



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT DEGREE COLLEGE PAMPORE
• Name of the Head of the institution	DR. HUDA GALZAI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9419022133
• Mobile No:	9419022133
• Registered e-mail	gdcpampore@gmail.com
• Alternate e-mail	gdcpampore@gmail.com
• Address	TULBAGH Pampore, Pulwama 192121 Jammu & Kashmir
• City/Town	PAMPORE
• State/UT	J&K
• Pin Code	192121
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Prof. Huda Galzai				
• Name of the IQAC Coordinator	Dr. Irfan Khursheed Shah				
• Phone No.	7006132039				
• Alternate phone No.	9419022133				
• Mobile	9419212898				
• IQAC e-mail address	gdcpampore@gmail.com				
• Alternate e-mail address	gdcpampore@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://gdcpampore.edu.in/Files/87b53eb7-a3d6-42d8-9ad7-b322c4147686/Custom/JKCOGN102198.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdcpampore.edu.in/Files/87b53eb7-a3d6-42d8-9ad7-b322c4147686/Link/Academic_Calender_2023_1_e9406e1b-7157-4e29-aa71-6e2ff58b1067.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.6	2022	30/08/2022	29/08/2027
6.Date of Establishment of IQAC			05/01/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Establishment of Research Development cell		
Establishment of Innovation and incubation cell		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Academic Audit	done	
Research Promotion	Established research development cell.	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Advisory committee	31/07/2023	

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	11/01/2023

15. Multidisciplinary / interdisciplinary

- The college has admitted first Batch under NEP2020 in the Year 2022.
- The college is affiliated with the University of Kashmir and is bound to choose the Multidisciplinary/ interdisciplinary courses from the buckets of courses provided by the university.
- The college has provided the multidisciplinary courses as per the combinations provided by the affiliated University.
- Keeping the availability of teachers and other infrastructural details in view the college has floated the multidisciplinary courses.
- The college has submitted a detailed institutional plan to the Higher Education department of UT of Jammu and Kashmir for effective implementation of NEP 2020 vis-a-vis multidisciplinary approach.
- The college is organizing and participating in orientation programs to learn and adopt the integration of humanities and science with STEM and to provide details of programs with combinations.
- The institution is putting forward timely suggestions to the affiliating University suggestions for the flexibility of multidisciplinary courses.

16. Academic bank of credits (ABC):

- The institution is registered and has adopted the Academic Bank of Credit system from 2022.
- The institution trained members of the admission committee to assist the students to create ABC Id.
- The institution has oriented students about the utility of ABC for credit transfer, multiple entry and exit systems.
- The faculty members are encouraged by the Principal of the institution through grades on Employees Performance Monitoring Portal (EPM) for publishing text books, reading materials, assignments and assessments etc. as per the approved frame works from the affiliating university.
- The institution assisted students for the creating and updating of Aadhar card which is essential for creating ABC Id.

17.Skill development:

- The institution put forward a detailed proposal to the department of higher education for the launching of NSQF skill courses.
- The institution has procured a good number of equipment's to run skill courses oriented laboratories.
- The institution recently got eight lac rupees for the infrastructure augmentation of the NSQF skill course, "Medicinal and Aromatic Plants"
- The instituting has floated a good number of Non- NSQF skill course to develop some vocational efficiency among students.
- The institution has floated "health, wellness and Yoga" as a value added course to inculcate values among students.
- The institution has a vibrant skill development committee which is organizing number of orientation programs for students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The college offers the languages in the form of Major, Minor, MIL, Skill and generic courses.
- The institution is organizing a good number of cultural programmes to orient students towards Indain Knowledge system.
- The institution organized mega cultural and food fest under G20 presidency.
- The institution is organizing competition based on Indian Art.
- The institution is offering some courses based on Indian ancient traditional knowledge.
- The teachers are adopting a multilingual approach while teaching in the classrooms.
- The students and teachers are attending many live streaming programs for learning Indian Art, Culture and Languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The institution is training teachers to follow Blooms taxonomy for outcome based education.
- The teachers are teaching in tune with the prescribed course and program outcomes.
- The teachers also focus on graduate attributes and qualification descriptors.
- The teachers explain course outcomes to the students for completion of course with set objectives.
- The institution trying its best to fulfill cognitive, affective and conative dimensions of students through course

outcomes and program outcomes.

- The institution has adopted learning outcome based curriculum framework since 2020.

20.Distance education/online education:

- The institution is a recognized IGNOU Study Centre (SC30033) under distance learning program.
- The institution is encouraging blended mode of teaching and learning.
- The institution has a subscription of UGC INFLIBNET N-LIST DATABASE.
- The institution is providing students a platform for MOOCS and online Open Educational Resources through college website.
- The institution is organizing programs for obtaining degrees for open and distance learning.
- The college teachers participate in the workshops based on designing of MOOCS.
- The institution is organizing webinars pertaining to different awareness programs.

