



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Govt Degree College Pampore
• Name of the Head of the institution	Prof. Saffiya Khalil	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9419022133	
• Mobile No:	9419022133	
• Registered e-mail	gdcpampore@gmail.com	
• Alternate e-mail	principalgdcpampore@gmail.com	
• Address	Tulbagh Pampore Pulwama 192121 Jammu and Kashmir	
• City/Town	Srinagar	
• State/UT	Jammu and Kashmir	
• Pin Code	192121	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Kashmir				
• Name of the IQAC Coordinator	Dr. Shabir Hussain Lone				
• Phone No.	9596484654				
• Alternate phone No.	9419022133				
• Mobile	9419022133				
• IQAC e-mail address	principalgdcpampore@gmail.com				
• Alternate e-mail address	principalgdcpampore@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://gdcpampore.edu.in/Files/87b53eb7-a3d6-42d8-9ad7-b322c4147686/Custom/AQAR-2022-2023.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcpampore.edu.in/Files/87b53eb7-a3d6-42d8-9ad7-b322c4147686/Custom/Annual%20Academic%20Calendar%20(2).pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.6	2022	30/08/2022	29/08/2027
6. Date of Establishment of IQAC			05/01/2018		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Capex	Higher Education Department (State Government)	2023-2024	174.57 lac
Institutional 1	Revenue	Higher Education Department (State Government)	2023-2024	32.9 lac
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9. No. of IQAC meetings held during the year			4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Establishment of Skill Infrastructure.				
External Academic and Administrative Audit.				
100 % CCTV Surveillance of the college.				

Establishment of Community Service Center, Health Room, Career Counselling Cell, Legal Cell, IGNOU Center, PMSSS Cell, Democracy Room, Entrepreneurship Development Cell.

Shift of Science Departments, Labs and Operation of New Science Laboratory Block.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation, Compilation, Analyzing, Uploading of AISHE Data for the survey year 2022-2023	Successfully done before the last date
Publication of College Magazine and Newsletter for the year 2022-2023	Both Published Successfully
Creation of an SSL based Dynamic College Website	A completely new dynamic college website appended with a high-level SSL certificate was created. Content uploaded and all academic and administrative information disseminated via the same.
Creation of Clubs like:- Red Ribbon Club, Road Safety Club, Red Cross Unit, SVEEP, Literacy Club etc	All clubs created each with a faculty coordinator and group of students who are mostly involved in organizing programs that address cross cutting issues and help them develop
Submission of Placement Cases to HED for Promotion under CAS	Two PBAS Cases were reviewed and submitted for recommendation under CAS promotion from AGP 8000/- to 9000/
Encouraging the participation of faculty in training, capacity building and faculty development programs	About 6 faculty members participated in various faculty development programs.
Introduction of more major courses under NEP 2020.	During the academic session 2023-2024, Major Courses in Psychology, Music, History were offered in addition to the major courses offered in 2022-2023.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Advisory Committee	19/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	18/03/2024

15. Multidisciplinary / interdisciplinary

In tune with NEP 2020, the institution offers a number of Multidisciplinary Courses (MD) from Semester 1st to 3rd to be chosen from the Basket of MD courses provided by the affiliating University of Kashmir. Students from each stream viz., Arts, Commerce and Science can choose three different MD courses, one each for first three semesters having weightage of 3 credits in each semester. A student has to choose three different MD Courses for three different semesters, and must be different from his Major and Minor courses. Gender Studies, Indian Music, Environmental Studies, Geography, Islamic Studies, Physics, Biochemistry, Applied Mathematics, Statistics are some of the multidisciplinary courses that are offered under NEP 2020. This multidisciplinary approach connects the diverse disciplines thereby creating a holistic learning experience. This multidisciplinaryity aims to promote an awareness of how different disciplines are interconnected and twined for effective resolution of problems.

16. Academic bank of credits (ABC):

Our College is affiliated to University of Kashmir, which is a registered Institution on NAD Digilocker Platform. At the time of admissions, the admission committee members ensure creation of ABC ID of students, and sensitize them about the importance of academic accounts, the utility of ABC for credit transfer, besides multiple entry-exit systems The ABC ID once generated is filled in their online examination form. All students admitted through NEP, since 2022 will get their ABC accounts filled by their credits/transcripts earned. Students have the choice to join online courses through swayam, coursera and accumulate the additional credits in their unique ABC accounts. All the students registered under ABC have the option to take courses from other universities.

17. Skill development:

Skill courses form a part of curriculum being offered both under CBCS as well as NEP. Out of the basket of skill courses offered by

the affiliating university, every student is required to choose a skill course of 4 (2+2) credits in each of the first three semesters under NEP and last three semesters under CBCS system. Skill courses in embedded mode under Non-NSQF basis have been introduced in Political Science, Commerce, Education, Urdu, Sociology and have been offered to students under NEP 2020. An NSQF based skill course in Horticulture Technology in embedded mode under NSQF pattern is offered to students of science stream. The college is striving hard for skill development in tune with the NEP 2020. Recently a grant amount of 8 lacs was received for skill infrastructural development. A poly greenhouse on modern scientific lines has been developed.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college is affiliated to University of Kashmir. Most of the courses that have been aligned in tune with NEP 2020 involve the integration of Indian Knowledge System. A value added course, Health Wellness and Yoga is being offered to students across all streams, besides celebrating International Yoga Day with great zeal and enthusiasm. The Department of Physical Education in collaboration with other Cells/Committees organises a number of programs related to Health, Wellness, Yoga and events/competitions like Kho Kho, Kabaddi, Badminton are being organized to instill and uphold the importance of Ancient Games. Focus on languages can be gauged from the fact that English Language, Urdu Language and Kashmiri Language are being offered as AECC courses for first three semesters across all streams. The Departments of Languages viz., English, Urdu and Kashmiri besides the Department of Music in collaboration with Debates and Seminar committee organize a number of language based programs and cultural programs to aware students about the traditional and cultural diversities. Department of Music offers, Music as Major, Minor, Multidisciplinary and Skill courses for students. Special focus is being paid to mother tongue, Kashmiri and the same is offered as Major, Minor, Skill and AECC course. In addition a 2 credit value added course is also offered to students of all streams where the students are taught about the contribution of Indians towards medicine, mathematics, astronomy and philosophy. It introduces students to the concept of unity in diversity and composite culture alongside the Indian education systems from Vedic to modern period.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

There is complete focus on outcome based education. Teachers are well aware of the stated course and program outcomes. The teachers follow Blooms taxonomy for outcome based education. The

teachers are teaching in tune with the prescribed course and program outcomes. They enable the students/learners to participate in all curricular and co-curricular activities to ensure the attainment of the outcomes. The teachers also focus on graduate attributes and qualification descriptors. The teachers explain course outcomes to the students for completion of course with set objectives. The institution is trying its best to fulfill cognitive, affective and conative dimensions of students through course and program outcomes. The institution has adopted learning outcome based curriculum framework since 2020. The teachers ensure that students participate in debates, seminars, field visits, exposure visits, competitions etc. To ensure that maximum learning outcomes are attained, student centric methods of teaching learning and evaluation have been adopted by the teachers.

