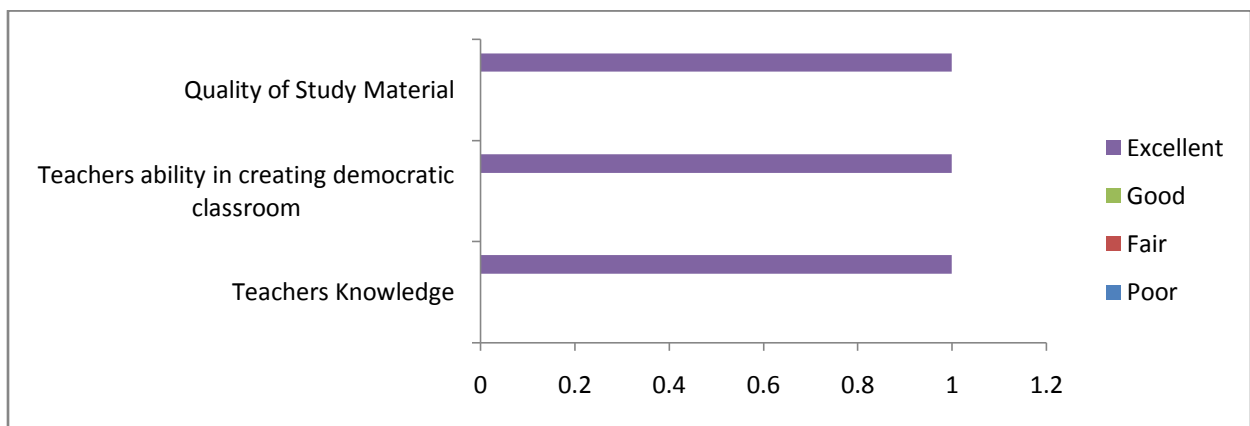
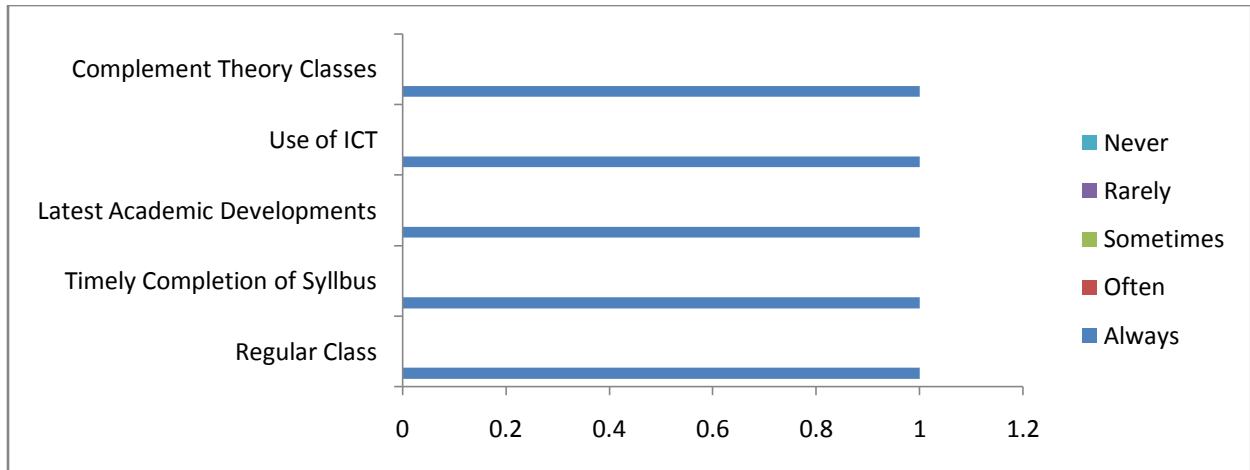
History

2020-21

Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
		Does the teacher take classes regularly?	17	-	-	-	-
		Does the teacher ensure timely completion of the syllabus?	16	01	-	-	-
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	13	04	-	-	-
		Does the teacher make effective use of ICT to enhance the learning experience?	15	-	02	-	-
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	12	02	01	-	02
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	15	02	-	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	15	02	-	-	
		How would you assess the quality of the study material made accessible to the teacher?	14	03	-	-	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	16	-	01		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	15	-	02		
		Do you think that the teacher tries to respond to the individual needs of the students?	17	-	-		
		Do you think the teacher is able to provide effective mentoring and career guidance to students?	12	01	04		