Extended Profile

1.Programme

1.1	194
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1108
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	215
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	265
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	17
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	19
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	345.88
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	67
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented	

process

- Govt. Degree College Pampore is affiliated to University of Kashmir, Srinagar. And adopts the curriculum provided by the University. The college consistently works for the overall development of the students. Systematic and effective curriculum delivery is ensured through planned and documented process. For this purpose, at the commencement of each academic year, different committees are framed under the headship of Principal.
- The activity calendar is framed in accordance with academic schedule of university of Kashmir and the activity calendars framed by the heads of the departments and convenors of various committees, curricular and co-curricular activities are properly planned in the activity calendar. The vision, mission and academic/activity calendar are shared on the college website and college prospectus as well.
- Meetings are convened with the principal of the college to discuss about the progress in the teaching learning process.
- In order to ensure systematic class work, class monitoring committee is constituted. Syllabus completion reports by the concerned teachers are submitted to time-table committee for preparing remedial teaching schedule for the students who have shortage of attendance, join late or are slow learners

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institution prepares its academic calendar in which the admission and examination timeline is in tune with that of the affiliating university.
- The academic calendar is incorporated in the college prospectus and is uploaded on the college website (www.gdcpampore.edu.in).
- At the beginning of the academic session, the master time table is prepared and is uploaded on college website and notice boards to guide the students.
- The curriculum transaction and evaluation plan of each course is submitted before the commencement of the classwork.
- The continuous internal evaluation of the students is made

through regular assignments, presentations and group discussions.

- Conduct of tutorials/practical's/mock tests and submission of awards is in tune with the academic calendar.
- All faculty members participate in internal and external evaluation as well as paper setting.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

194

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

10

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Courses on Environmental Studies, Disaster Management, Green Chemistry, Environment and Green Chemistry are offered to

develop a sense of responsibility towards environment and promote greener practices. The college NSS and Eco Club organise programmes like plantation drives, cleanliness drive, seminars etc to sensitize students and staff about the importance of keeping the environment neat and clean.

- Courses like Ethics and Human Rights in Islam, Human geography, Early Childhood Care and Education, Education: Issues and Trends in Contemporary Indian Education-I&II, Educational Psychology and Educational Technology are being taught to inculcate human and moral values. A number of activities conducted for inculcation of moral/human values include adoption of the village Chandahara, celebration of Women’s Day and Mother’s Day by NSS wing of the college.
- Courses like ethno botany, ethics and human rights in islam advocate the ethical matters. Legal awareness is also promoted through courses like Income tax, law and practice, Business laws, corporate laws, Consumer protection. In order to nurture best ethical practices among the students and the staff, well framed professional ethics are adopted and shared on the website. To reinforce the framed ethical practices, lectures by eminent scholars are also arranged.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

438

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gdcpampore.edu.in/Files/87b53eb7-a3d6-42d8-9ad7-b322c4147686/Custom/Feedback-2022-23-1%20(1).pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
650	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
28	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Post admission counseling and formal admission process, the	

institution makes strenuous efforts to first identify and then address different and various requirements of the students by employing different strategies and methods. Newly admitted students are first and foremost introduced and familiarized with the prescribed curricular and co-curricular activities and also with the college rules and regulations. Before the commencement of the formal routine class work in the institution, the teachers enter into a fruitful informal interaction with newly admitted students to assess their interest in and knowledge of the concerned subject.

Steps taken for advanced learners:

- Advanced students are encouraged to participate in discussions, make presentations and motivated to write articles on different topics.
- Students are nominated to participate in different intra and inter-college competitions.
- Students are given the roles of class representatives to develop and manifest and display their Leadership qualities.

Steps taken for slow learners:

- Slow learners are properly guided and counseled to speak their mind so that root cause of their slow learning be properly identified and addressed as well.
- They are encouraged to take part in extra-curricular activities.
- Remedial classes are arranged for slow learners among students to save them from lagging behind.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1108	17

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric methods such as experiential learning, participative learning and problemSolving methodologies are sine quo non for any teaching -learning process is a truism for the realization of which college organizes various academic and co-Curricular activities within and outside the college premises, visits to other institutes, fields, seminars andtalks by experts throughout the year. Field trips and subject tours are organized by the college across all programmes and courses to facilitate a first- hand experiential learning experience for the students. Besides such field trips and subject tours, practical's for science students and tutorials for arts students provides an ample room for the college to inculcate participative and experiential learning among the students. The college gives high importance to holistic development of students beyond classroom through co-curricular, extra-curricular and field based activities. The students are involved in various participative learning activities like studentGroup discussion, symposiums, seminars, excursion, debates, quizzes, writing articles, Community survey, sports competitions etc. that provide them opportunity to enhance knowledge and skill. Many seminarsconducted by various departments provide opportunities to the Students to participate in organization ofsessions of such academic gatherings. Task based responsibilities are given to the students with the aim tomold them as organisers, leaders and team players within the campus.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty in Government Degree College Pampore is sufficiently aware and trained to use the latest ICT tools for improving and making the process of learning more efficient and interesting as well.

? All the Class rooms in the College have smart boards installed in them facilitating both theteachers and the students to experience an

innovative and substantially fruitful way of learning.