20.Distance education/online education:

Our college is a recognized IGNOU Study Centre (SC30033) under distance learning program. The institution is encouraging blended mode of teaching and learning. The institution has a subscription of UGC INFLIBNET N-LIST DATABASE, which is a repository of e-journals and e-books. The college has a separate webpage for library on its institutional website, that contains huge information about the online learning resources. Teachers of the institution create separate whatsapp groups where in they disseminate all vital information to the students. The institution is providing students a platform for MOOCS and online Open Educational Resources through college website. The institution is organizing programs for obtaining degrees for open and distance learning. The college teachers participate in the workshops based on designing of MOOCS. They encourage students to opt for online learning by registering for swayam, moocs etc

Extended Profile

1.Programme

1.1 271

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1011

Number of students during the year

File Description	Documents
Data Template	View File

2.2

675

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

203

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

37

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

19

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	271
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1011
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	675
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	203
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	37
File Description	Documents
Data Template	View File

3.2	19
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	47.32477
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	67
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated to University of Kashmir, the college follows the academic calendar of the University and the Calendar of Higher Education Department. IQAC frames the annual academic calendar in tune with the academic calendar of the affiliating university. The academic calendar so framed is displayed on the institutional website and all departments ensure to strictly follow the same. Before the start of an academic session, comprehensive workload for each academic session is prepared by the time table committee and requirement in terms of contractual faculty is submitted to higher education department for approval, thereby ensuring the smooth teaching learning during the session. Once the session starts, time-table committee prepares a master time-table and departmental Heads ensure the framing of time tables pertaining to their departments. Heads of the departments frame curriculum transaction plans/lesson plans which include the curriculum, its delivery and evaluation. For effective delivery, teachers are encouraged to make effective use of ICT based learning. The incharge teachers

ensure effective ways of implementation of curriculum transaction which include, use of presentations, animations, models, charts, softwares, case studies, screening of videos etc. Different evaluation mechanisms which include, assignments, group discussions, open book exams, presentations, viva-voce are being followed by faculty to ensure evaluation. Wherever required, remedial teaching is conducted for improvement of slow learners. At the close of the session, syllabus completion reports are sought from the faculty/incharge teachers. Academic Affairs Committee monitors all the teaching and learning processes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution follows Academic Calendar framed by the affiliating university, Higher Education Department, besides the academic calendar framed by the IQAC. The academic calendar framed by the affiliating university notifies all dates pertaining to the examination, start and end of the academic sessions, conduct of internal, external examinations, uploading of awards etc by the concerned institution. In tune with the general UT of J & K based academic calendar, IQAC frames a calendar which in addition contains the timelines for curricular, cocurricular activities. Various committees are framed at the start of academic session which ensure the conduct of curricular and co curricular activities. Examination Committee is assigned the job of looking after all internal, external examinations. Examination committee notifies the conduct of internal examination. The concerned HODs of the department assign the job of conducting the internal examination to their respective faculty and its modus operandi. All records of internal examinations are maintained by the departments. The awards before being submitted to the examination section of the affiliating university are shared by the concerned HODs with the students to invite grievances, suggestions, queries from the students, in tune with the standing guidelines of the affiliating university. After the draft awards are fully checked, cross verified by the concerned examiners and HODs, the awards are submitted to the university through e-awards portal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Human Values**

To impart human values directly or indirectly is an important component of all the courses and teachers during the teaching learning process make sure that human values are being transmitted to the students. All the teachers deliver moral education lectures along with their academic routine.

Environment and Sustainability

The curriculum premeditated by the University of Kashmir with whom the college is affiliated takes care of this issue. The course is

offered as Multi-disciplinary subject to the students of 1st to 3rd semester to offer a comprehensive understanding of basic environmental issues, drivers of environmental change and management perspective.

Professional Ethics

In order to nurture best ethical practices among the students and the staff well framed professional ethics are adopted and are available on the website and notice board. Committees like Discipline/Code of Conduct committee ensure that all sorts of ethical guidelines are followed by students and faculty. NCORD committee has helped the college to become a drug free campus besides a no smoking zone.

Gender

There are various committees to take care of needs, issues and grievances of the female students. College has active "Women Empowerment Cell", "Anti Ragging Cell" and ICC committee that takes into consideration the demands of the female students. Women Gender studies are also taken care off by the syllabus framed for the students admitted under NEP for first three semesters.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

355

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcpampore.edu.in/Files/87b53eb7-a3d6-42d8-9ad7-b322c4147686/Custom/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1570

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

11

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A heterogenous class presents a great challenge to the teacher, as the teacher has to adjust to varied levels of competence and capacities in students to make the lecture accessible and learning an equitable experience. Since our classes are extremely heterogenous, the teachers are especially sensitive to this aspect of pedagogy. As first-generation learners, a majority of our students find the gap between school level and higher education daunting especially in the beginning. Unused to the rigours of college education and critical thinking, they are often in need of sustained support and encouragement via remedial classes. Mentoring of slow learners is also done.