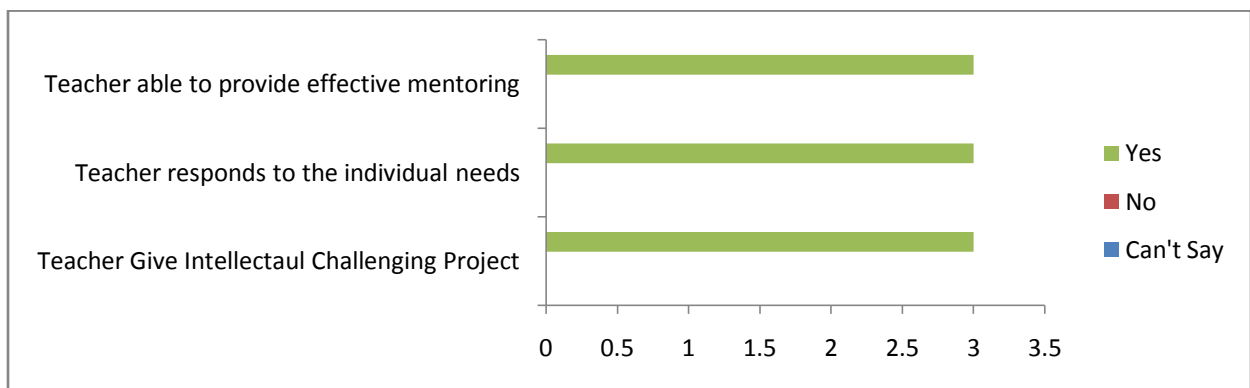
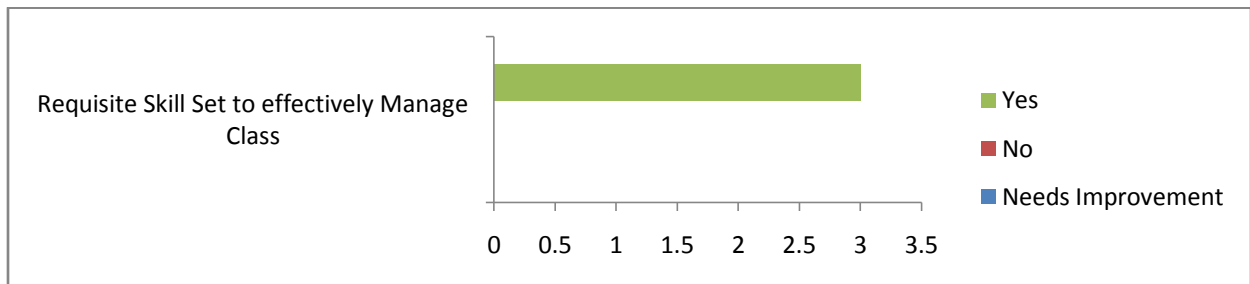
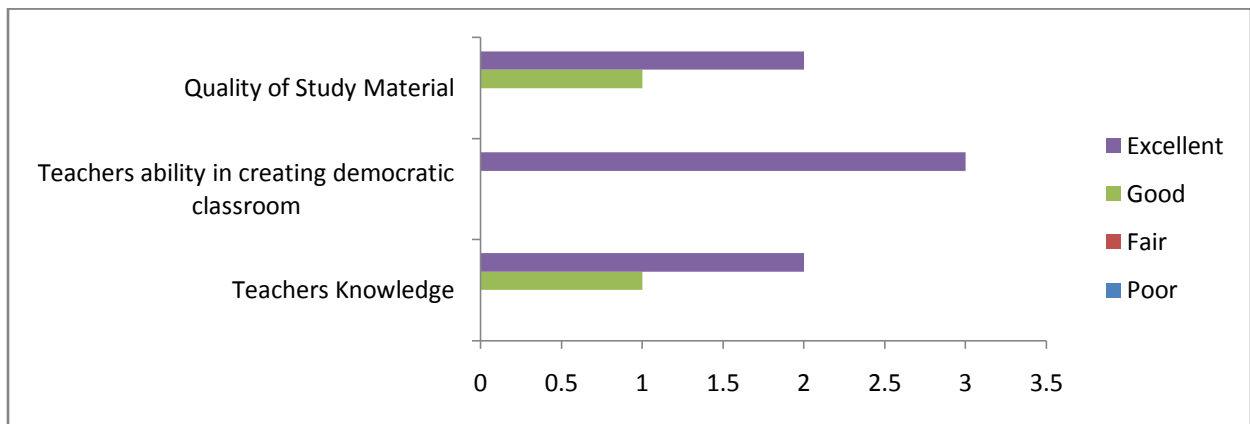
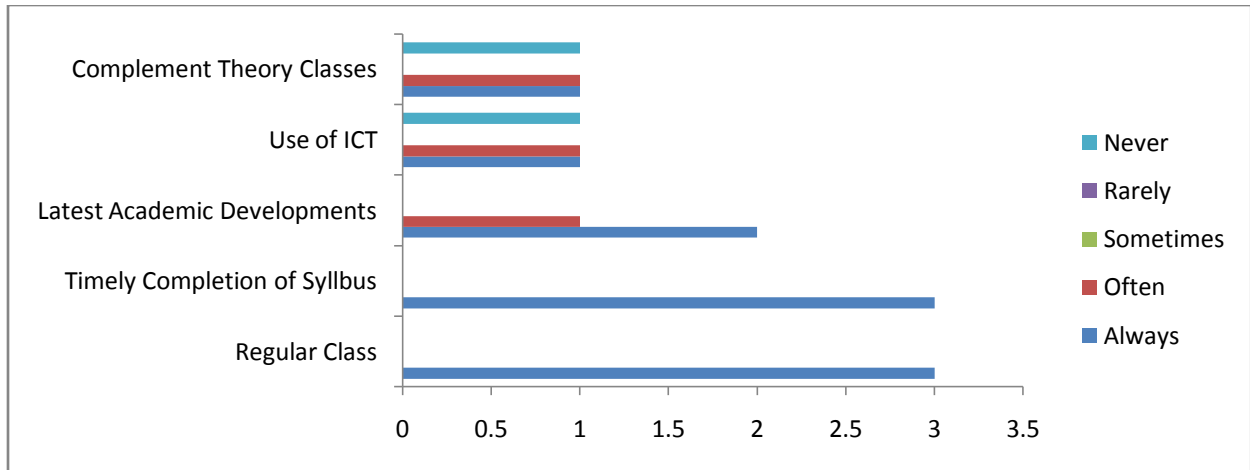
Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
Arabic	2020-21	Does the teacher take classes regularly?	01	-	-	-	-
		Does the teacher ensure timely completion of the syllabus?	01	-	-	-	-
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	01	-	-	-	-
		Does the teacher make effective use of ICT to enhance the learning experience?	01	-	-	-	-
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	01	-	-	-	-
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	01	-	-	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	01	-	-	-	
		How would you assess the quality of the study material made accessible to the teacher?	01	-	-	-	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	01	-	-		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	01	-	-		
		Do you think that the teacher tries to respond to the individual needs of the students?	01	-	-		
		Do you think the teacher is able to provide effective mentoring and career guidance to students?	01	-	-		