? The College has around desktops, laptops, one digital notice board and is sufficiently Wi-Fi enabled allowing both teachers and the students to have prompt access to different web pages and online videos.

? The College has a well established website gdcpampore.edu.in where all the latest developments in the college and other vital information in relation to the College can be accessed.

? The College also runs a face book page in its name which facilitates online necessary information about the college

? The College has printers and scanners available both in the departments and in the library.

? The College library is fully equipped with computers and internet facility with access to number of e-journals and e-books accessible on <https://nlist.inflibnet.ac.in/>.

? Faculty members regularly uses and also shares material from web pages, e-books , you-tube and from other online resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdcpampore.edu.in/Main/ViewPage.aspx?Page=3

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

55

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment are listed as under:

- The mechanism of internal assessment operates on a continuous basis?
- The Institution has a vibrant and dynamic examination Committee in place headed by Coordinator examinations under whom various other members work for a smooth and efficient conduct of all examinations.
- All internal assessment-related decisions are taken by the Examination Committee in consultation with the teaching and non-teaching staff of the college under the chairmanship of worthy Principal.
- The dates and other modalities pertaining to examinations are discussed democratically in Teachers' Meetings, Examination Committee and Administrative Staff meetings.
- All internal assessment-related information is intimated to students and other stakeholders through notices on the college notice board and the institutional website and other social networks..
- Records of marks obtained by students in internal examinations like class tests, mock tests, assignments and practical's etc are properly maintained in institutional record files by the examination committee.
- On rare occasions when a parent feels aggrieved even after meeting faculty

Members, he or she can meet the Principal, who listens sympathetically to the

Grievances, tries to assuage anxiety and takes immediate and prompt

action, if and

When such steps are needed.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcpampore.edu.in/Main/ViewPage.aspx?Page=43&active=lnk3

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Transparency and Efficiency Indices of the Examination-related Grievance Redressal Mechanism are listed as under:

- The students are free to approach the principal, Examination Committee, if there is any examination related grievence
- The college has emplaced the examination help desk to provide instant help for the collegestudents.
- Date sheets for international examinations are uploaded on the college website and alsodisplayed on the notice board.If there is any clash / overlapping in the dates of different subjectscontradicting to the subject combinations are also redressed.
- Internal Marks of all students are displayed on the notice board, for information of the students.
- Grieviences are received either by hand in writing , anonymously through grievience box or digitally through website or email.
- Any grievances / objections / querries put forward are resolved accordingly.
- Any discrepancy in internal or external question pattern or marks award is scrutinized by the Examination Committee after seeking an application from the student/ students and the matter isreferred to the Principal of the college, and the grievances are officially raised with university if it is related to external examination andredressed promptly if related to internals,
- The college provides all kinds of assistance to students willing to apply for rechecking / re-evaluation or RTI. The examination committee/DEO guides the studentsregarding the procedure to apply for the same.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcpampore.edu.in/Main/Feedback.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated Programme Outcomes, .The Programme Outcomes are mentioned by the affiliating university in the syllabi prescribed

to each class.

- Programme outcomes are displayed on college website and brochure.
- They are also defined by university and are clearly mentioned in the syllabus of particular class and subject.
- All these outcomes are explained to students in the classrooms directly or indirectly.
- The teaching-learning and assessment processes are reviewed by the IQAC through academic and Administrative Audit.
- The feedback obtained from students on the teaching- learning process help to understand the expected learning outcomes.

Following are some of the Programme, Course outcomes related to our courses.

- English: Communication skill and competitive spirit, literary sensibility. Good citizenship with Soft skills development. Constructive social, gender equity, Opportunities to differently abled students, knowledge of respective subject.
- Economics: Entrepreneurship development, Management skills and career opportunities.
- Science: Creation of scientific temper through science exhibition and science association programmes. Collection of rare species through field work. Study of ecology through field work in different regions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdcpampore.edu.in/Main/ViewPage.aspx?Page=5
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program outcomes of Bachelor of Arts are as follows:

- PO1: Students are introduced to community engagement and global understanding
- PO2: Critical and creative thinking of the students is highly emphasized.
- PO3: Students are encouraged to develop their Communication skills.
- PO4: Ethical and moral values are inculcated among the students.

The Program outcomes of Bachelor of Commerce are as follows:

- PO1: Students receive knowledge of the application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance.
- PO2: Understanding of the students is improved of national economic and business scenario.
- PO3: Students develop entrepreneurship skills and gain the potential to contribute in the successful operation of any business enterprise.

The Program outcomes of Bachelor of Science are as follows:

- PO1: The students come to understand the fundamentals of scientific learning.
- PO2: The students' knowledge in all basic sciences is enriched.
- PO3: Interdisciplinary approach amongst students gets developed.
- PO4: Sense of scientific responsibilities, social and environment awareness is inculcated among the students.
- PO5: Students built-up a progressive and successful career in

academics and industry.