Consequently, remedial classes are often conducted for students who have been identified as slow learners. While there is no universally accepted yardstick for identifying a deficient student, a teacher's careful evaluation based upon class interactions, response during lectures, and attendance is generally accepted as a suitable mechanism. Subsequently, slow learners are identified and worked on via a two-pronged strategy: conceptual strengthening and motivational reinforcement. On the other, the advanced students too present a different challenge as they tend to feel bored and demotivated in absence of stimulation. Advanced learners are stimulated through customised reading suggestions, one to one conversations and references to workshops et al. Students are also made a part of mentor-mentee program to address their needs. Advanced learners are encouraged to participate in debates, competitions, seminars, workshops and also become part of clubs.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1011	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The central aim of any pedagogy is to engage students in the learning process, and make them equal stakeholders in the transaction of knowledge. With the implementation of NEP 2020, the question of pedagogy has become even more pressing with focus on specialized knowledge and research at undergraduate level. With this aim, the college follows a wide variety of pedagogical approaches that rely on different media and mediums to facilitate a seamless sharing of knowledge ranging from traditional in person teaching to ICT classes and online teaching. Since the curriculum has an integral tutorial and practical component, students are engaged in hands on learning to familiarize them with the various conceptual frameworks, techniques and practices as demanded by course outcomes. In person learning is the most ubiquitous form of teaching, and the same holds true for the college as well. However, an active teacher-passive learner structure is replaced by a dynamic model that involves brainstorming and reflection on the topic at hand especially in humanities. Moreover, flipped classes, group discussion and peer evaluation are often employed to increase student engagement. Group assignments and surveys are also mandated often to encourage participative learning. Group discussions, seminar lectures, group quizzes are carried out to ensure participative learning. Experiential learning events including report writing, surveying, field trips, visits, case studies and laboratory based practicals are carried out to link the theory and practice.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Any modern pedagogy can ill afford to ignore integration of ICT tools in the learning process, since the traditional blackboard serves as a poor substitute for the richness, accuracy and detail that ICT tools offer. Subsequently, classrooms are already equipped with IFPDS and hi-speed fibre internet that aid integrated teaching. Teaching is supplemented with detailed PPTs that employ a dynamic interplay of image and text, elaborated upon with further editing and drawing tools, Youtube videos, google images and screening of documentaries, movies and recordings to illustrate the topic at hand. Complex and detailed diagrams, models and representations are thereby demonstrated on the IFPDS that not just save precious time and effort, but due to their accuracy and detail significantly clarify and reinforce fundamental concepts. Besides, movies, readings and recordings are frequently used, especially, in humanities and social sciences as they help to illustrate contexts and frameworks within which intellectual discourse operates. Such curated presentations, videos and recordings are shared with students after lectures to accelerate learning. In addition, the college library provides access to online repositories like Shodhganaga, INFLIBNET, Archive.com. and Libgen such that students can access quality study material for free.

List of ICT Tools and Resources available:-

1. Desktops
2. Laptops
3. IFPDS
4. Smart Boards
5. Video Conferencing
6. Digital Library
7. Digital/E- Resources
8. NLIST
9. College Facebook Page

10. College Website**11. College Youtube Channel****12. College Instagram Page****13. Whatsapp Groups of Course Teachers**

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcpampore.edu.in/Main/ViewPage.aspx?Page=3

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

85

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In addition to the guidelines/timelines of assessment prescribed by University of Kashmir, the college further implements mechanisms to strengthen transparency and robustness of internal assessment. At the commencement of each semester, students are apprised of the modes, criterion and components of assessment like pen-paper test, presentations, viva-voce, attendance etc in accordance with learning outcomes. Each department devises its examination schedule, which is displayed prominently on notice boards, college social media accounts, college website and shared by teacher concerned in class whatsapp groups. While the tutorial component is assessed in class, practical coursework is evaluated in the lab. Practical course work evaluation is done through practical demonstration in lab, viva-voce, practical notebook and attendance during the lab course. Following the assessment, the awards are shared with students to provide them an opportunity to raise objections, seek clarifications/corrections or seek retests in writing. All records pertaining to the performance in internal assessments class tests, mock tests, assignments, and practical/tutorials are meticulously maintained by the concerned departments and submitted to the coordinator examination for record and reference. Further, awards are uploaded within the prescribed time on the university e-award portal, which ensures timely and immaculate declaration of results.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college strives to ensure resolution of all student grievances related to examinations in a timely and transparent manner. Once internal examinations are conducted by the respective departments, the awards/results are shared with the students to invite queries from the students. Any student who is not satisfied with the marks obtained by him or her can discuss the matter with the concerned teacher. For all Internal Examination related queries, the respective Heads of Departments are empowered to act and adjudicate the queries/grievances except for extra ordinary cases when the intervention of the Head of the Institution may be necessary. Further, the college also has a grievance cell in place if the student desires to escalate the grievance after deeming the departmental response unsatisfactory. Queries/Grievances are

received in writing and proper record is maintained with the examination section of both the queries and their redressal. Class tests are scheduled keeping in consideration preparatory time and schedule of other exams. Representations concerning clash or overlap are duly acknowledged, and due alteration, if merited, follows. Any discrepancy in internal question pattern or marks award is addressed following a due SOP: Reference in writing is made to the Principal, who forwards the query to the Examination Coordinator, and in turn the HOD or teacher concerned/grievance committee is enlisted to provide a factual report/resolution of the grievance. Attendance reports duly signed by each candidate are maintained and forwarded with each award to the examination section for ready reference.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our college is affiliated to university of Kashmir and hence follow the curriculum framed by the University. In BOS meetings conducted by the academic departments of the University of Kashmir, our teachers happen to be the part of those meetings in framing and designing the curriculum. During the framing of syllabus the programe and course outcomes are also framed by the BOS members and appended with the curriculum. The programe outcomes are communicated to the students during the induction programs by the Departmental Heads. Once the session starts and at the outset of the classwork, each course teacher instructs the students and apprises them about the course outcomes of that particular course, besides bieng mentioned on the syllabus. These course and programme outcomes are also communicated to students also through the website. The courses are so designed that they induce a sense of responsibility, develop critical thinking, carve niche for moral values and professional ethics in budding students. They develop in them the necessary skill set and make them future ready.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

While at the beginning of the academic session the course and programme outcomes are being communicated to the students, teachers also evaluate the same during the academic session. Internal assessments of tutorial and practical courses besides the theory test exams are designed to test the course objectives. Direct Teaching learning process is blended with co-curricular, extracurricular and extension activities to meet the course and programme outcomes. Quiz competitions, painting competitions, poster competitions, debates, essay competitions, group discussions, assignments, project works, field trips, seminars are held to attain the relevant course and programme outcomes. By blending the conventional mode of teaching learning process with the ICT driven mode, a student is able to attain the outcomes in a due course of time with much ease. The external exams question paper pattern is oriented such that to achieve the COs, PSOs and POs attainment of the course. Attainment of outcomes is measured through:

- Continous assessment
- Mentoring
- Counselling
- Remedial teaching
- Individual attention
- Assignment Preparations
- Presentions by students
- Group work by students
- Participation in competitions
- Participation in curricular and co-curricular activities

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
75	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://gdcpampore.edu.in/Files/87b53eb7-a3d6-42d8-9ad7-b322c4147686/Custom/2.7.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution regularly organizes extension activities which are primarily meant to instill a sense of responsibility, personality development, leadership qualities and inculcation of philanthropic virtues in our budding students. Various programs are organized by the College NSS, Eco-Club, Red Ribbon Club, Road Safety Club, NCORD, Red Cross Club, Electoral Literacy Club, Women Development Cell to address the social issues and to carry out the sensitization programs in the college as well as in the locality. Owing to the alarming increase of drug abuse in Kashmir during the past few years, college NCORD committee organized programmes like anti-tabbaco rallies, awareness programmes on drug abuse, illicit-trafficking, Drug-Deaddiction etc to aware and sensitize the students about the ill effects of drug abuse so that they can educate and guide people of their society from slipping into the dark alleys of drug abuse. NSS along with College EcoClub and EBSB Club carries out the cleanliness drives within the college premises and the local vicinity. To ensure the safety and security of public on roads, college framed a road safety club, which carried out several activities during road safety month. A

Red Cross Club was also created that carried out activities with SDRF. Similary electoral literacy club and NSS organised a number of activities under SVEEP and to sensitise students about the importance of voting. NSS and Red Ribbon Club organised awareness programs on AIDS and Blood Donation. By participating in these programs the students become connected with their cultural, social and economic problems.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

875

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is spread over 102 canals of land and has a lot of opportunity for more infrastructural development. The college houses three Academic Blocks, viz., Old Academic Block, Science Block, 8-Classroom Block. There is a separate two Storey Library block, Admin block, two chowkidhar huts, Multipurpose hall, 5 prefabricated huts, 2 washroom blocks, separately for males and females and a polyhouse.

Old Academic Block houses 6 classrooms with ICT Facilities, Computer lab having more than 20 computers besides an IFPD facility, Seminar Hall with ICT Facilities, alongside career counselling cell, psychological counselling cell, Women Development Cell/ICC, Psychology Lab, Girls common Room, Legal Cell, Common Staff Room, CSC Center, Admission Section, PMSSS and IGNOU Cells.

The admin block houses Principal Office, Examination Cell, Establishment Section and IQAC with Lan Facility, besides a central store.

Central Library is a two storey block and houses reading room, browsing center with 30 computers, placement cell, ICT enabled multimedia room etc.

Virtual Lab facilitated by WEB casting facility and high speed internet has 15 Computers for academic purposes powered by a UPS backup facility. EVS and Music labs are also housed within the

prefabricated huts.

New Science block houses three spacious classrooms and 5 laboratories each belonging to Chemistry, Botany, Zoology, Physics and Geography. 8-Classroom block houses 8-spacious well ventilated classrooms besides an ICT Enabled spacious Lala Ded Conference hall, NSS and Red ribbon room. All blocks are provided with inbuilt washrooms.

Besides there is availability of adequate ramps, safe drinking water facility and cctv facility throughout the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college possesses adequate facilities for carrying out the cultural and sports activities within the campus. There is a well established Music Department which along with College Cultural Committee undertakes a number of cultural events within and outside the campus. Musical instruments in the Department of Music are made available to students for practice, under the supervision of HOD Music. Cultural Programs to celebrate Independence Day, Republic Day are organized to instill patriotism and Nationalism among the budding students. Programs like Nukad Nataks, Skits, qawali competitions, Mothers Day, Teachers Day, Naat competitions, music day celebrations, saffron festival, melas, are being organized by the Cultural Committee and Department of Music.

College has a well established sports department housed in prefabricated huts that is provided with all required facilities for students. There is a large multipurpose/indoor hall for carrying out all indoor games like badminton, chess, carrom and table tennis. The hall is being used by the District and Tehsil administration besides other sports organizations for organizing the tournaments. Students with outstanding performance in sports are allowed to participate in all events at Intercollege and University level. A well-equipped gymnasium is available in the college campus, established in the year 2019. The gymnasium is open for students and staff. It is equipped with latest machines

such as tread mills, elliptical trainers, smith machines, multifunctional trainers etc.

For outdoor sports college has well maintained cricket ground and FIBA approved basketball court. Students are encouraged to play badminton, kabbadi, kho-kho, volley ball, football etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29.34556

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library is automated and operates with SOUL 3.0 (Software for University Libraries) ILMS of INFLIBNET Centre Ahmadabad from 2020.
- The library has a collection of more than 15000 diverse collection of subject specific, competitive examinations and reference books.
- The lending and reference material is catalogued with barcoding of majority of books in SOUL 3.0 and classified as per the dewey decimal classification system.
- The Library is providing the students access to National/local newspapers to keep students abreast of latest happenings.
- The library has well developed browsing centre with BSNL Wi-Fi internet connectivity. The library is having air conditioning reading room for 50 users with internet facility.
- The Library is providing CAS and SDI services like display of new arrivals, book jackets, library orientations and visits to its users. Two terminals of OPAC (Online Public Access Catalogue) are functional.
- The library has a dedicated LAN network for better administration and management. The library provides access to e-journals and e-books through N-LIST subscription of INFLIBNET.
- The library is offering open book scanning and reading software with pearl high speed camera for the students and teachers who are having greatly reduced vision.
- The library has a dedicated webpage that possess all information about digital e-resources to be used for obtaining content, and other important websites.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcpampore.edu.in/Main/ViewPage.aspx?Page=21

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.999

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are 83 Desktops besides 10 Laptops in the college. The Computer lab, Virtual lab and the Browsing center are equipped with 67 desktops having the latest configuration and are meant for the use by students. All sections viz, admission, examination, establishment, IQAC, virtual lab, library, browsing center are IT enabled. The college has a total of 10 IFPD's, 02 LCD projectors, 01 Smart board and 06 LED TVs. The Computer Lab, Browsing Center, Smart Classroom, and the administrative blocks are Wi-Fi enabled having a bandwidth of about 100 mbps, 2 lease lines of BSNL (Wi-Fi) one for administrative block and one for the library block. The college has at present 56 port switch for extension of networking and internet facility, 04 Wi-Fi routers to cater the internet connectivity. The college has installed more than 40 CCTV cameras and 04 PTZ for monitoring, for surveillance and to maintain discipline. The college has 16 black and white printers, 02 Bizhub Photostat for in-house printing/publication, 05 hard disks, 50 pen drives, UPS backup facilities, 04 Photostat Machines (01 digital color, 03 digital black and white) and e-book readers to assist ICT enabled teaching learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcpampore.edu.in/Main/ViewPage.aspx?Page=3