Kashmiri

2020-21

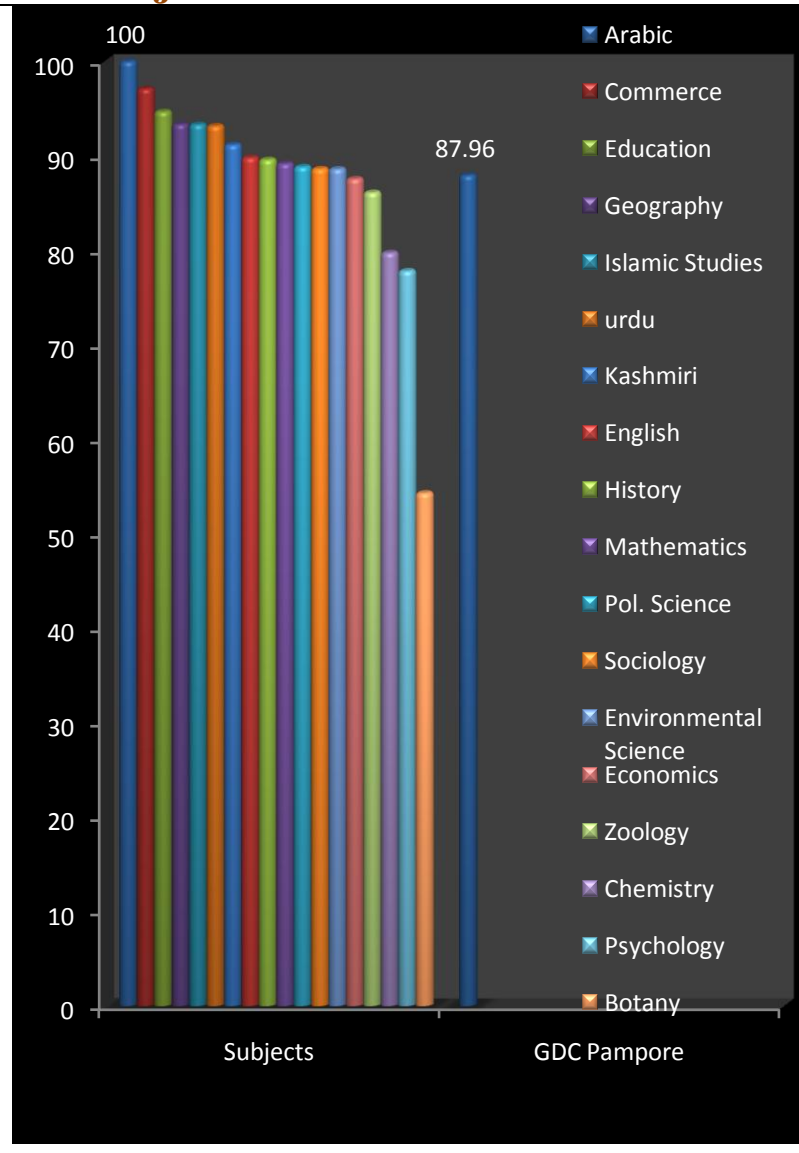
Department	Year	Parameters	Always	Often	Sometimes	Rarely	Never
Kashmiri	2020-21	Does the teacher take classes regularly?	03	-	-	-	-
		Does the teacher ensure timely completion of the syllabus?	03	-	-	-	-
		Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom?	02	01	-	-	-
		Does the teacher make effective use of ICT to enhance the learning experience?	01	01	-	-	01
		Does the teacher complement theory classes with lab experiments/practicals examples to ensure easy grasp of the subject matter?	01	01	-	-	01
			Excellent	Good	Fair	Poor	
		How would you grade the teacher's knowledge of the subject?	02	01	-	-	
		How would you grade the teacher's ability in creating an interactive, discussion oriented and democratic classroom?	03	-	-	-	
		How would you assess the quality of the study material made accessible to the teacher?	02	01	-	-	
			Yes	No	Needs improvement		
		Do you think teacher has the requisite skill set and self confidence to effectively manage the class?	03	-	-		
			Yes	No	Can't Say		
		Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the subject matter?	03	-	-		
		Do you think that the teacher tries to respond to the individual needs of the students?	03	-	-		
		Do you think the teacher is able to provide effective mentoring and career guidance to students?	03	-	-		