- PO6: Students are motivated to contribute in the development of Nation and community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

66

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdcpampore.edu.in/Main/ViewPage.aspx?Page=34>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8.2

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has active Clubs/Cells and Units that primarily focus to carry out these extension/outreach programs. Various programs that have been organized include:

Mental Health awareness and drug deaddictionprogrammes: To address the psychological issues of both faculty as well as the students, the college has an active Psychological Counseling cell which organizes various Counseling programs, some of which have been carried out in collaboration with other institutions like IMHANS-K, Youth Rehabilitation Center: JK Police Awantipora/Pampore etc. Programs like Mental Health and Psychological wellbeing, Preventing Suicide, Coping Stress, etc have been organised under this cell. The cell is also actively involved in drug de addiction programmes in the campus and reaches beyond to nearby communities

Cleanliness drive/environmental awareness drives/Plantation drives: NSS Unit of the College along with College Eco-Club and EBSB Club carries out the cleanliness drives within the college premises and the local vicinity. Cleanliness drives are often carried out at a number of places viz., Wahabkhar shrine, Chatlam Wetland, Manibugh Wetland and Tulbagh(Pampore) locality, Anti- Polythene Rallies etc, . Numerous plantation drives have also been carried out within the college campus in collaboration with WCF and Forest Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

214

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are 1108 students enrolled for undergraduate courses during year 2022-2023 and two academic blocks are equipped with modern IT infrastructure to cater academic needs of students.

- There are 14 class rooms (in two academic blocks), 06 class rooms are equipped with modern ICT facilities like IFPD's and Wi-Fi that are used for Power Point presentations, viewing of movie clips etc. All classrooms with Integrated Flat Panel Display are equipped with the accompanying audio equipment which includes inbuilt speakers.
- All the classrooms are spacious, airy having all facilities like electrical light, ceiling fans, marker boards, large windows, furniture and proper ventilation.
- In line with the diverse curriculum of science subjects, the college has well established laboratories in prefabricated huts which are equipped with resources for necessary procedures designed to dispense the practical knowledge of students for a hands on experience. All safety measures are taken care of.
- College has well established computer lab in which all the computers are connected to the internet.
- Browsing centre with internet facility is also provided to students and staff in the library.
- Two storey central library block catering library and information needs of all the students and the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Cultural activities:** - The institution ensures all-round development of its students. Cultural committee constantly encourages them to take part in extra-curricular activities so that students can spark their interests and cultivate leadership qualities as well as team spirit in them. Every year the college conducts different types of cultural programs in order to enhance their confidence, morale and knowledge.
- **Sports and Games:** - Inter and Intra-college events are also organized by the college (Indoor and Outdoor) games to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. For outdoor sports college has well maintained cricket ground and FIBA approved basketball court. Students are encouraged to play badminton, kabbadi, kho-kho, volley ball, carom, chess, Table Tennis etc. All the Participants are awarded with participation certificates and medals. The college has all facilities for Yoga training.
- **Facilities for Gymnasium:-** A well-equipped Gymnasium is available in the college campus established in the year 2019. The gymnasium is open for students and staff. The Gymnasium is equipped with latest machines such as Tread Mills, elliptical trainers, Smith machines, Multifunctional trainers, bicycles etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

345.88547

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- The library is automated and operates with SOUL 3.0 (Software for University Libraries) ILMS of INFLIBNET Centre Ahmadabad from 2020.
- The library has a collection of more than 15000 diverse collection of subject specific, competitive examinations and reference books. The lending and reference material is catalogued with barcoding of majority of books in SOUL 3.0 and classified as per the Dewey decimal classification.
- The Library is providing the students access to National/local newspapers to keep students abreast of latest happenings.

- The library has well developed Browsing centre with BSNL Wi-Fi internet connectivity. The library is having air conditioning reading room for 50 users with internet facility.
- The Library is providing CAS and SDI services like display of new arrivals, book jackets, library orientations and visits to its users. Two terminals of OPAC (Online Public Access Catalogue) are functional.
- The library has a dedicated LAN network for better administration and management.
- The library provides access to e-journals and e-books through N-LIST Program of INFLIBNET.

The library is offering open book scanning and reading software with pearl high speed camera for the students and teachers who are having greatly reduced vision.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gdcpampore.edu.in/Main/ViewPage.aspx?Page=21

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.30054

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8409

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- There are 76 Desktops and 10 Laptops in the college.
- The Computer lab, Virtual lab and the Browsing center are equipped with desktops having the latest configuration.
- Admissions, attendance, examinations, purchases and academics are based on IT enabled services.
- The College has a total of 09 IFPD's, 02 LCD projectors, 01 Smart board and 02 LED TV.
- The Computer Lab, Browsing Center, Smart Classroom, and the administrative Block are Wi-Fi enabled having a bandwidth of about 100 mbps, 2 lease lines of BSNL (Wi-Fi) one for administrative block and one for the library block.
- The College has at present 56 port switch for extension of networking and internet facility, 02 Wi-Fi routers to cater the internet connectivity.
- The college has installed CCTV cameras and two PTZ for monitoring, surveillance and to maintain discipline.
- The college has 16 black and white printers, 02 Bizhub Photostat for in-house printing/publication, 05 hard disks, 50 pen drives, 01 UPS, 04 Photostat Machines (01 digital color, 03 digital black and white) and e-book readers to assist ICT enabled teaching learning.