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS								
<table border="1"> <thead> <tr> <th data-bbox="84 275 531 342">File Description</th> <th data-bbox="531 275 1436 342">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 342 531 443">Upload any additional Information</td> <td data-bbox="531 342 1436 443" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="84 443 531 577">Details of available bandwidth of internet connection in the Institution</td> <td data-bbox="531 443 1436 577" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional Information	View File	Details of available bandwidth of internet connection in the Institution	View File			
File Description	Documents								
Upload any additional Information	View File								
Details of available bandwidth of internet connection in the Institution	View File								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)									
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)									
17.97921									
<table border="1"> <thead> <tr> <th data-bbox="84 969 531 1037">File Description</th> <th data-bbox="531 969 1436 1037">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 1037 531 1137">Upload any additional information</td> <td data-bbox="531 1037 1436 1137" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="84 1137 531 1205">Audited statements of accounts.</td> <td data-bbox="531 1137 1436 1205" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="84 1205 531 1373">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td> <td data-bbox="531 1205 1436 1373" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Audited statements of accounts.	View File	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
File Description	Documents								
Upload any additional information	No File Uploaded								
Audited statements of accounts.	View File								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<p>There are established systems and procedures for maintaining and utilizing physical, academic, and support facilities such as laboratories, sports complexes, computers, classrooms, etc in the institute.College Development Committee prepares overall developmental plans in consultation with IQAC of the college for academic and infrastructural growth and acts as a bridge between college and executing agency for works. For plumbing, electrical work,etc.,Institute hires an electrician and plumber for up keeping and maintenance of the electrical and drinking water facility as per the needs of the institution. The institution also hires a gardener for maintaining the gardens on a weekly basis.To maintain internet connectivity and CCTV security system, the college concerned committee hires the security personnel or</p>									

management for maintaining the CCTV and AC's and all other appliances. Digital boards, IFPD's, and air conditioners are maintained with the help of external agencies. Chowkidhar looks after the all the college assessts during non-working hours. A gate keeper has been hired by the college to keep a proper check at the college gate. College has also outsourced the college Bus Driver who ferries students in college bus on all working days from Khrew Adda to college gate in the morning and back in the evening. Transport committee looks after all such procedures. Similarly to ensure cleanliness throughout the campus, college besides permanent sweeper hires sweepers for maintaining and cleaning all classrooms, cells, departments, sections, campus, lawns etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

60

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://gdcpampore.edu.in/Main/Default.asp x
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

355

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

355

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
10	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
1	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
4	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college provides the students with a proper platform to ensure their participation in sports /curricular/extracurricular activities so as to chisel them for future life and professions ahead. To inculcate various qualities of leadership, responsibility and exploration of talent within the students, the course teachers appoint Class representatives who represent the students. Students are made part of decision making and leadership by being the members of discipline committee, NSS, Red Ribbon Club, Electoral Literacy Club, Road Safety Club, Red Cross Club, Eco club etc. Students are encouraged to participate in all curricular and co-curricular activities. Students are made part of the duty roster issued to maintain discipline within the campus. As part of NCORD Club, students representatives ensure the checking and monitoring of students for any drug related items etc. The volunteers in anti-ragging committee keep strong vigil on the students for any anti-ragging event. Besides they represent the registered members in committee on anti-ragging with District Administration. Students in electoral literacy club take part in ensuring the dissemination of all election related information. They organise a number of programs related to participation in electoral processes and reforms. Eco club and NSS jointly participate in on and off campus extension activities particularly the cleanliness and other programs in adopted village, school and wetland. Members of cultural club ensure celebration of all important events apart from participation in debating, competitions etc. These things help build their overall personality and instill in them the moral and ethical values besides leadership qualities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college does not have a registered Alumni. During the period under report one Alumni Meet was organized. Many college pass outs joined the meeting and expressed their heartfelt gratitude to their alma mater. They expressed their opinions and put forward their suggestions for the institutional improvement. Though the alumni association, is not registered yet, it is actively involved and do contribute in overall development of the Institution in whatsoever way they can. The process of registration of "Kong Posh" has been initiated already. However verification is time consuming and is under process. Mr. Imtiyaz Ganaie who has been designated as the president has an IT Centre and has trained a number of students in IT. Besides these youngsters there are well known locals of great repute who have joined the association as Honorary Members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college functions keeping in view its vision and mission statements. The vision and mission statements of the college are enlisted below:

Vision: "To be a dynamic learning institution, seeking excellence in physical, intellectual, ethical and technical empowerment of human resource to meet the challenges of the future".

Mission: "To create a democratic academic atmosphere, open up outcome based learning sources for young and energetic minds and promote value and quality based education for the development of efficient and skilled human resource". The faculty put their efforts jointly through various governing bodies to uphold the vision and mission of the college, under the patronage of the Principal. To accomplish the vision and mission of the institution, the administration continuously strives to:

- Ensure the introduction of more UG Courses under NEP.
- Ensure the improvement in teaching learning by blending with technology.
- Carry out the infrastructural and human resource upgradation.
- Improve the student support facilities and services.
- Introduce skill oriented courses, enhance innovation, incubation and entrepreneurship development.

- Ensure to offer the career guidance and placement avenues.
- Mentoring the students for making them future ready
- Ensure the transaction of ethical principles to transform students in to better citizens
- Implement code of conduct in letter and spirit.
- Ensure the security and safety of female students and teachers.
- Generate efficient and skilled human resource to meet the challenges of future.