Govt- Degree College Pampore

The overall Ranking Performance Of Feedback Analysis Report (2020-2021) Subject Wise

Rank	Subject	Percentage
1	Arabic	100.00
2	Commerce	97.12
3	Education	94.73
4	Geography	93.37
5	Islamic Studies	93.34
6	Urdu	93.19
7	Kashmiri	91.19
8	English	89.83
9	History	89.61
10	Mathematics	89.19
11	Pol. Science	88.86
12	Sociology	88.64
13	Environmental Science	88.63
14	Economics	87.59
15	Zoology	86.14
16	Chemistry	79.76
17	Psychology	77.84
18	Botany	54.31
GDC Pampore		87.96



Source: Feedback Data

➤ **Some Additional Remarks of Respondents:**

- ❖ **Aafreen Nisar** for **Prof. Shah Lateef (Education)**, *“Masha Allah... the way of talking is amazing, fabulous and marvelous.”*
- ❖ **Ulfat Jan** for **Prof. Mehbooba Bano (Pol. Science)**, *“She has always been very helpful and great mentor, always responding to my all queries.”*
- ❖ **Bisma Jan** for **Prof. Shahla Maam (Economics)**, *“She is very friendly, students can say any questions regarding topic or future regards and she answers excellently with good mood, efficiently and happily and lovingly.”*
- ❖ **Mohd. Owais** for **Aliya Bashir (English)**, *“The Aaliya Mam is always serious , helpful ,regular and punctual with us.”*
- ❖ **Mohd. Altaf Piswal** for **Dr. Zakir (Urdu)**, *“His teaching style so impressive once who takes his class will repeatedly tell his heart that I should study with him.”*
- ❖ **Arooja Reyaz** for **Dr. Jahangir (Environmental Science)**, *“He is mentally very strong and active we are lucky that we have that type of teacher who is responsible and hardworking...”*
- ❖ **Bazila Mehraj** for **Dr. Altaf Ahmad (English)**, *“Without teacher's, life would have no class.”*

Conclusion:

Majority of the student population (98.5%) agreed that the teacher takes class regularly. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. Around 92% of the students agreed that the content provided in the syllabus is well sequenced and equipped them with necessary technical skills required for their professional areas. It is observed that 96% of the respondents agreed that the courses are in tune with their respective field of specialization. Also, majority of students (87%) agreed that the laboratory experiences and practical exposure given to them enhanced their understanding of

the concepts and enable them to relate theoretical components to practice. The overall percentage for college as a whole for feedback analysis report on different parameters stands at 87.96%.