- 01 DSLR camera, Public address System.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcpampore.edu.in/Main/ViewPage.aspx?Page=3

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

345.88547

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic, and support facilities such as laboratories, sports complexes, computers, classrooms, etc in the institute. A brief description is presented below

- **Development Committee:** This committee prepares overall developmental plans of the college for academic and infrastructural growth and acts as a bridge between college and executing agency for works.
- **Plumbing, Electrical, drinking water coolers, etc.:** Institute hires an electrician and plumber for up keeping and maintenance of the electrical and drinking water facility as per the needs of the institution. The institution also hires a gardener for maintaining the gardens on a weekly basis.
- **CCTV, Security, Air Conditioners, etc:** To maintain internet connectivity and CCTV security system, the college concerned committee hires the security personnel or management for maintaining the CCTV and AC's. Digital boards, IFPD's, and air conditioners are maintained with the help of external agencies. College has appointed a night security guard for the safety and vigilance of the institution.
- The college has Purchasing, Library, Sports, Advisory, Time table, Academic counsel and other important committees for maintaining highest standards of education and ensure good results.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

50

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	<p style="text-align: center;">Nil</p>
Any additional information	<p style="text-align: center;">View File</p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;">View File</p>
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
362	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
362	
File Description	Documents
Any additional information	<p style="text-align: center;">View File</p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;">View File</p>
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year**1**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****2**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college provides the students with a proper platform to ensure their participation in sports /curricular / extracurricular activities so as to chisel them for future life and professions thereof. To inculcate various qualities of leadership, responsibility and exploration of talent of the students, the institution has a proper Student Council/ College Presidium in place, which gives students opportunity in decision making and leadership by involving them in different groups/ cells/academic activities/ IQAC/ magazine etc.

At the beginning of academic year, the college selects the head boy and head girl through the process of election. Timely regular meetings of the CR's, head boy/ head girl are held to ensure the efficiency of their working for holistic development of the college and whole system is monitored by the College Disciplinary Committee and IQAC.

Grievances of the students are brought to the fore via the College Student Council through complaint box and suggestion box.

Further, our college students have a proper representation in College NSS unit, Eco-club, literary club, EBSB, IQAC, discipline committee, anti-ragging committee and CASH Committee.

The college Editorial Board has a specified position of the College Student Editor as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

From the past one year two Alumni Meetings were organized. Many College pass outs joined the meeting and expressed their heartfelt gratitude to their alma mater. They expressed their opinions and put forward their suggestions for the institutional improvement. However, the Alumni is actively involved and do contribute in overall development of the Institution in whatsoever way they can. The process of registration of "Kong Posh" is initiated. The office of registrar of Societies and firms has already approached for issuance of Nonpolitical and character antecedent verification certificate in favour of the proposed society. Verification of the member of the executive body is taking time owing to the multi faced problems of District Pulwama in Particular. Mr. ImtiyazGanaie who is the president has an IT Centre and has trained a number of students in IT. Besides these Youngsters there are well known locals of Great repute who have joined the Association as Honorary Members. They often visit the college give talks and even assist the Administration for the Development of the Institution. These efforts of the Alumni and Administration have brought about a paradigm shift which is visible in the functioning of the Institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"To be a dynamic learning institution, seeking excellence in

physical, intellectual, ethical and technical empowerment of human resource to meet the challenges of the future”.

Mission:

“To create a democratic academic atmosphere, open up outcome based learning sources for young and energetic minds and promote value and quality based education for the development of efficient and skilled human resource”.

Nature of governance:

- The faculty put their efforts jointly through various governing bodies to uphold the vision and mission of the college ahead under the patronage of the Principal.

Perspective plans:

- Introduction of PG Programmes and more relevant UG Courses.
- More Classrooms with ICT enabled facilities to be constructed.
- Registration of Alumni association and alumni corpus fund to be set up.
- Opening of skill oriented add on courses including saffron/agri. Based/ digital cartography be introduced.
- Comprehensive rain water harvesting system and solar energy system to be set up.
- Development and black toping of internal college road.
- More vibrant linkages with industrial partners.
- The Administrative, Curricular and co-curricular activities are carried by the teachers by playing different roles through various committees in tune with the vision and mission of the institution.

File Description	Documents
Paste link for additional information	http://gdcpampore.edu.in/Files/87b53eb7-a3d6-42d8-9ad7-b322c4147686/Link/Committee-List-2022-2023_c672fce0-6ed9-48e0-bf7c-748390b5cb5a.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All stake holders of the college representing various committees are taking part in decision making through participative management.

Case study : College Advisory Committee.

Structure :

Convener: Prof. Hilal Ahmad Bakshi

Co-convener: Dr. Mohd Tahir Khan

Members:

1. Prof. Alam Ara Shah
2. Prof. Gh. Hassan Bhat
3. Prof. Mohammad Iqbal Malik
4. Prof. Aliya Bashir
5. Prof. Lateef Shah

Objectives:

1. To assist the institutional Head through participative management.
2. To play active role in solving grievances in collaboration with the grievance redressal cell of the college.