File Description	Documents
Paste link for additional information	https://gdcpampore.edu.in/Main/ViewPage.aspx?Page=1
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution adheres to the participative management and decentralization policies in order to guarantee the smooth operation of academic and administrative affairs. Via participative management, all college stakeholders who represent different committees participate in decision-making. A number of committees are formed at the start of the academic year. About 31 committees and 21 clubs/cells were established during the reporting year to organize and carry out various curricular, co-curricular and extracurricular activities. A convener leads each committee, with a co-convener, member secretary, and more members following. Any program, event, or activity is organized by the convener with the appropriate participation of other participants and concurrently efficient coordination with one another. Committees determine student participation as well as that of teaching and non-teaching personnel. The highest decision-making body is the Advisory Committee, which sits at the top. The College Development Committee oversees the upkeep and growth of the college's infrastructure. The Development Committee drafts the Annual Institutional Development Plan after consultation with IQAC, which is then approved by the Planning Section of Higher Education Department. In addition to ensuring that students participate in clubs and committees as required, IQAC assists in upholding the institution's high standards of culture. Numerous clubs for students are established, such as the NSS, Red Ribbon, Road Safety, Red Cross, Literary, Eco-club, and so forth. A

faculty coordinator leads these clubs with the appropriate number of students.

File Description	Documents
Paste link for additional information	https://gdcpampore.edu.in/Files/87b53eb7-a3d6-42d8-9ad7-b322c4147686/Link/Committee_List_3_compressed_16bd913a-4a7e-49ba-adcb-811060dc7a8d.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To ensure the dissemination of academic and administrative affairs and to promote quality education, the strategic plan during the period under report was effectively deployed and included:

1. Establishment of Skill Infrastructure.
2. Construction of Chowkidhar Hut and Operation of Gate No. 2.
3. Conduct of External Academic and Administrative Audit.
4. 100 % CCTV Surveillance of the college and fencing of the College Campus.
5. Establishment of Community Service Center, Health Room, Career Counselling Cell, Legal Cell, IGNOU Center, PMSSS Cell, Democracy Room, Entrepreneurship Development Cell, Placement Cell, Career Counselling Cell
6. Shift of Science Departments, Labs and Operation of New Science Laboratory Block.
7. Preparation, Compilation, Analyzing, uploading of AISHE Data for the survey year 2022-2023.
8. Publication of College Magazine and Newsletter for the year 2022-2023.
9. Creation of an SSL based Dynamic College Website.
10. Creation of Clubs like:- Red Ribbon Club, Road Safety Club, Red Cross Unit, SVEEP, Literacy Club etc
11. Review and Submission of Placement Cases to HED for Promotion under CAS.
12. Generation, submission and evaluation of Blank APRs for Faculty.
13. Encouraging the participation of faculty in training, capacity building and faculty development programs.
14. Introduction of more major courses under NEP 2020.
15. To ensure the participation of students in curricular,

Cocurricular activities.

16. To involve and engage with Alumni.
17. Upgrade the facilities in all sections, departments etc.
18. Designation of College as an IIC center.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup:

Govt. Degree College Pampore is a Govt Institution that falls under the direct administrative control of Higher Education Department, UT of J & K. According to the organogram, the Commissioner Secretary/Principal Secretary of the Department of Higher Education is positioned first followed by the Director colleges and Nodal Principal. The Principal of the college is the overall head of the institution for executing the orders of this administrative setup.

Policies: The Principal executes academic and non-academic plans and the policies for the development of institution jointly in consultation with the staff who represent the committees in the capacity of Coordinators, Conveners, Programme officers, Nodal officers, Advisors, Mentors etc.

Appointment and Promotion: J and K Public Service Commission UT of J& K is the recruiting agency for Gazetted (Teaching and Non-Teaching staff) in accordance with the UGC regulations. On the recommendation of JK PSC, the gazetted staff is appointed by the Higher Education Department. However, the recruitment and appointment of non-gazetted staff is done by J & K Service Selection Board (JKSSB). The promotion of employees is done under UGC regulations through CAS and API System.

Rules: All employees of the institution come under the perview of J & K Government Employees (Conduct) Rules, 1971.

Procedures: During last few years, major reforms have been made at the administrative level to make all faculty accountable and responsible like filling of annual property returns online, filling of Annual APRs Online, online Employee Monthly Performance, Adhaar Based Biometric attendance etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://gdcpampore.edu.in/Files/87b53eb7-a3d6-42d8-9ad7-b322c4147686/Link/organogram_1cc4fb12-84f1-4576-8e5f-50e16825a1f8.png
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution provides a number of welfare measures for its teaching and non-teaching staff which include:

1. Provisions for availing various types of leaves, (Study leave, paternity, maternity etc), Child allowance, LTC, loan facilities from GPF, TA etc.
2. Advocates for the sanction of the housing, consumer, educational loan to the employees and NPS Partial

withdrawal.

3. SLI assurance policy to the permanent employees and ESI policy to the local fund employees at the lowest premium.
4. Timely disbursement of salary, arrears and allowances to the employees.
5. Timely disbursement of GPF advance to the employees who approach principal for withdrawal.
6. A well-furnished canteen providing hygienic food items to the staff. Well ventilated, spacious, AC and wi-fi enabled staff room with central xerox, printing facility and clean hygienic washroom.
7. A spacious reading room enabled with wifi and browsing facility with-in the college library supported by access to digital resources enabling e-learning.
8. Separate Timings for staff for availing the Sports Facilities like Indoor Hall and Gymnasium.
9. Established grievance redressal cell for quick and speedy disposal of employee grievances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**Two Types of Performance mechanisms are in place which include:**

1. **Employee Performance Monitoring Portal (EPM):** This online portal is used to assess the performance of every teaching and non teaching employee by the Principal on monthly basis. After the culmination of each month the employee submits the duties assigned and duties performed via the portal. The controlling Officer, who happens to be the Principal evaluates the same on ten point scale. Very recently the administrative department has made some changes in the modus operandi of this portal, like EPM has to be submitted by employees of level 6 above only quarterly.

2. **Smart Performance Appraisal Report Recording Online Window (SPARROW):** Apart from EPM, there is a another performance appraisal system for the gazetted staff. All the Gazetted staff members receive Online blank APAR in their sparrow account probably during the month of april every year. A gazetted employee makes his self appraisal and fills the blank APR and submits the filled APR online to the initiating authority. The Principal of the Institution is the Initiating authority, who makes its appraisal and grades it as Outstanding/Very Good/Good/Satisfactory/Below Average and then forwards it to the Director Colleges, who happens to be the Reviewing Authority who along with his/her recommendation sends it via the same portal to Principal Secretary to Govt. HED who happens to be the Accepting Authority. After clearing the three stages the APAR is bieng disclosed to Faculty Member for acceptance of the grade awarded.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

During the year under report, the external academic and administrative audit inspection, on the accounts of Principal Govt. Degree College, pampore for a period from 11/2019 to 11/2023 was taken up w.e.f. 27-12-2023 to 02-01-2024. During the audit inspection about 11 queries were raised by the audit team. While responding to the 11 queries, 8 queries were dropped and only three paras have now been noticed in this audit. The audit objections include the following:-

1. Non-Deposition of college pool fund to the Common Pool Fund
2. Less availability of teaching staff
3. Less deduction of income tax.

In response to audit objection 1, it is submitted that the college hires in each academic year a number of Academic Arrangement Teachers for which sanction along with funds for meeting out their salary is provided by the Higher Education Department. At the time of audit college had just received the salary for disbursement and as such a huge amount was lying in the pool fund. Pertinent to mention that salary of the staff is disbursed only after satisfactory verification report is received in favour of the concerned temporary employees. In response to audit objection 2, it is submitted that college hires a good number of temporary teachers during each academic session keeping in view the workload and strictly as per the credit weightage. In response to audit para 3 regarding the less deduction of income tax, the college administration shall be serving notices to all officials to submit the pending tax amount for settling the audit objection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows the GFR of the UT of J&K for utilization of the funds received under revenue head, capex head and centrally sponsored schemes. The Principal looks after financial matters in consultation with the advisory committee, accounts and establishment section of the college. The institution receives the funds through beams. The funds received under each head are utilized for the purpose meant for. Every year the development committee in consultation with college IQAC puts forward a detailed annual action plan to the Director planning for sanction under capex budget. Once the projects are approved, release of funds through BEAMS is done by the Finance department for execution of said works. Some of the works need intervention of third party, or external executing agency, while few are done by the college through GeM. At the end of the financial year, an excess surrender is made. The college development committee ensures the effective utilization of funds received under capex budget for its proper and timely utilization in consultation with the principal of the institution. For infrastructural developments, maintenance and repair, college advisory, purchase committee and development committees put forth their suggestions for the effective utilization of the funds received under the sub-heads of the revenue head, after seeking requisitions from all concerned stakeholders. The funds generated from the student fee and are utilized by the Principal of the institution in consultation with the college development, college advisory and college local fund committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since its establishment in 2018, college IQAC has been instrumental in maintaining the quality culture within the institution in all its academic and administrative affairs. During the year 2023-2024, following initiatives were taken for institutionalizing the quality assurance strategies and processes.

1. Establishment of skill infrastructure in the form of high

tech polyhouse.

2. Conducted an External Academic and Administrative Audit during 2023-24.
3. Ensured the 100 % CCTV Surveillance of the college campus.
4. Ensured the establishment of Community Service Center, Health Room, Career Counselling Cell, Legal Cell, IGNOU Center, PMSSS Cell, Democracy Room, Entrepreneurship Development Cell.
5. Shift of Science Departments, Labs and Operation of New Science Laboratory Block.
6. Preparation, Compilation, Analyzing, uploading of AISHE Data for the survey year 2022-2023.
7. Publication of College Magazine and Newsletter for the year 2022-2023.
8. Creation of a new SSL based Dynamic College Website.
9. Submission of Placement Cases to HED for Promotion under CAS.
10. Introduction of more major courses under NEP 2020.
11. Collection analysis of feedback from all stakeholders
12. Preparation of Academic calendar and formation of College committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a dynamic IQAC with versatile members. IQAC at the beginning of each academic session, invites the workload from each Department. The workload is assessed and reviewed by the members of IQAC, Time-Table and Admission Committee to calculate the workload per week in hrs. As such the requirement of teachers duly signed by the head of the institution is made and forwarded to Nodal Principal for getting approval from administrative department of Higher Education. The speedy engagement of academic arrangement lecturers is done through nodal college and deputed to colleges for smooth functioning of college academic affairs. IQAC also invites Curriculum Transaction and Evaluation plans that contain the essential information that ensures the timely completion of syllabus, mode of curriculum transaction, use of

media in teaching, learning and integration of ICT in teaching learning process. IQAC looks after all the modalities. Various evaluation methods adopted include regular mock test, online objective based tests, participation etc. IQAC ensures the participation of maximum number of students in other co-curricular activities like awareness programs, gender equity, youth building, peace, sports activities, cultural activities participation of students in innovation and entrepreneurship development programs etc. IQAC conducts academic audits and college based student satisfaction survey.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Whole college campus is under CCTV surveillance, which ensures that no case of on campus harassment goes unnoticed and appropriate action is taken. Besides this college has constituted an Internal Complaint Committee (ICC) as per the recommendation of UGC and MoE, GoI. ICC is actively involved in preventing women (student/staff/visitor etc) from sexual harassment in the college campus and provides mechanism of filing complaints of sexual harassment and redressal of complaints while ensuring the privacy of complainant. An exclusive space for female students has been created in the form of "Girls Common Room" which hosts multiple facilities like resting place, recreation facility and reading material. College also trains scores of girl students annually in different sports. It also facilitates the participation of girl students in district, state and national level competitions, besides organizing girls only tournaments and competitions like road race, cycle race, basketball, badminton championship etc., at college level besides self defense training programmes. The college has a separate Women Development Cell (WDC) which conducts a number of programmes on gender equity and women empowerment.

File Description	Documents
Annual gender sensitization action plan	https://gdcpampore.edu.in/Files/87b53eb7-a3d6-42d8-9ad7-b322c4147686/Link/Annual Gender sensitization Plan c3be3e0c-015c-4710-9ab8-10edc42fe6df.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcpampore.edu.in/Main/ViewPage.aspx?Page=25

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Carrying of Plastic bags inside campus is banned as college is no polythene zone. A proper solid waste management plan is in place where students are encouraged to practice waste segregation. Dustbins are present in every classrooms, corridors, main areas etc. Waste is collected from campus via this network of dustbins to a particular collection point from where municipal authorities take it for proper disposal.

Sanitation and Liquid waste management: All lavatories in the campus are flush toilet units. Waste generated from toilets is carried to septic tanks via conventional gravity flow sewer systems made of PVC pipes, which are connected to septic tanks, after treatment liquids waste is disposed into a soak pit.