Outcome:A complaint of sexual harassment against the Arabic academic lecturer was resolved and the matter was closed with the disengagement of the accused lecturer from the institution. The application in this regard was received from a female student on 12-04-2023. Immediately the meeting of Advisory committee was called under the Patronage of the Principal on the same day and the minutes of meeting were recorded vide No: GDC/PMP/023/8637, dated: 12/04/2023. Later a show-cause notice was given to the accused Vide NO: GDC/PMP/23/8634 dated: 12-04-23. As decided in the meeting the entire case was then sent to Nodal Principal Kashmir division Colleges for immediate actionVide No: GDC/PMP/023/8638 dated: 12/04/2023. The grievance was resolved by the disengagement of the accused on 15/04/2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic and perspective plans is as under:

- Development of the infrastructure.
- Up gradation of the Library.
- Development of ICT facilities.
- Effective curriculum delivery.
- Improvement in examination and evaluation.
- Development of research ecosystem.
- Effective human resource management.
- Development of College internal road and foot paths.

Activity successfully implemented based on strategic plan:

Construction of footpath and approach road connecting two new blocks at GDC Pampore:

The Construction of footpath and approach road connecting two new blocks at GDC Pampore was much needed and accordingly the project was sent to Higher Education Department. The project was approved by the finance department under the work code description:

HEDSS2022100094 for an amount of 41.59 Lacs. Accordingly a letter was sent to The executive EngineerR&B division Pulwama Vide letter No: GDC/PMP/022/7127-7129 dated: 08-08-2022. The DPR was received for the said office vide their officer letter No: SE/DB/2934-35 dated: 08-08-2022. The accord of administrative approval was given for the said WORK VIDE no: GDC/PMP/022/7126 dated: 08-08-2022. The work was then executed and the campus is enriched through this perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup:

Govt. Degree College Pampore is a government college directly under the administrative control of J&K Higher Education Department. As depicted in the organogram first comes Commissioner Secretary/ Principal Secretary of Higher education department. Subsequently comes the Director colleges and the Nodal Principal. The Principal of the college is the overall head of the institution for executing the orders of this administrative setup.

Policies:

The Principal executes academic and non-academic plans and the policies for the development of institution jointly in consultation with the staff who represent the committees in the capacity of Coordinators, Conveners, Programme officers, Nodal officers, Advisors, Mentors, Counsellors and liaison officers.

Appointment:

J and K Public Service Commission UT of J& K is the recruiting agency for Gazetted (Teaching and Non-Teaching staff). After selection the list is sent to Higher Education Department for appointment. The recruitment and appointment of non-gazetted staff is done by J & K Service Selection Board (JKSSB).

Service Rules:

All employees of the institution follow J&K Government Employees (Conduct) Rules, 1971.

File Description	Documents
Paste link for additional information	http://gdcpampore.edu.in/Files/87b53eb7-a3d6-42d8-9ad7-b322c4147686/Link/Committee-List-2022-2023_c672fce0-6ed9-48e0-bf7c-748390b5cb5a.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<ul style="list-style-type: none"> ◦ Provisions for availing various types of leaves, (Study leave, paternity, maternity etc), Child allowance, LTC, loan facilities from GPF etc. ◦ Advocates for the sanction of the housing, consumer, educational loan to the employees and NPS Partial withdrawal. ◦ SLI assurance policy to the permanent employees and ESI policy to the local fund employees at the lowest premium. ◦ Timely disbursement of salary, arrears and allowances to the employees. ◦ Timely disbursement of GPF advance to the employees who approach principal for withdrawal. ◦ A well-furnished canteen providing hygienic food items to the staff. ◦ Well ventilated, spacious, AC and wi-fi enabled staff room with central xerox, printing facility and clean hygienic washroom. ◦ A spacious reading room enabled with wifi and browsing facility with-in the college library supported by access to digital resources enabling e-learning. ◦ Established grievance redressal cell for quick and speedy disposal of employee grievances. ◦ Since the college is off route, it provides bus facility for staff from Main chowk pampore to the college campus and vice versa. ◦ Organizing health and general awareness programs like such as 	

Blood Camps, free regular health check-ups, vaccination drives etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a well-developed performance based appraisal system for the teaching faculty of GDC Pampore under the patronage of department of Higher Education. It is based on the following parameters.

1. Employee Performance Monitoring Portal (EPM):

The monthly performance of all the staff members of the institution by awarding different grades by the head of the institution as per their performance. Every faculty member is having his user name and password and principal is the custodian at the institutional level.

1. Smart Performance Appraisal Report Recording Online Window (SPARROW):

All the Gazetted Staff members receive Online APAR in their Sparrow account. It is done annually. The Principal of the Institution is the Initiating authority, The Director Colleges is the Reviewing Authority and the Principal Secretary to Govt. HED is the Accepting authority. After clearing the three stages the APAR for previous academic year is closed.

File Description	Documents
Paste link for additional information	https://hrms.jk.gov.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit.

Internal audit committee is conducting the requisite audits annually to check the payments, approvals, compliance of rules and Regulations. It also ensures proper deduction of income tax, TDS and GST. The committee also checks cash books and deferent vouchers.

External Audit:

This audit is conducted by the administrative department by deploying its officers/officials in the institution. Any query made by them has to be answered under different Audit paras's viz. a viz. to the objection found by the external audit committee. Furthermore, the Utilization Certificates authenticated by chartered accountant are submitted for any centrally sponsored scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The College follows the GFR of the UT of J&K for utilization of the funds received under Revenue Head, Capex head and centrally sponsored schemes. The Principal looks after financial matters in consultation with the advisory committee, accounts and establishment section of the college. The institution receives the funds through beams.
- The college development committee put forward the demands for the effective utilization of funds under received under capex budget for its proper and timely utilization in consultation with the principal of the institution.
- The advisory committee and college purchase committee gave suggestions for the utilization of the funds received under the sub-heads of the revenue head. The funds are utilized as per the suggestions.
- The funds are generated from the student fee and are utilized by the Principal of the institution in consultation with the college local fund committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Establishment of research and development cell.

- The principal of the institution is the Chairperson of the cell and Dr. Shabir Hussain Lone is its Director. It is a network of several commits, which are looking after following:
- Finance and infrastructure
- Research program and policy
- Collaboration and community
- Product development, monitoring and commercialization
- IPR, Legal and Ethical matters

The main objective of this cell is to develop the research ecosystem in the institution.

Activity-II:

Establishment of Institutions Innovation Council (IIC):

- The Council consists of faculty members and the students from the institution and the external experts. Prof. samina Yesvi is the President of the council and Prof. Hilal Ahmad Bakshi is the Vice-President. Mr. Nadeem Qadri and Mr. Syed Sami are the external experts of the council.
- The main aim of the council is to carry out IIC based activities to create a pool of Innovative ideas from the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The college has a dynamic IQAC with versatile members.
- IQAC at the beginning of each academic session, invites the workload from each Head of the Department. Wherever required the speedy engagement of Academic arrangement lecturers is done through nodal college.
- IQAC also invites curriculum Transaction and Evaluation plans that contain the essential information that ensures the timely completion of syllabus, mode of curriculum transaction, use of media in teaching, learning and integration of ICT in teaching learning process.
- IQAC looks after The modalities for the evaluation methods adopted include regular mock test, online objective based tests, participation etc.
- IQAC ensures the participation of maximum number of students in other co-curricular activities like awareness programs, gender equity, youth building, peace, sports activities, cultural activities participation of students in innovation programs and entrepreneurship development programs etc.
- IQAC conducts academic audits and college based student satisfaction survey.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

C. Any 2 of the above

**with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Whole campus is under CCTV surveillance, which ensures that no case of on campus harassment goes unnoticed and appropriate action is taken. Besides this college has constituted an Internal Complaint Committee (ICC) as per the recommendation of UGC and MoEd, GoI. ICC is actively involved in preventing women (student/staff/visitor etc) from sexual harassment in the college campus and provides mechanism of filing complaints of sexual harassment and redressal of complaints while ensuring the security of complainant. An exclusive space for women has been created in the form of "Girls Common Room" which hosts multiple facilities like resting place, washrooms, recreation facility and reading material. College also trains scores of girl students annually in different sports. It also facilitates the participation of girl students in district, state and national level competitions, besides organizing girls only tournaments and competitions like road race, cycle race, basketball, badminton championship etc., at college level. training in self defense like taekwondo, karate, boxing etc., for women are imparted. The college has also instituted Women Development Cell (WDC) which conducts a number of co curricular activities like debates, seminars, and lectures etc on gender equity and women empowerment

File Description	Documents
Annual gender sensitization action plan	http://gdcpampore.edu.in/Files/87b53eb7-a3d6-42d8-9ad7-b322c4147686/Link/Annual_Gender_sensitization_Plan_c3be3e0c-015c-4710-9ab8-10edc42fe6df.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdcpampore.edu.in/Main/ViewPage.aspx?Page=25

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Carrying of Plastic bags inside campus is banned as college is no polythene zone. A proper solid waste management plan is in place where students are encouraged to practice waste segregation. Dustbins are present in every classrooms, corridors, main areas etc. Waste is collected from campus via this network of dustbins to a particular collection point from where municipal authorities take it for proper disposal.

Sanitation and Liquid waste management

All lavatories in the campus are flush toilet units. Waste generated from toilets is carried to septic tanks via conventional gravity flow sewer systems made of PVC pipes, which are connected to septic

tanks, after treatment liquids waste is disposed into a soak pit.