Biomedical waste management: No Biomedical waste is generated in the campus

Hazardous chemicals and radioactive waste management: No Hazardous Chemical and radioactive waste is generated. However wastes from Chemistry laboratories are neutralized by acid/base treatment and finally disposed off.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government Degree College Pampore has assertive faith in the principle of "Unity in Diversity" and since its inception has been sensitizing the students towards respecting cultural, religious and socio-economic diversity and living in harmony and developing tolerance towards such diversities. Pampore is a fountain head of kashmiri culture, many poets and poetesses of kashmiri language have been born in this blessed land. To promote the culture of Kashmir a dedicated habba khaton cell has been established in the college, named after the famous local poetess also known as Nightingale of Kashmir. College also celebrates religious and social leaders and freedom fighters. Besides this many events were conducted on the theme of culture. The college also celebrates an annual saffron festival to promote the culture and spice of the home town as pampore is known for saffron globally. College has made a special provision for supporting economically weaker students through a financial aid committee. College also takes special care of socially backward students, scheduled tribe students from the catchment area and religious minorities in all respects. College also organizes outreach programmes in the tribal

areas promoting health and educational benefits. To promote the message of tolerance and Gandhian Thoughts , college also celebrates Gandhi Jayanti every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following values are infused in the students and staff:

Love & Compassion:

To foster these values programmes are conducted regularly like celebration of blood donation day, plantation, cleanliness and anti polythene drives, and outreach programmes for the underprivileged.

Peace:

For civilized living peace is essential. The Department of political science offers skill courses on conflict and Peace building. and conducts program on youth and peace building in collaboration with NSS

Truth and Non-Violence:

To inculcate these values in students the college celebrates Gandhi Jayanti every year and different activities are carried out to spread his message of truth and non-violence.

Righteousness:

It involves conduct of life and action by practicing propriety and decorum at every stage. College through the means of activities is conducting programs like cleanliness drives, awareness campaigns, anti-corruption drives, vigilance awareness etc.

Service:

NSS Unit and Eco-club of the college have conducted a number of programmes which include blood donation awareness, swachta campaigns, cleanliness drives, plantation drives etc., College has also adopted a village, a wetland and a school in vicinity

Constitutional Values and Duties:

College also conducted a number of events under Aazadi ka Amrut Mahotsav to educate students about constitutional values etc. Students are also apprised of road safety and road laws. College also regularly conducts voter awareness programs through legal cell and electoral literacy club.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college contributes towards nation building and contributes in developing responsible citizens while ensuring student participation in academic, curricular, co-curricular and extension activities. During the academic year under report our college organized and celebrated following days and events viz:

1. World Environment Week was observed w.e.f. 01-06-2024 to 06-06-2024
2. World Blood Donor Day was observed on 14-06-2023
3. International Yoga Day was observed on 21-06-2023
4. World Music Day was celebrated on 21-06-2023
5. International Day against Drug Abuse and Illicit Trafficking was celebrated on 26th June 2023.
6. Independence Day Celebrations were observed on 15-08-2023
7. Teachers Day was celebrated on 05-09-2023
8. Gandhi Jayanti Celebrations were observed w.e.f. 16-09-2023 to 02-10-2023.
9. UT Foundation Day was observed on 25-10-2023
10. Celebration of Constitution Day on 23-11-2023
11. World Aids Day was celebrated on 29 and 30th December 2023
12. National Youth Day was celebrated on 12-01-2024
13. National Voters Day was observed on 25-01-2024
14. Republic Day was celebrated on 26th January 2024
15. Martyrs Day was observed on 30th January 2024.
16. International Women's Day was celebrated on 8th March 2024
17. International Chinar Day was observed on 15th March 2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

COUNSELLING TO ENSURE MENTAL WELLNESS AND ERADICATION OF DRUG

MENACE.

Objectives of the Practice

1. To understand the psychological problems of students.
2. To create awareness about promotion of mental health.
3. To provide awareness about substance abuse menace.
4. To come up with the redressal mechanism for psychological problems of students and faculty.
5. To organize programmes for strengthening mental health among staff and students.
6. To create awareness about especially abled children.

ADOPTION OF SCHOOL

Objectives of the Practice

1. To ensure quality education through support and expertise
2. To help capacity building of teachers
3. To enhance school students' exposure and confidence
4. Help to incorporate sustainability concepts
5. To engage school students in activities like art makings, sports etc.,

ON SPOT FINANCIAL AID TO POOR STUDENTS

Objectives of the Practice The main objectives of providing on spot financial aid to the poor and orphaned students

1. Promote the principle of equity and inclusive education
2. To ensure that poor and orphans have accessibility to the College Education and other resources necessary for continuing education in the college
3. To identify poor and orphan students who cannot afford admission/examination fee or any other resource necessary for

continuing college education

4. To disburse fee amount to the needy (poor and orphaned) students on spot

5. To ensure no student misses any opportunity related to college academics due to non-availability of funds

6. To not let enrolment drop on account of inability of student to pay his/her dues.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Extension activities and community outreach programmes, environmental conservation, skill development, Innovation, Incubation and Entrepreneurship Development are important distinct areas of thrust for the college. NSS and Eco-club of the college regularly conducts extension and outreach programs for social and educational upliftment of the underprivileged local communities and conservation of local environment like plantation drives, swachta abhiyans, awareness campaigns, donation campaigns etc. Besides this college has adopted local village school for handholding and students through NSS. Both NSS and Eco club ensure regular cleanliness at the nearby Manibug wetland. College administration is working tirelessly to enhance skill education infrastructure in the college. College has developed a spice garden and added a greenhouse for study and propagation of medicinal plants and nursery raising.

The college has an Innovation and Incubation Council (IC202219073) in the campus as per the norms of Innovation Cell, Ministry of Education, Govt. of India. The established Innovation Council has undertaken a number of awareness programs to promote innovation and Start-ups within the campus besides extending support to help other IIC Institutions, towards the growth of IIC Network.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college will continuously strive to improve quality of education and provide best possible infrastructure to the students. The plan of action for the next academic year is detailed as below -

1. To enhance academic standards and strive hard for excellence.
2. To strengthen the innovation and incubation council of the college and maximise its impact.
3. To ensure more and more needy students get financial aid.
4. To ensure the transaction of practical knowledge to students by enriching the laboratories in terms of consumables, equipment, glassware, chemicals etc.
5. To enrich the library and sports facilities within the college.
4. To ensure the conduct of more and more extension activities, conduct of experiential learning, enhancement of mentoring platform etc.
5. To promote academia-industry linkage and ensure strengthening of MoUs
6. To organize professional training programs/seminars/workshops for teaching/non-teaching staff.
7. To ensure the enrichment of classrooms by way of making all classrooms ICT enabled.
8. To increase the building and physical infrastructure within the campus.