Biomedical waste management

No Biomedical waste is generated in the campus

E-waste management

For managing e-waste empanelled vendors of J&K State Pollution Control Board are called to take away e-waste Waste-Recycling Since generation of waste in the campus is very less, recycling option has not been explored so far

Hazardous chemicals and radioactive waste management

No Hazardous Chemical and radioactive waste is generated

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102198/7.1.3_1637154612_7204.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants 	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government Degree College Pampore has assertive faith in the principle of "Unity in Diversity" and since its inception has been sensitizing the students towards respecting cultural, religious and socio-economic diversity and living in harmony and developing tolerance towards such diversities. Pampore is a fountain head of kashmiri culture, many poets and poetesses of kashmiri language have been born in this blessed land. To promote the culture of Kashmir a dedicated habba khatoon cell has been established in the college, named after the famous local poetess also known as Nightingale of Kashmir. College also celebrates religious and social leaders and freedom fighters. Besides this many events were conducted on the theme of culture. The college also celebrates an annual saffron festival to promote the culture and spice of the home town as pampore is known for saffron globally.

College has made a special provision for supporting economically weaker students through a financial aid committee. College also takes special care of socially backward students, scheduled tribe students from the catchment area and religious minorities in all respects. College also organizes outreach programmes in the tribal areas promoting health and educational benefits.

To promote the message of tolerance and Gandhian Thoughts, colleges also celebrate Gandhi Jayanti every year

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following values are infused in the students and staff

Love & Compassion:To foster these values programmes are conducted regularly like celebration of blood donation days, plantation , cleanliness and anti polythene drive, and outreach programmes for the underprivileged.

Peace:For civilized living peace is essential. The Department of political science offers skill courses on conflict and Peace building. and conducts program on youth and peace building

Truth and Non-Violence:. To inculcate these values in students the college celebrates Gandhi Jayanti every year and different activities are carried out to spread his message of truth and nonviolence.

Righteousness: It involves conduct of life and action by practicing propriety and decorum at every stage. College through the means of activities is conducting programs like cleanliness drives, awareness campaigns, etc.

Service: NSS UNIT of the college and Eco-club has conducted a number of programmes which include blood donation awareness, swachta campaigns, cleanliness drives, plantation drives etc.,. College has aslo adopted wetland and a school in vicinity

Besides this college also conducted a number of events under aazadi ka amrut mahautasav to educate students about constitutional values etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At Government Degree College Pampore Celebration of the national festivals with great enthusiasm and patriotic spirit is in practice right from its inception. The Independence Day , Republic Day, Gandhi Jayanthi , National Unity Day, Babasaheb Ambedkar's birthday, Teachers day, womens day, peace day, Swami Vivekananda's birth day(National Youth Day) , Sarvepalli Radhakrishnans birthday (Teacher's Day), birth days of the C. V. Raman (Science Day) are celebrated in the college every year with great fervor.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Counselling to ensure mental wellness and eradication of drug menace.

Objectives of the Practice

1. To understand the psychological problems of students.
2. To create awareness about promotion of mental health.
3. To provide awareness about substance abuse menace.
4. To come up with the redressal mechanism for psychological problems of students and faculty.
5. To organize programmes for strengthening mental health among staff and students.
6. To create awareness about specially abled children.

ADOPTION OF SCHOOL

Objectives of the Practice

1. To ensure quality education through support and expertise
2. To help capacity building of teachers
3. To enhance school students' exposure and confidence
4. Help to incorporate sustainability concepts
5. To engage school students in activities like art makings, sports etc.,

ON SPOT FINANCIAL AID TO POOR STUDENTS

Objectives of the Practice

The main objectives of providing on spot financial aid to the poor and orphaned students

1. Promote the principle of equity and inclusive education
2. To ensure that poor and orphans have accessibility to the College Education and other resources necessary for continuing education in the college
3. To identify poor and orphan students who cannot afford admission/examination fee or any other resource necessary for continuing college education
4. To disburse fee amount to the needy (poor and orphaned) students on spot
5. To ensure no student misses any opportunity related to college academics due to non availability of funds
6. To not let enrollment drop on account of inability of student to pay his/her dues.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Extension activities and community outreach programmes, environmental conservation and skill development are important distinct areas of thrust for the college.

NSS and ECO-Club of the college regularly conducts extension and outreach programs for social and educational upliftment of the underprivileged local communities and conservation of local environment like plantation drives, Swachta abhiyans, awareness campaigns, donation campaigns etc. Besides this college has adopted local village school for handholding and students through NSS and Eco club ensure regular cleanliness at the nearby Manibug wetland. College administration is working tirelessly to enhance skill education infrastructure in the college. College has developed a spice garden and a greenhouse for study and propagation of medicinal plants is in pipeline.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

FUTURE PLANS OF ACTION FOR NEXT ACADEMIC YEAR

The College will continually strive to improve quality of education and provide best possible infrastructure to the students. The plan of action for the next academic year is detailed as below -

1. To enhance academic standards and strive hard for excellence
2. To strengthen research ecosystem of the college by promoting research based activity.
3. To strengthen innovation and incubation cell (IIC) of the College
4. To strengthen security of the campus by installing more cctv cameras
5. To enrich library by adding more books and e-resources
6. To conduct Green Audit & Energy Audit of the campus
7. To shift Science laboratories to newly constructed science block.
8. To equip science laboratories with instruments and equipments.
9. To provide better canteen facility to the students and staff
10. To promote academia-industry linkage
11. To organize extension activities for the benefit of society.
12. Lay more stress on Skill Based Education